



Course Overview

High School I Spanish I - Last Updated on March 21, 2025

DESCRIPTION

K-12 Content Area | Mission & Philosophy Statement

- Through language study, deep cultural empathy and competence are developed, enabling meaningful interactions with diverse communities that broaden global perspectives.
- Multi-lingual communicators are prepared to bridge cultural gaps and contribute positively to a multicultural, inter-connected world and economy.
- Advanced linguistic skills enhance career opportunities and are in high demand for roles in international relations, global business, and education.
- Language and cultural studies foster resilience and adaptability and equip students to build meaningful cross-cultural relationships.

Course Description

This course introduces students to the basic vocabulary and grammar necessary for communication and comprehension in the Spanish language and culture. Students are provided with a foundation of skills that develop proficiency in the areas of reading, writing, speaking, and listening in the target language. Students will engage and perform communicative activities that enable them to describe their daily routines within the context of the classroom and lesson activities. Spanish 1 exposes students to the diverse cultures of the Spanish-speaking world and not only develops cross-cultural understanding, but also develops appreciation and insight into the students' own linguistic and cultural practices.

STANDARDS

ACTFL - Grade 9-12 - Foreign Language Learning Standards

- 1
- 1.1
- 1.2
- 1.3
- 2
- 2.1
- 2.2
- 3
- 3.1
- 3.2
- 4
- 4.1
- 4.2
- 5
- 5.1
- 5.2

COURSE OBJECTIVES

Specific objectives for this course are aligned to the American Council for Teaching Foreign Languages (ACTFL) 9-12 Foreign Language Standards.

ASSESSMENT TYPES

Forms of Assessment to Measure Course Objectives:

- Formative Assessments
- Summative Assessments
- Oral Presentations, Projects/Dialogue



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SUGGESTED METHODS OF INSTRUCTION

Below is a list of suggested strategies for high-quality instruction:

- Instructional components outlined in *The Framework for Teaching* by Charlotte Danielson
- Communicative
- Total Physical Response
- Task Based Learning
- Immersion (partial)

RESOURCES

District Approved Program Resources	District Approved Supplemental Resources	District Approved Technology Resources
Realidades, publication date 2008 <ul style="list-style-type: none"> • Student textbook • Teacher Edition • Workbook • DVD • CD • Online (legacy software) 		Edpuzzle