

TRUSSVILLE CITY SCHOOLS
JOB DESCRIPTION

- POSITION TITLE:** Speech Language Pathologist
- QUALIFICATIONS:** Master's degree from an accredited educational institution
- A valid Class A level teaching certificate in the area of Special Education, Speech or Language Impairment as required by the State Department of Education
- DESIRED QUALIFICATIONS:** Certificate of Clinical Competence (CCC)
- Alabama Board of Examiners for Speech-Language Pathology and Audiology license
- JOB GOAL:** Assist in developing speech and language skills that will facilitate the personal, social, functional, and intellectual development of students, ensuring full access to and benefit from their educational program
- REPORTS TO:** The principal of the base school
- EVALUATION:** Trussville Board of Education Personnel Evaluation Plan
- PERFORMANCE RESPONSIBILITIES:**
1. Conduct initial and re-evaluation speech and language screenings and diagnostic evaluations to determine the need for special education speech language services
 - a. Identifies and uses appropriate screening and diagnostic assessment materials and procedures
 2. Develop and implement an Individualized Education Program (IEP) for students
 - a. Develops standards-based IEPs in accordance with ALSDE requirements
 - b. Writes appropriate goals and objectives in accordance with learner needs and program goals
 3. Plan and deliver therapeutic activities for students consistent with student needs and Individualized Education Program goals
 - a. Identifies treatment options and interventions appropriate to each student's performance level
 - b. Plans therapeutic activities and interventions that accommodate individual differences and exceptionalities
 - c. Selects and uses materials and equipment that are directly related to the purpose(s) and objectives of the therapy session and skills/concepts to be mastered



- d. Uses technology appropriate to student needs and functionality
 - e. Differentiates therapy techniques and approaches among the types of communicative disorders
4. Measure student progress systematically
 - a. Uses a variety of appropriate assessment methods, where appropriate, to monitor student progress/performance
 - b. Completes data collection in accordance with state and local requirements
 - c. Uses assessment and therapy data to modify benchmarks, therapy intervention, and instructional strategies/activities
 5. Maintain accurate, up-to-date, student records and files
 - a. Completes evaluation reports, attendance records, and progress reports
 - b. Meets timelines for evaluations, IEPs, and other related paperwork in accordance with local and state requirements
 - c. Maintains student files in accordance with local and state requirements
 6. Demonstrate professionalism
 - a. maintains confidentiality
 - b. Interacts appropriately with students, families, and staff
 7. Work collaboratively with teachers and professionals from other disciplines
 8. Participate in professional development related to scope of practice
 - a. Attends local and state professional development opportunities and conferences
 9. Perform other duties as assigned