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### Descome to STONYHURST

Stonyhurst College is the UK's leading Catholic co-educational boarding and day school for pupils aged 3-18. Boarding is from the age of 7.

At the College, there are approximately 650 pupils aged 11-18, two thirds of whom are boarders. At Stonyhurst St Mary's Hall, the adjacent dedicated preparatory school, there are around 200 pupils aged 3-11. Stonyhurst is set in stunning countryside, near the Ribble and Hodder rivers and the beautiful Trough of Bowland. Manchester is only about an hour away by road or rail. The market town of Clitheroe is four miles away, and we are 12 miles from the city of Preston. The Lake District can be reached in about an hour, and the Yorkshire Dales are even closer.

Stonyhurst has a fascinating heritage, being the oldest continuously active Jesuit school in the world. It was founded in St Omer, Northern France (then the Spanish Netherlands), in 1593, and moved to its present site in Lancashire's beautiful Ribble Valley in 1794. Throughout the years of religious persecution in England, Stonyhurst educated the boys of the English Catholic aristocracy and gentry.

The College's Ignatian mission and identity, and its sense of family, set Stonyhurst apart from other schools. Pupils are urged to do as much as they can (Quant Je Puis) for other people following the example of Jesus Christ and following in the spirit and charism of the Jesuits .The College prepares young people to change the world for others.

Stonyhurst is a family where heritage and innovation are fused to inspire young people to be agents of change in the world.





## Letter from THE HEADMASTER

The focus of a Jesuit education is on human excellence and this provides us with our mission. As the oldest continuously existing Jesuit school in the world we have the privilege and responsibility to live this mission in the most authentic way possible. This is an exciting time in the history of Stonyhurst, with a new strategic plan committed to the highest quality of Jesuit formation and the continuous development of our historic Estate over the coming years.

Working at Stonyhurst College and St Mary's Hall offers an outstanding opportunity to help young people change the world for others. We offer a warm and nurturing environment, balancing the best of our history with ambitious aims for the future. Academic excellence, faith that does justice, perspectives and horizons and sustainability and accessibility form the themes of our work. Each school year brings new challenges and opportunities.

Our pupils are stretched and challenged by inspirational teaching and we take great pride in ensuring our staff and pupils are "men and women for others". Central to the safeguarding and well-being of our pupils is our talented and committed

staff body, both inside and outside the classroom. Our teachers share a passion for education and young people whilst our support staff engage children at all levels, combining to create a diverse learning culture and home for our pupils. We offer an unrivalled range of co-curricular options and colleagues from all areas are encouraged to be involved in the many wonderful trips, expeditions, fixtures, societies, concerts and plays.

Stonyhurst employs around 300 salaried staff, of whom nearly 40% are academic. In 1999 we opened our doors and admitted girls of all ages on the same term as boys, becoming a fully coeducational school. Reflecting the constitution of our co-educational pupil body, over half of our academic staff are female.

As Headmaster, my commitment to our staff and pupils is that they are given every opportunity to thrive and flourish during their time as part of our school community.

Thank you for your interest in Stonyhurst. I hope that this information pack will encourage you to go ahead with an application that may lead to your career development in this vibrant and supportive community.

John Browne Headmaster







Mission

Stonyhurst is a Jesuit Catholic School with a tradition of excellence that seeks to develop the full human potential of its pupils to live lives of faith and justice as citizens of the world.



Vizion

Through our mission, values and identity we thrive.

Our pupils and our people, all that they can be.



STONYHURST



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#### **TRUST**

We are open, honest and transparent.
We are accountable.
We are empowered & free to act.

#### **TEAM**

We are aligned.
We help one another.
We are one Stonyhurst
Community.

#### **ACTION**

We are decisive.
We set goals and achieve them.
Everything we do is in service
to the needs of our young
people.

### A DAY in pictures















## THE Role

We are delighted to offer a fantastic development opportunity for highly motivated and enthusiastic recent graduates who are looking to experience work and life within an outstanding boarding school environment. You will gain invaluable experience in a busy boarding school. Whether or not you choose to pursue a career in education, you will leave Stonyhurst with many transferable skills to take with you into the future.

Our graduate positions provide opportunities to work in all areas of school life and across a variety of Sports and Activities. You will work within the pastoral, sports or Outdoor Education departments either supporting lessons, individuals or groups, help to plan and prepare lessons, and assist to create a positive atmosphere within the boarding houses where the pupils feel comfortable to relax and unwind.

Here at Stonyhurst, we aim to nurture independently-minded young people with the ability to stand up for their beliefs, preparing them intellectually, spiritually and emotionally for their lives beyond Stonyhurst. You have the opportunity to be a fundamental part of this. The Graduate Assistant will work alongside House Parents and Assistants, our talented body of staff and other recent graduates with similar skills and interests, allowing you to truly immerse yourself into life at Stonyhurst and become a part of the Stonyhurst Family.

The College operates over 200 activities of a co-curricular nature on a weekly basis in term times. Graduates are expected to support some of these based on specialisms and interests. As an example, these have included social football clubs for girls and boys, fencing, performing arts, chaplaincy and more.

This is an exciting role which requires a flexible approach to working. Your duties will vary, from assisting with the activities of your chosen discipline and other sports during the day, to supporting in the boarding houses in the evenings, breakfast duties with the pupils in the mornings to travelling to fixtures or events.







### **Key Responsibilities**

- Lead and support Hockey teams across age groups 12-18 including in games sessions, training sessions and fixtures
- Work within the Sports department in the school, specifically in Hockey, supporting lessons and working with individuals and groups
- Enhance the learning experience of the pupils, helping them consolidate their understanding and express their thoughts and questions whilst developing your own skills at the same time
- Help to develop the pupils' talents by challenging them to give their very best in all that they do
- Support the staffing of weekend fixtures or events
- Support the department with administration and other tasks as directed by the Director of your department
- Work alongside the House Parent and Assistant and share responsibility for the pastoral care of a Boarding House and Playrooms
- Ensure the safeguarding and welfare of pupils is a priority at all times
- Organise and supervise study periods along with activities during the weekend
- Do your best to create and sustain a positive atmosphere where the pupils can relax and unwind whilst feeling comfortable and secure

This is a full-time position within a busy boarding school and duties are timetabled over six days, including evenings and weekends. Graduate Assistants are an integral part of our pastoral teams.





### Boarding AT STONYHURST

Stonyhurst boarding is central to the role of a Graduate Assistant. At Stonyhurst we aim to provide a home away from home, with a lively, family atmosphere in a comfortable, informal and supportive environment.

Across the College, there are five boarding houses for boys and three boarding houses for girls. Each boarding house is run by a dedicated House Parent and Assistant, and a team of staff who support their work. Our House Parents live in the boarding house, and each house has its own unique, family atmosphere.

Stonyhurst is a 7-day-a-week boarding school, and boarders are grouped using a horizontal (year group) system, which allows the boarders to mix with pupils of the same age, learn and understand other pupil's cultures and faiths, and make life-long friends by living in a thriving community based on mutual respect.

Each year group has a dedicated 'playroom' for both boarders and day pupils. The playrooms are common areas, which comes from the emphasis on drama in a traditional Jesuit education, where pupils could practise a play to perform at the end of the year, provided it had a moral message.





### STONYHURST

Boarding & Playrooms













# The Department SPORT

This role will form an integral part of the Stonyhurst community as a whole, and opportunities within the sport department are available. Sport is an essential component of Stonyhurst life – it's in our DNA.

We have a long history of sporting success, and have produced a number of international sportsmen and women over the years. All pupils are able to take part in a wide range of sporting activities including team and individual sports in addition to inter-line (house) competitions, where teamwork and determination are nurtured. We are world famous for rugby, producing numerous county, professional and international level players and coaches. We also excel at cricket, tennis, hockey and netball, amongst other games.

Our innovative and outstanding facilities contribute towards our success on the sports field. We were the first independent school in the country to introduce a heated indoor swimming pool and ambulacrum. We now boast thriving sports facilities, including a swimming pool, nine-hole golf course, Olympic-sized all weather pitch, fitness centre, indoor LTA registered tennis dome, croquet lawn, indoor shooting range, clay pigeon facility and outdoor tennis courts.





### HOCKEY

Stonyhurst College hockey has flourished in recent years, establishing itself as a strong force, both regionally and nationally and we regularly compete on a regional and national basis.

With a thorough training programme led by our experiences teachers and coaches, our teams consistently compete at the highest levels, excelling in regional and national tournaments.

Our players demonstrate exceptional skills, teamwork and sportsmanship, with many progressing to elite-level pathways. Whether aspiring to play competitively or simply develop their game, Stonyhurst hockey offers an outstanding environment for all athletes to thrive.

If you have experience of coaching or playing to a high level in hockey, and are eager to inspire the next generation while contributing to our mission of excellence in hockey, we encourage you to apply.





# CANDIDATE Profife

The ideal candidate will be enthusiastic and hard-working with a high level of emotional intelligence, excellent judgement and professional ethics.

The successful candidate will have proven experience in Hockey and be able to perform to a high standard. You will be able to demonstrate relevant skills, experience and qualifications, and genuinely enjoy sharing your skills for the betterment of young people.

You will possess the ability to work under pressure, balancing a number of commitments and the ability to solve problems with enthusiasm. The Graduate Assistants will be confident, professional, resilient and have well-rounded personalities.

It is essential that our graduates are committed to the safeguarding of young people, and are able to create a homely and positive environment in the boarding houses.





# PERSON Specification

Qualifications, Skills and Experience	Essential	Desired
Proven experience of playing or coaching hockey, with the ability to perform to a high standard	<b>✓</b>	
Excellent communicator with the ability to build strong working relationships	<b>✓</b>	
Well-rounded personality	<b>✓</b>	
Confident, resilient, proactive and ability to work flexibly	<b>√</b>	
Approachable, enthusiastic and considerate	<b>✓</b>	
Be in sympathy with the ethos of Stonyhurst as set out in our Mission Statement	<b>√</b>	
Entitled to work and reside in the UK	<b>✓</b>	
Have excellent references	<b>√</b>	
Be committed to the safeguarding of young people	<b>√</b>	
Experience within a boarding school		<b>√</b>



# Our Commitment TO STAFF DEVELOPMENT

It is recognised that the success of Stonyhurst depends on our employees, and every role plays an important part in the vision we have for our pupils.

We are committed to providing each member of staff a path of personal and professional development, designed to help you work towards reaching your full potential. We believe that attracting and retaining high-calibre staff is fundamental to the effectiveness and efficiency of both the individual and Stonyhurst.

This role is ideal for a recent graduate, looking to take their first steps in their career and learn from our highly skilled and experienced staff in your speciality area.

Above all, we want you to use this opportunity to develop and enhance your skills and knowledge. In your first year, we offer a competitive salary with full board (accommodation, all meals and complimentary use of the sports centre), along with a personally tailored development programme, managed in conjunction with your pastoral and departmental colleagues.

We will review this programme term by term to ensure you're making the most of the opportunities on offer. Our successful graduates may find themselves with the opportunity to stay on with us for a further year, with focused subject specific professional development and the possibility of progression for the right candidate. Previous Graduates have gone on to achieve successful teaching careers within Stonyhurst and beyond and the recent opening of our school in Penang may provide opportunities for teacher placements in the future.





## STAFF Benefits



The College has a wide range of sporting facilities, including a swimming pool and gym which are provided free of charge to staff



The School operates a money purchase pension scheme to which the employer contributes up to a maximum of 6% (matched to employee contributions)



Meals and refreshments whilst on duty are provided free of charge



Employees are entitled to PERKS, a reward scheme which offers deals and discounts to a variety of brands



'mywellness' provides access to tools to help manage your wellbeing along with services such as GP, counselling and a wellbeing app



Our Health Cash Plan allows employees to claim money back on everyday health and wellbeing treatments



A commitment to personal and professional development with training and support for each staff member



# KEY Information



The salary for this role is £15,300 per annum plus you will get full board (accommodation and meals provided).



To arrange a confidential discussion about the role, please contact recruitment@stonyhurst.ac.uk



Interviews will take place as soon as is practicable after the closing date.



Any queries regarding the recruitment and application process may be directed to <a href="mailto:recruitment@stonyhurst.ac.uk">recruitment@stonyhurst.ac.uk</a>



# APPLICATION Process



### **Apply**

Candidates should complete the Support Staff Application Form which includes details of key achievements and experience or apply via TES. Completed forms can be returned to

recruitment@stonyhurst.ac.uk



### **Short-listing**

The team will short-list candidates based on the information given in the comprehensive application form. Applicants will be assessed against the criteria for the role and candidate profile. Those who best fulfil the criteria will be invited to attend an interview.



### **Interview**

The successful applicants will be invited to attend an interview. The interview process will consist of a panel interview and tour.



Offer

The successful candidate will be made an offer as soon as is practicable after the interview date. Offers will be conditional, subject satisfactory pre-employment checks.



# Our Commitment

### TO SAFEGUARDING

Stonyhurst is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.

Any offer made to a successful candidate will be conditional upon relevant pre-employment checks, including:

- Two satisfactory references, one of which must be from your most recent employer or education institution;
- Proof of identity, address and right to work in the UK;
- Verification of relevant qualifications;
- Candidates who have worked or been resident **overseas** for three months or more within the last five years will be require to present relevant Certificates of Good conduct/Overseas Police checks from the relevant **jurisdiction(s)**;
- Verification of medical fitness for the role:

**STONYHURST** 

- Confirmation that the applicant is not named on the Children's Barred List, administered by the DBS;
- Satisfactory completion of the **probationary period**;
- A satisfactory enhanced disclosure from the DBS. The applicant will be required to complete the
  application form for an Enhanced DBS Check and start dates will be delayed if a result is
  not received;
- Candidates in managerial roles will be subject to a Prohibition from Management check.



# WHY YOU SHOULD JOIN A TEACHING TRADITION that stretches back rearly 500 years

If you come to work at one of the eleven Jesuit schools in Britain you will become part of a wonderfully rich educational tradition that is five centuries old and spans the globe. The Society of Jesus, founded by St Ignatius Loyola, opened its first school in 1548 in Messina, Sicily, and today there are over 2,000 Jesuit and associated schools, large and small, in almost every country in the world, working with over one million young people.

As a global organisation with a worldwide mission, whichever Jesuit school you work in, in whatever part of the world, you will have shared goals and be supported in your common mission. These goals can be summarised in the following way.

In Jesuit schools we are committed to developing excellence in our young people, but always understood as human excellence. Whilst we want every young person to achieve their academic potential, there is more to being human than passing exams.

We encourage our students to develop deep-

rooted qualities of both heart and mind, and to be compassionate and committed to working for a just world. A Jesuit school is judged not simply by its academic results but also by how its school leavers grow to be competent, caring and committed adults.

Concern for social justice is high on our list of priorities and in school we provide opportunities for our students to reflect on injustice, to develop their conscience and to make informed choices. When and where possible these choices should lead to action in school, in local communities, and in wider society. A particular concern for all Jesuit schools is care for creation and ecological concerns.

We live in a plural society and world, and this diversity and difference is welcomed and understood in our school communities as gifts to be celebrated in order to create a more inclusive society.

Like all good schools we seek to build strong and caring communities, but in Jesuit schools we have a particular commitment to caring for the individual. We recognise that people are different and we want to accompany our young people as individuals, recognising their particular gifts, talents, strengths and weaknesses, and giving them hope for the future.

Jesuit schools are Catholic, and like Catholic schools throughout the world we share a commitment to helping parents bring up their children, encouraging reflection, prayer, religious commitment, and service to others. In this we are inspired by and faithful to the Gospel of Jesus Christ. We welcome those who are Catholic, from other Christian Churches, and those who belong to other faith or religious traditions or are of no religious tradition. Anyone who wishes to teach or learn at one of our schools must come with an open mind ready to appreciate and learn from the Christian message and that of other traditions.

**John Stoer** 



### Jesuit PUPIL PROFILE

The Jesuit Pupil Profile has been developed by the schools of the British Jesuit Province as a successor to the Jesuit School Leaver Profile published in 1995. The new Jesuit Pupil Profile was launched in the schools in the autumn term of 2013. The JPP proposes eight pairs of virtues that sum up what a pupil in a Jesuit school is growing to be.

#### Pupils in a Jesuit school are growing to be...

**Grateful** for their own gifts, for the gift of other people, and for the blessings of each day; and **generous** with their gifts, becoming men and women for others.

**Attentive** to their experience and to their vocation; and **discerning** about the choices they make and the effects of those choices.

**Compassionate** towards others, near and far, especially the less fortunate; and loving by their just actions and forgiving words.

**Faith-filled** in their beliefs and **hopeful** for the future.

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**Eloquent** and **truthful** in what they say of themselves, the relations between people, and the world.

**Learned**, finding God in all things; and wise in the ways they use their learning for the common good.

Curious about everything; and active in their engagement with the world, changing what they can for the better.

**Intentional** in the way they live and use the resources of the earth, guided by conscience; and **prophetic** in the example they set to others.



