



Course Overview

High School I French I - Last Updated on March 21, 2025

DESCRIPTION

K-12 Content Area | Mission & Philosophy Statement

- Through language study, deep cultural empathy and competence are developed, enabling meaningful interactions with diverse communities that broaden global perspectives.
- Multi-lingual communicators are prepared to bridge cultural gaps and contribute positively to a multicultural, inter-connected world and economy.
- Advanced linguistic skills enhance career opportunities and are in high demand for roles in international relations, global business, and education.
- Language and cultural studies foster resilience and adaptability and equip students to build meaningful cross-cultural relationships.

French I is an introductory course that will build the four skills (listening, speaking, reading and writing). This course is the foundation in grammar and communication for future courses. The cultural focus is the city of Paris, French speaking countries, family and school life and appropriate register. While the course is not taught in total immersion, French gradually becomes the predominant language used for instruction. The students are expected to use more and more French for communication with the teacher and with one another as the course progresses in preparation for advanced levels.

The course is designed to develop fundamental proficiency in the areas of listening, reading, writing, and speaking. Students will acquire a basic command of pronunciation, spelling, structure, grammar, and vocabulary and will begin to use the language in authentic communicative contexts. Students also gain a better understanding of people, cultures, and countries of the target language.

STANDARDS

ACTFL - Grade 9-12 - Foreign Language Learning Standards

1 1.1 1.2 1.3 2 2.1 2.2 3 3.1 3.2 4 4.1 4.2 5

5.1 5.2

COURSE OBJECTIVES

Specific objectives for this course are aligned to the American Council for Teaching Foreign Languages (ACTFL) 9-12 Foreign Language Standards.



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ASSESSMENT TYPES

Forms of Assessment to Measure Course Objectives:

- Formative Assessments
- Summative Assessments
- Oral Presentations, Projects/Dialogue

SUGGESTED METHODS OF INSTRUCTION

Below is a list of suggested strategies for high-quality instruction:

- Instructional components outlined in *The Framework for Teaching* by Charlotte Danielson
- Communicative
- Total Physical Response
- Task Based Learning
- Immersion (partial)

RESOURCES

| District Approved Program Resources | District Approved Supplemental Resources | District Approved Technology Resources |
|---|--|--|
| Bien Dit, publication date 2008 <ul style="list-style-type: none"> • Textbook (legacy software) • Student workbook (legacy software) • CD (legacy software) • DVD (legacy software) | | EdPuzzle |