



Course Overview

High School I AP French Language & Culture - Last Updated on March 21, 2025

DESCRIPTION

K-12 Content Area | Mission & Philosophy Statement

- Through language study, deep cultural empathy and competence are developed, enabling meaningful interactions with diverse communities that broaden global perspectives.
- Multi-lingual communicators are prepared to bridge cultural gaps and contribute positively to a multicultural, inter-connected world and economy.
- Advanced linguistic skills enhance career opportunities and are in high demand for roles in international relations, global business, and education.
- Language and cultural studies foster resilience and adaptability and equip students to build meaningful cross-cultural relationships.

Course Description

The AP French Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies and cultural awareness. The AP French Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in French.

The AP French Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes and assumptions). This is a yearlong course.

STANDARDS

ACTFL - Grade 9-12 - Foreign Language Learning Standards

- 1
- 1.1
- 1.2
- 1.3
- 2
- 2.1
- 2.2
- 3
- 3.1
- 3.2
- 4
- 4.1
- 4.2
- 5
- 5.1
- 5.2

COURSE OBJECTIVES

Specific objectives for this course are aligned to the American Council for Teaching Foreign Languages (ACTFL) 9-12 Foreign Language Standards.



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ASSESSMENT TYPES

Forms of Assessment to Measure Course Objectives:

- Formative Assessments
- Summative Assessments
- Oral Presentations, Projects/Dialogue

SUGGESTED METHODS OF INSTRUCTION

Below is a list of suggested strategies for high-quality instruction:

- Instructional components outlined in *The Framework for Teaching* by Charlotte Danielson
- Communicative
- Total Physical Response
- Task Based Learning
- Immersion (partial)

RESOURCES

District Approved Program Resources	District Approved Supplemental Resources	District Approved Technology Resources
APprenons, publication date 2015 <ul style="list-style-type: none"> • Textbook 		EdPuzzle