



Course Overview

High School I French III - Last Updated on March 21, 2025

DESCRIPTION

K-12 Content Area | Mission & Philosophy Statement

- Through language study, deep cultural empathy and competence are developed, enabling meaningful interactions with diverse communities that broaden global perspectives.
- Multi-lingual communicators are prepared to bridge cultural gaps and contribute positively to a multicultural, inter-connected world and economy.
- Advanced linguistic skills enhance career opportunities and are in high demand for roles in international relations, global business, and education.
- Language and cultural studies foster resilience and adaptability and equip students to build meaningful cross-cultural relationships.

French 3 is designed to further develop and strengthen the skills of reading, writing, listening and speaking in the French language. Students will expand their knowledge of grammar, vocabulary and culture. The cultural emphasis is on French holidays/celebrations and the francophone countries of Africa.

This course reviews and builds on prior knowledge and concepts learned while expanding on that knowledge. This course is designed to prepare students for future language learning. The grammar focuses on the reflexive verbs, imperfect tense, passé composé vs the imperfect tense, pronouns, and various concepts.

STANDARDS

ACTFL - Grade 9-12 - Foreign Language Learning Standards

- 1
- 1.1
- 1.2
- 1.3
- 2
- 2.1
- 2.2
- 3
- 3.1
- 4
- 4.1
- 4.2
- 5
- 5.2
- 5.1
- 3.2

COURSE OBJECTIVES

Specific objectives for this course are aligned to the American Council for Teaching Foreign Languages (ACTFL) 9-12 Foreign Language Standards.



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ASSESSMENT TYPES

Forms of Assessment to Measure Course Objectives:

- Formative Assessments
- Summative Assessments
- Oral Presentations, Projects/Dialogue

SUGGESTED METHODS OF INSTRUCTION

Below is a list of suggested strategies for high-quality instruction:

- Instructional components outlined in *The Framework for Teaching* by Charlotte Danielson
- Communicative
- Total Physical Response
- Task Based Learning
- Immersion (partial)

RESOURCES

District Approved Program Resources	District Approved Supplemental Resources	District Approved Technology Resources
Bien Dit, publication date 2008 <ul style="list-style-type: none"> • Textbook (legacy software) • Student workbook (legacy software) • CD (legacy software) • DVD (legacy software) 		Edpuzzle