# IOLA INDEPENDENT SCHOOL DISTRICT

## MARCH 24, 2025

**PUBLIC HEARING**
**6:00 P.M.**

**BOARD MEEETING**
**6:30 P.M.**

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF CALLED SCHOOL BOARD MEETING

PUBLIC HEARING

MARCH 24, 2025

MONDAY: 6:00 p.m. IOLA ISD ELEMENTARY CAFETERIA

AGENDA

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as shown on this meeting notice.)

1. Call to order
2. Invocation
3. Public hearing: TAPR report
4. Adjourn

This notice was posted and filed in compliance with the Open Meetings Law on March 21, 2025 at 3:00 P.M

Jeff Dyer
Superintendent

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF PUBLIC HEARING

Notice is hereby given that on the 24TH of March, 2025 the Board of Trustees of the Iola School District will hold a public hearing located at Iola ISD Elementary Cafeteria, Iola, Texas 77861. The subjects to be discussed are listed on the agenda which is attached to the made a part of this Notice.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed session of the Board of Trustees is required, then such closed or session as authorized by the Texas Open Meeting Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:
Texas Government Code Section:

| | |
|---|---|
| 551.071 | Private consultation with the board's secretary. |
| 551.072 | Discussing purchase, exchange, lease, or value of real property. |
| 551.073 | Discussing negotiated contracts for prospective gifts or donations. |
| 551.074 | Discussing personnel or to hear complaints against personnel. |
| 551.075 | To confer with employees of the school district to receive information or to ask questions. |
| 551.076 | Considering the deployment, specific occasions for, or implementation of, security personnel or devices. |
| 551.082 | Considering discipline of the public school child, or complaint or charge against personnel. |
| 551.083 | Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives follow, in consultation with representatives of employees groups. |
| 551.084 | Excluding witnesses from a hearing. |
| 551.087 | Deliberations regarding Economic development negotiations |

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed session, then the final action, final decision, or final vote shall be either:

(a) in the open meeting covered by the Notice upon the reconvening of the public meeting;

or

(b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

On this 21st of March, 2025 original copy was posted on the front window in the School District Administration Building at 3:00 p.m. on said date.

Jeff Dyer, Superintendent
For the Board of Education

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF SCHOOL BOARD MEETING
MARCH 24, 2025

MONDAY: Immediately following public hearing IOLA ISD ELEMENTARY CAFETERIA

AGENDA

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as shown on this meeting notice.)

1. Call to order

2. Invocation

3. Recognition of visitors: Public Forum

4. Consideration of consent agenda
   a. minutes of previous meeting
   b. monthly disbursements
   c. student membership
   d. tax report
   e. SRO report
   f. financial report

5. Campus and administrative report
   a. elementary student and staff activities
   b. high school student and staff activities
   c. superintendent report

6. Consideration of authorizing Superintendent to offer teacher employment contracts and professional extra duty assignments for the 2025-2026 school year from April 1, 2025 until September 30, 2026

7. Consideration of Certification of Annual Instructional Materials Allotment and TEKS Certification 2025-2026

8. Consideration of updating the procurement standards required by [(2 CFR 200.318 (a)]

9. Personnel
   a. administrative contracts and salaries
   b. employment: Ashley Lauren Sanders- Elementary Assistant Principal
      Lee Essman- Teacher/Girls Basketball Coach
   c. resignation: Melissa Conner

10. Closed Session: Texas Government Code Sections 551.071 (Attorney Consultation), 551.074 (Personnel Matters), 551.082 (Student Discipline Matters), 551.072 (Purchase of Real Property) 551.076 (Student Safety) 551.087 (Deliberations regarding Economic Development Negotiations)

11. Adjourn

This notice was posted and filed in compliance with the Open Meetings Law on March 21, 2025 at 3:00 pm.

Jeff Dyer, Superintendent

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF BOARD MEETING

Notice is hereby given that on the 24th of March, 2025, the Board of Trustees of the Iola School District will hold a regular meeting located at Iola ISD Elementary Cafeteria, Iola, Texas 77861. The subjects to be discussed are listed on the agenda which is attached to the made a part of this Notice.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed session of the Board of Trustees is required, then such closed or session as authorized by the Texas Open Meeting Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:
Texas Government Code Section:

| | |
|---|---|
| 551.071 | Private consultation with the board's secretary. |
| 551.072 | Discussing purchase, exchange, lease, or value of real property. |
| 551.073 | Discussing negotiated contracts for prospective gifts or donations. |
| 551.074 | Discussing personnel or to hear complaints against personnel. |
| 551.075 | To confer with employees of the school district to receive information or to ask questions. |
| 551.076 | Considering the deployment, specific occasions for, or implementation of, security personnel or devices. |
| 551.082 | Considering discipline of the public school child, or complaint or charge against personnel. |
| 551.083 | Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives follow, in consultation with representatives of employees groups. |
| 551.084 | Excluding witnesses from a hearing. |
| 551.087 | Deliberations regarding Economic development negotiations |

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed session, then the final action, final decision, or final vote shall be either:

(a) in the open meeting covered by the Notice upon the reconvening of the public meeting;

or

(b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

On this 21st of March, 2025 original copy was posted on the front window in the School District Administration Building at 3:00 p.m. on said date.

Jeff Dyer, Superintendent
For the Board of Education

**IOLA INDEPENDENT SCHOOL DISTRICT**
**IOLA, TEXAS**

**MEMORANDUM**

**TO:** Iola ISD Board of Trustees

**From:** Jeff Dyer, Superintendent

**DATE:** March 24, 2025

**SUBJECT:** Public Forum (Item 3)

At regular meetings the Board shall allot up to 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up as they arrive indicating the topics about which they wish to speak.

Public participation is limited to the designated open forum portion of a meeting. At all other times during Board meetings, the audience shall not enter into discussion or debate on matters being considered by the Board. **No presentation shall exceed 5 minutes.**

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board may not deliberate, discuss, or make any decision on any subject not on the agenda.

**BOARD PRESIDENT**: The presiding officer shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to do so before bringing the matter to the board at a subsequent meeting.

Respectfully submitted,

Jeff Dyer
Superintendent

**IOLA INDEPENDENT SCHOOL DISTRICT**
**IOLA, TEXAS**

**MEMORANDUM**

**TO:** Iola ISD Board of Trustees

**From:** Jeff Dyer, Superintendent

**DATE:** March 24, 2025

**SUBJECT:** Consideration of consent agenda (Item 4 )

a. minutes of previous meeting
b. monthly disbursements
c. student membership
d. SRO report
e. tax report
f. financial report

**********

It is recommended that the Board of Trustees approve the consent agenda as presented.

Respectfully submitted,

Jeff Dyer
Superintendent

IOLA INDEPENDENT SCHOOL DISTRICT
SCHOOL BOARD MINUTES

February 24, 2025

Monday: immediately following workshop IOLA ISD ELEMENTARY CAFETERIA

The Board of Trustees of the Iola Independent School District met in regular session on February 24, 2025 in the Board Room, Iola, Texas.

Members Present: Alec Pointer, Sierra Betancourt, Tammy Harvey, Todd Kay Mark Cunningham and Jody Evans

Member Absent: Jody Evans, Jason Gooch

1. Call to order: Alec Pointer

2. Invocation: Tammy Harvey

3. Recognition of visitors: Public Forum

4. Consideration of consent agenda
   a. minutes of previous meeting
   b. monthly disbursements
   c. student membership
   d. tax report
   e. SRO report
   f. financial report

   A motion was made by Sierra Betancourt to approve the consent agenda with correction for Item (a). Second- Todd Kay. Vote carried 5-0

5. Campus and administrative report
   a. elementary school student & staff activities- Hollie Guilbeau
   b. high school student & staff activities- Brian Fowler
   c. superintendents report- Jeff Dyer

6. Consideration of waiver days due to illness
   A motion was made by Tammy Harvey to approve the TEA Waiver for illness on January 14, 2025 and January 15, 2025. Second- Alec Pointer Vote approved 5-0

7. TASB Local Policy Manual Update 124 1ST READ: No action taken

8. Consideration of the proposed changes of the (DOI) District of Innovation Plan
   A motion was made by Tammy Harvey to approve the changes of the (DOI) District of Innovation Plane as presented by the District Advisory Committee. Second- Alec Pointer Vote carried 5-0

9. Consideration to approve the 2025-2026 academic calendar
   A motion was made by Sierra Betancourt to approve the 2025-2026 academic calendar
   Second- Tammy Harvey Vote carried 5-0

10. Consideration of purchasing portable building(s), bus(s) and scoreboard (s)
    A motion was made by Tammy Harvey to approve the purchase of portable building(s), bus, scoreboard(s) and bell system not to exceed $429,000. Second-Alec Pointer. Vote carried 5-0

11. Personnel: None
    a. employment:
    b. resignation

12. Closed Session: Texas Government Code Sections 551.071 (Attorney Consultation), 551.074 (Personnel Matters), 551.082 (Student Discipline Matters), 551.072 (Purchase of Real Property) 551.076 (Student Safety) 551.087 (Deliberations regarding Economic Development Negotiations) Closed Session: TGCS 551.072 went in to session at 7:51pm and returned to regular session at 9:18 pm

13. Adjourn: A motion was made by Tammy Harvey to adjourn. Second- Sierra Betancourt. Vote carried 5-0

Alec Pointer, President

Tammy Harvey, Secretary

| eck or | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EF |
|---|---|---|---|---|---|---|---|---|
| 582 | 02-04-2025 | AIR TECH BRAZOS VALL | 007865 | 29192 | 199-51-6299.00-999-599000 | AC REPAIRS | 925.94 | N |
| 583 | 02-04-2025 | ASHLEY BROCKETT IV | 007867 | | 199-52-6219.00-001-591000 | BB SECURITY | 250.00 | N |
| 584 | 02-04-2025 | AVINEXT | 007866 | QWKQ21072 | 199-11-6239.07-001-511000 | MAINT RENEWAL | 549.50 | N |
| | | | 007866 | QWKQ21072 | 199-11-6239.07-101-511000 | MAINT RENEWAL | 549.50 | N |
| | | | | | | **Totals for Check 027584** | **1,099.00** | |
| 585 | 02-04-2025 | BSN SPORTS, LLC | 202212 | 928644568 | 199-36-6399.04-001-591000 | Track supplies | 1,700.00 | N |
| | | | 202212 | 928644568 | 199-36-6399.20-001-591000 | Track supplies | 78.51 | N |
| | | | | | | **Totals for Check 027585** | **1,778.51** | |
| 586 | 02-04-2025 | EICHELBAUM WARDELL | 202196 | 92295 | 199-11-6499.05-001-511000 | CHEER LEGAL MEMBERSHIP | 225.00 | N |
| 587 | 02-04-2025 | ELIU SANTOS | 007875 | | 199-11-6399.30-001-511000 | SANTOS/DOUGLAS CONFERENC | 1,675.66 | N |
| | | | 007875 | | 199-11-6399.30-001-511000 | EVENT PLAQUE REIMBURSEMEN | 100.00 | N |
| | | | | | | **Totals for Check 027587** | **1,775.66** | |
| 588 | 02-04-2025 | ENTERGY | 007868 | | 199-51-6259.01-999-599000 | ELEM/ FB MAINT | 7,478.58 | N |
| 589 | 02-04-2025 | HCTRA | 007869 | | 199-34-6499.00-999-599000 | TOLL | 30.38 | N |
| 590 | 02-04-2025 | MILANO ISD | 007870 | | 199-36-6499.00-001-591000 | POWERLIFTING FEE | 400.00 | N |
| 591 | 02-04-2025 | MSEC COMMUNICATION | 007871 | | 199-51-6259.00-999-599000 | FIBER BILL | 555.00 | N |
| 592 | 02-04-2025 | PARAGON SPORTS CON | 007872 | | 199-51-6299.07-999-599000 | FIELD AND TRACK PAYMENT #2 | 221,350.00 | N |
| 593 | 02-04-2025 | PIP PLAYERS IN | 202223 | | 199-36-6499.00-001-511000 | PIP | 184.00 | N |
| 594 | 02-04-2025 | REPUBLIC SERVICES | 007873 | | 199-51-6259.04-999-599000 | DUMPSTER SERVICE | 1,312.56 | N |
| 595 | 02-04-2025 | TCEQ | 007876 | | 199-51-6299.01-999-599000 | WWT LAB FEE | 10.00 | N |
| 596 | 02-04-2025 | TEXPRINT | 007877 | | 199-41-6399.00-701-599000 | AP CHECKS | 225.91 | N |
| 597 | 02-04-2025 | THE STEAMERY, INC. | 007874 | 25163 | 199-51-6319.00-999-599000 | SANITIZATION SERVICES | 2,650.00 | N |
| 598 | 02-04-2025 | THOMAS A. MCLENDON | 007880 | | 199-41-6212.00-750-599000 | PROFESSIONAL FEE W-9 | 322.50 | N |
| 599 | 02-04-2025 | WICKSON CREEK SPECI | 007879 | | 199-51-6259.03-999-599000 | WATER SERVICES | 13.67 | N |
| 600 | 02-04-2025 | WM. ALBERT MILLER AG | 007878 | 048953 | 199-41-6211.00-701-599000 | FIDELITY BOND | 590.00 | N |
| 602 | 02-07-2025 | AIR TECH BRAZOS VALL | 202253 | 29213 | 199-51-6319.04-999-599000 | ac HS cafeteria | 350.00 | N |
| | | | 202245 | 29182 | 199-51-6319.04-999-599000 | ac wiring | 1,005.00 | N |
| | | | | | | **Totals for Check 027602** | **1,355.00** | |
| 603 | 02-07-2025 | ANDREW GLASS | 007882 | | 199-13-6411.00-999-511000 | MILEAGE REIMBURSEMENT | 168.84 | N |
| 604 | 02-07-2025 | AVINEXT | 202229 | 331412 | 199-11-6239.07-101-511000 | 10 Chromebooks | 996.30 | N |
| | | | 202229 | 331412 | 199-11-6399.02-001-511000 | 10 Chromebooks | 1,433.70 | N |
| | | | | | | **Totals for Check 027604** | **2,430.00** | |
| 605 | 02-07-2025 | BSN SPORTS, LLC | 202124 | 928628505 | 199-36-6399.05-001-591000 | Baseball supplies | 2,722.66 | N |
| 606 | 02-07-2025 | CARTER'S SERVICE STA | 202231 | 978229 | 199-51-6319.00-999-599000 | battery | 390.00 | N |
| | | | 202232 | 978228 | 199-51-6319.00-999-599000 | battery van | 170.00 | N |
| | | | | | | **Totals for Check 027606** | **560.00** | |

| eck or | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EF |
|---|---|---|---|---|---|---|---|---|
| 607 | 02-07-2025 | CHAPARRAL LABORATO | 202248 | 2502133 | 199-51-6299.01-999-599000 | water testing | 347.00 | N |
| | | | 202249 | 2502132 | 199-51-6299.01-999-599000 | water testing | 30.00 | N |
| | | | | | | **Totals for Check 027607** | **377.00** | |
| 608 | 02-07-2025 | CME TESTING AND ENGI | 007881 | 9507 | 199-51-6299.07-999-599000 | PRODUCTION AND GRAPHIC SER | 510.25 | N |
| 609 | 02-07-2025 | COBURN'S SUPPLY CO | 202224 | 15625580915625 | 199-51-6319.00-999-599000 | plumbing HS | 2,223.01 | N |
| | | | 202256 | 156256215 | 199-51-6319.00-999-599000 | Plumbing HS & Baseball RR | 95.74 | N |
| | | | 202244 | 156257307 | 199-51-6319.00-999-599000 | electrical for fountain | 60.86 | N |
| | | | 202246 | 156255813 | 199-51-6319.00-999-599000 | plumbing supplies HS | 490.92 | N |
| | | | | | | **Totals for Check 027609** | **2,870.53** | |
| 610 | 02-07-2025 | DEALERS ELECTRICAL | 202243 | S101470449001 | 199-51-6319.00-999-599000 | electrical | 138.03 | N |
| 611 | 02-07-2025 | DiVAL SAFETY EQUIPME | 202242 | 3636401 | 199-34-6399.00-999-599000 | supplies | 422.42 | N |
| 612 | 02-07-2025 | EFFICIENCY MOBILE MA | 202227 | 976828 | 199-34-6631.02-999-599000 | bus maintenance | 1,890.00 | N |
| 613 | 02-07-2025 | JASON JOLLY | 007888 | | 199-51-6319.00-999-599000 | MAINT SUPPLIES | 270.72 | N |
| 614 | 02-07-2025 | JESSICA DELEON | 007883 | | 199-36-6411.30-001-599000 | TMEA CONVENTION EXPENSES | 156.00 | N |
| 615 | 02-07-2025 | MARK'S PLUMBING PAR | 202254 | INV002194823 | 199-51-6319.00-999-599000 | plumbing | 99.52 | N |
| 616 | 02-07-2025 | MSB- SHARS | 007889 | | 199-11-6299.07-101-511000 | SHARS | 750.06 | N |
| 617 | 02-07-2025 | NORTH TX TOLLWAY AU | 007885 | | 199-34-6499.00-999-599000 | TOLL FEE | 21.64 | N |
| 618 | 02-07-2025 | PRODUCERS COOP | 202247 | 2844096 | 199-34-6311.00-999-599000 | fuel | 4,667.14 | N |
| 619 | 02-07-2025 | RAY CHAPA | 007884 | | 199-11-6219.30-001-511000 | CLARINET CLINICIAN | 675.00 | N |
| 620 | 02-07-2025 | REGION VI | 202085 | 072925 | 199-11-6499.05-101-511000 | PK Workshop | 100.00 | N |
| 621 | 02-07-2025 | SOUTHERN TIRE MART, | 202236 | 4590149172 | 199-34-6399.00-999-599000 | new bus tires | 2,461.13 | N |
| | | | 202250 | 4590149571 | 199-34-6399.00-999-599000 | tractor tire repair | 81.05 | N |
| | | | | | | **Totals for Check 027621** | **2,542.18** | |
| 622 | 02-07-2025 | STRING & HORN SHOP | 007886 | 507497 | 199-11-6399.30-001-511000 | REEDS | 172.50 | N |
| 623 | 02-07-2025 | SYMANK ENTERGY CO. | 202240 | 80846 | 199-51-6259.02-999-599000 | propane | 620.13 | N |
| 624 | 02-07-2025 | TEPSA | 007887 | 3000779920 | 199-23-6499.00-101-511000 | MEMBERSHIP FEE | 376.00 | N |
| 625 | 02-07-2025 | TJS HARDWARE | 202252 | 85881/85724 | 199-51-6299.01-999-599000 | broken water main | 48.85 | N |
| | | | 202225 | 85884 | 199-51-6319.00-999-599000 | plumbing | 11.30 | N |
| | | | 202233 | 85904 | 199-51-6319.00-999-599000 | plumbing | 6.90 | N |
| | | | | | | **Totals for Check 027625** | **67.05** | |
| 626 | 02-07-2025 | VALLEY VALVE & PIPE S | 202230 | 408682 | 199-51-6319.00-999-599000 | plumbing | 76.95 | N |
| 627 | 02-07-2025 | Willda Beast, LLC | 202226 | 62185 | 199-51-6299.01-999-599000 | water | 325.00 | N |
| 628 | 02-18-2025 | AMSTERDAM | 007898 | 7798601 | 199-11-6399.00-001-511000 | DESK PLANNERS | 286.64 | N |
| | | | 007898 | 7798601 | 199-11-6399.00-101-511000 | DESK PLANNERS | 286.63 | N |
| | | | | | | **Totals for Check 027628** | **573.27** | |
| 629 | 02-18-2025 | ARABELLA DOUGLAS | 007896 | | 199-36-6411.30-001-599000 | REIMBUREMENT BAND TRAVEL | 156.00 | N |

| eck or | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EF |
|---|---|---|---|---|---|---|---|---|
| 630 | 02-18-2025 | AVINEXT | 202146 | 331087 | 429-11-6399.00-999-500000 | New Security Cameras | 29,000.00 | N |
| 631 | 02-18-2025 | BRIAN FOWLER | 007892 | | 199-36-6412.00-001-591000 | PALASTINE TOURNEY BB MEALS | 360.00 | N |
| 632 | 02-18-2025 | ELIU SANTOS | 007895 | | 199-36-6412.30-001-599000 | BAND MEALS | 48.64 | N |
| 633 | 02-18-2025 | JACKSONVILLE HIGH SC | 007893 | | 199-36-6499.00-001-591000 | BB TOURNEY FEE | 400.00 | N |
| 634 | 02-18-2025 | LAWRENCE PIVONKA | 007897 | | 199-52-6219.00-001-591000 | BB SECURITY | 200.00 | N |
| 635 | 02-18-2025 | LEON HIGH SCHOOL | 007894 | | 199-36-6499.00-001-591000 | BB TOURNEY FEE | 425.00 | N |
| 637 | 02-18-2025 | TEXAS LETTER JACKET | 202154 | 24826 | 199-36-6399.13-001-591000 | Letter jackets | 50.00 | N |
| 638 | 02-19-2025 | AVINEXT | 007907 | 331165 | 199-11-6239.07-001-511000 | VEEM BACKUP | 350.50 | N |
| | | | 007907 | 331165 | 199-11-6399.02-101-511000 | VEEM BACKUP | 350.50 | N |
| | | | 007907 | | 199-11-6399.03-001-511000 | HALO LICENSE RENEWAL | 750.00 | N |
| | | | | | | **Totals for Check 027638** | **1,451.00** | |
| 639 | 02-19-2025 | CHANEY FIRE & SECURI | 202271 | | 199-51-6299.04-999-599000 | monitoring service/repair | 380.00 | N |
| | | | 202271 | | 199-51-6299.05-999-599000 | monitoring service/repair | 420.00 | N |
| | | | | | | **Totals for Check 027639** | **800.00** | |
| 640 | 02-19-2025 | DUBLIN ATHLETICS | 007899 | | 199-36-6499.00-001-591000 | REGIONAL POWERLIFTING FEE | 50.00 | N |
| 641 | 02-19-2025 | EDWARD DAVIS USE, JR | 007901 | | 199-52-6219.00-001-591000 | BB SECURITY | 200.00 | N |
| 642 | 02-19-2025 | ENTERGY | 007913 | | 199-51-6259.01-999-599000 | CAMPUS ELECTRIC | 10,839.78 | N |
| 643 | 02-19-2025 | NAVASOTA EXAMINER- | 007904 | | 199-41-6499.00-701-599000 | LEGAL ADS | 388.00 | N |
| 644 | 02-19-2025 | FIGHTING OWL TRACK | 007900 | | 199-36-6499.00-001-591000 | HS TRACK ENTRY FEE | 800.00 | N |
| | | | 007900 | | 199-36-6499.00-001-591000 | JH TRACK ENTRY FEE | 1,000.00 | N |
| | | | | | | **Totals for Check 027644** | **1,800.00** | |
| 645 | 02-19-2025 | GATE TEX LLC | 202273 | 021325-1 | 429-11-6299.01-000-500000 | fencing by ag shop | 39,205.00 | N |
| 646 | 02-19-2025 | GLS | 007905 | | 199-51-6299.07-999-599000 | ATHLETICS FACILITY | 1,950.00 | N |
| 647 | 02-19-2025 | GOLD STAR FOODS, INC | 202265 | | 240-35-6344.00-999-599000 | CAFE FOOD | 64.30 | N |
| 648 | 02-19-2025 | GORDON FOOD SERVIC | 202263 | | 240-35-6341.00-999-599000 | CAFETERIA FOOD | 11,381.07 | N |
| | | | 202264 | | 240-35-6341.01-999-599000 | SNACK BAR FOOD | 1,046.47 | N |
| | | | 202263 | | 240-35-6342.00-999-599000 | CAFETERIA NON FOOD | 1,557.09 | N |
| | | | | | | **Totals for Check 027648** | **13,984.63** | |
| 649 | 02-19-2025 | HILAND DAIRY FOODS C | 202266 | | 240-35-6341.00-999-599000 | CAFETERIA FOOD | 2,873.47 | N |
| 650 | 02-19-2025 | HOBART SERVICES | 202267 | 36553823 | 240-35-6249.00-999-599000 | CAFETERIA NON FOOD | 1,468.28 | N |
| 651 | 02-19-2025 | HOLT TRUCK CENTERS | 202261 | X303047598 | 199-34-6399.00-999-599000 | bus parts | 192.55 | N |
| 652 | 02-19-2025 | HUSTLE LLC | 007912 | 75A8948F-0002 | 199-51-6319.00-999-599000 | BASEBALL MOUNT | 2,019.15 | N |
| 653 | 02-19-2025 | ITURITY | 007911 | 250217 | 199-11-6239.01-001-511000 | CHROME BOOK REPAIR | 223.00 | N |
| | | | 007911 | 250217 | 199-11-6239.01-101-511000 | CHROME BOOK REPAIR | 223.00 | N |
| | | | | | | **Totals for Check 027653** | **446.00** | |
| 654 | 02-19-2025 | MARC | 202272 | 0840275 | 199-51-6319.00-999-599000 | cleaning supplies | 374.04 | N |

| eck or | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EF |
|---|---|---|---|---|---|---|---|---|
| 655 | 02-19-2025 | MARK'S PLUMBING PAR | 202262 | 2197112/219724 | 199-51-6319.00-999-599000 | plumbing | 597.30 | N |
| 656 | 02-19-2025 | MSEC COMMUNICATION | 007906 | | 199-11-6239.03-001-511000 | FIBER BILL | 724.60 | N |
| 657 | 02-19-2025 | PIONEER STEEL & PIPE | 007909 | 272970 | 199-11-6399.32-001-522000 | METAL CLASSROOM PROJECTS | 5,934.93 | N |
| 658 | 02-19-2025 | POWELL LAW GROUP, L | 007903 | 12352 | 199-41-6499.02-701-599000 | LEGAL SERVICES | 715.00 | N |
| 659 | 02-19-2025 | QUILL CORPORATION | 202241 | 42714610 | 199-11-6399.00-101-511000 | Elementary PAPER | 898.26 | N |
| 660 | 02-19-2025 | RMA TOLL PROCESSING | 007917 | | 199-34-6499.00-999-599000 | TOLL FEE | 5.44 | N |
| 661 | 02-19-2025 | SCHOLASTIC INC. | 007910 | 674309050 | 199-11-6399.02-101-511000 | WATCH & LEARN RENEWAL | 677.00 | N |
| 662 | 02-19-2025 | SWANK MOVIE LICENSI | 007908 | 2399239 | 199-11-6239.09-001-511000 | PERFORMANCE SITE | 289.50 | N |
| | | | 007908 | 2399239 | 199-11-6239.09-101-511000 | PERFORMANCE SITE | 289.50 | N |
| | | | | | | **Totals for Check 027662** | **579.00** | |
| 663 | 02-19-2025 | THOMAS ELECTRIC SYS | 202270 | 1405 | 199-51-6299.00-999-599000 | electrical BB concession | 4,800.00 | N |
| 664 | 02-19-2025 | XEROX CORPORATION | 007902 | | 199-11-6219.00-999-511000 | COPIER LEASE | 1,932.67 | N |
| | | | | | | **Total For Computer Written Checks** | **391,724.64** | |
| | | | | | | **Total Checks** | **391,724.64** | |

**ıd of Report**

# Student Enrollment 2024-2025

| GRADE LEVEL | Last Day | Aug-24 | Sept 24 | Oct-24 | Nov-24 | Dec-24 |
|---|---|---|---|---|---|---|
| EE | 1 | 0 | 0 | 1 | 1 | 2 |
| PK | 17 | 19 | 28 | 25 | 27 | 27 |
| K | 38 | 37 | 37 | 36 | 37 | 39 |
| 1 | 37 | 44 | 44 | 43 | 45 | 47 |
| 2 | 46 | 42 | 42 | 41 | 43 | 46 |
| 3 | 50 | 54 | 55 | 54 | 54 | 56 |
| 4 | 50 | 51 | 50 | 51 | 52 | 55 |
| 5 | 45 | 55 | 55 | 55 | 55 | 55 |
| SUB-TOTAL | 284 | 302 | 311 | 306 | 314 | 327 |
| 6 | 46 | 44 | 45 | 45 | 45 | 45 |
| 7 | 46 | 46 | 46 | 46 | 46 | 46 |
| 8 | 48 | 44 | 44 | 44 | 45 | 46 |
| 9 | 54 | 48 | 49 | 47 | 47 | 49 |
| 10 | 50 | 52 | 52 | 51 | 51 | 51 |
| 11 | 37 | 46 | 46 | 48 | 48 | 48 |
| 12 | 32 | 35 | 34 | 34 | 34 | 34 |
| SUB-TOTAL | 313 | 315 | 316 | 315 | 316 | 316 |
| **TOTAL** | **597** | **617** | **627** | **621** | **630** | **643** |

| GRADE LEVEL | Jan-24 | Feb-25 | Mar-25 | Apr-25 | May-25 |
|---|---|---|---|---|---|
| EE | 2 | 2 | 2 | | |
| PK | 27 | 28 | 28 | | |
| K | 38 | 37 | 37 | | |
| 1 | 44 | 47 | 47 | | |
| 2 | 42 | 43 | 43 | | |
| 3 | 56 | 58 | 58 | | |
| 4 | 53 | 51 | 51 | | |
| 5 | 56 | 56 | 56 | | |
| SUB-TOTAL | 318 | 322 | 322 | | |
| 6 | 45 | 43 | 43 | | |
| 7 | 46 | 46 | 46 | | |
| 8 | 46 | 46 | 46 | | |
| 9 | 47 | 47 | 46 | | |
| 10 | 50 | 49 | 49 | | |
| 11 | 48 | 50 | 50 | | |
| 12 | 34 | 32 | 32 | | |
| SUB-TOTAL | 316 | 313 | 312 | | |
| **TOTAL** | **634** | **635** | **634** | | |

| Grimes County Sheriff's Office | | | Monthly Stats for 2024-2025 School Year | | | | | | | | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Deputy Davis Use' | Aug '24 | Sep '24 | Oct '24 | Nov '24 | Dec '24 | Jan '25 | Feb '25 | Mar '25 | Apr '25 | May '25 | |
| Iola ISD | | | | | | | | | | | |
| Student Assist | 53 | 68 | 74 | 66 | 52 | 69 | 76 | | | | |
| Administration Assist | 48 | 55 | 65 | 59 | 49 | 58 | 64 | | | | |
| Patrol/Detective Assist | 1 | | 1 | 1 | 1 | | 1 | | | | |
| Parent Conferences | 4 | 3 | 2 | 3 | 3 | 1 | 1 | | | | |
| Criminal Mischief | | | | | | | | | | | |
| Tobacco/Vape Violations | | | | | | | | | | | |
| Alcohol Violations | | | | | | | | | | | |
| Narcotics Incidents | | | | | | | | | | | |
| Drug Paraphernalia Assist | | | | | | | | | | | |
| Weapons | | | | | | | | | | | |
| Sexual Offenses | | | | | | | | | | | |
| Larceny/Theft | | | | | | | | | | | |
| Harassment | | | | | | | | | | | |
| Terroristic Threat | | | 1 | | 1 | | | | | | |
| Suspicous Activity | 4 | 5 | 5 | 3 | 2 | 3 | 3 | | | | |
| Juvenile Related | | 1 | 1 | 2 | 1 | | | | | | |
| Medical calls | | | 1 | | | | | | | | |
| Crash Reports | | | | 2 | 2 | | | | | | |
| Disturbance/Fight | 1 | | | 2 | | | | | | | |
| Bullying Incidents | | | 1 | | | | | | | | |
| Welfare checks | | 3 | 1 | 1 | 1 | | 3 | | | | |
| Residency checks | | | | | | | 1 | | | | |
| K9 Campus checks | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | | | |
| Traffic contacts | 24 | 19 | 27 | 30 | 22 | 16 | 19 | | | | |
| Miscellaneous Calls | 1 | 1 | | 5 | 8 | 4 | | | | | |
| P3Campus Tips | | | | | | | | | | | |
| Juvenile Arrest | | | | | | 1 | | | | | |
| 17 + arrest | | | | | | | | | | | |
| Total Incidents/ Police Reports | 2 | 2 | 1 | 4 | 10 | 5 | | | | | |
| Classroom Presentations/Activities | 1 | | 1 | 1 | | | | | | | |
| School Drills | 1 | 3 | 2 | 1 | 1 | | 1 | | | | |

**GRIMES COUNTY APPRAISAL DISTRICT**
**TAX COLLECTIONS REPORT**

JURISDICTION: Iola ISD
DATE: March 4, 2025

(1)For Month Ending: February 28, 2025

| | |
|---|---|
| Current Year Taxes | $449,088.12 |
| Current Year P & I | $6,208.34 |
| Current Year Total | $455,296.46 |
| | |
| Prior Years Taxes | $7,040.02 |
| Prior Years P&I | $3,471.57 |
| Prior Years Total | $10,511.59 |
| | |
| TOTAL COLLECTIONS | $465,808.05 |

(2) For Year-to-Date: February 28, 2025

| | |
|---|---|
| Current Year Collections (Taxes Only) | $5,771,724.43 |
| Prior Year Collections (Taxes Only) | $30,408.30 |
| Penalty & Interest | $19,215.47 |
| | |
| TOTAL COLLECTIONS | $5,821,348.20 |

Current Year Percent Collected (Taxes Only) 94.49%

I, Mark Boehnke, Tax Assessor/Collector for Iola ISD do hereby solemnly swear that this is a true and correct accounting of all property taxes collected for the Iola ISD for the period indicated.

Mark Boehnke
Chief Appraiser

Sworn and subscribed to before me on this the 4 day of March 2025

Rosa R Barrera
Notary Public
State of Texas §
County of Grimes §

ROSA R. BARRERA
Notary Public, State of Texas
Comm. Expires May 28, 2025
Notary ID 126912153

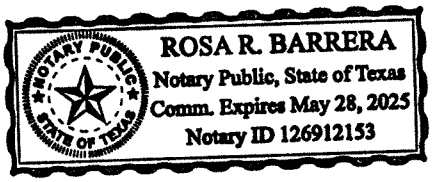
**Tax Collections Report**

I, Mark Boehnke, Chief Appraiser for the Grimes County Appraisal District, do solemnly swear that the attached report is the true and correct accounting for all taxes collected for the Iola ISD during the time period indicated.

Mark Boehnke
Chief Appraiser
Grimes County Appraisal District

Given under my hand and seal of authority on March 4, 2025.

Notary Public in and for the State of Texas



## February 28, 2025 FINANCIAL SUMMARY

### CASH REPORT

| | | |
|---|---|---|
| CHECKING | $ | 365,839.71 |
| CD'S | $ | 203,856.00 |
| TXPOOL | $ | 119,044.65 |
| LSIP | $ | 13,362,338.48 |
| TOTAL | $ | 14,051,078.84 |

### OPERATING BUDGET

| | | |
|---|---|---|
| REVENUE | $ | 5,618,467.00 |
| EXPENDITURES | $ | 4,804,571.71 |
| TRANSFER OUT | | |
| EXCESS(DEFICIT) | $ | 813,895.29 |

### FOOD SERVICE

| | | |
|---|---|---|
| REVENUE | $ | 194,252.89 |
| EXPENDITURES | $ | 217,423.73 |
| TRANSFER IN | | |
| EXCESS(DEFICIT) | $ | (23,170.84) |

### DEBT SERVICE

| | | |
|---|---|---|
| REVENUE | $ | 634,898.85 |
| EXPENDITURES | $ | - |
| EXCESS(DEFICIT) | $ | 634,898.85 |

| | Estimated Revenue (Budget) | Revenue Realized Current | Revenue Realized To Date | Revenue Balance | Percent Realized |
|---|---|---|---|---|---|
| ;000 - R E C E I P T S | | | | | |
| ;700 - REVENUE-LOCAL & INTERMED | | | | | |
| ;710 - LOCAL REAL-PROPERTY TAXES | 4,355,000.00 | .00 | -1,954,378.19 | 2,400,621.81 | 44.88% |
| ;740 - OTHER REV FROM LOCAL SOURCES | 65,000.00 | -530.28 | -46,186.85 | 18,813.15 | 71.06% |
| ;750 - ENTERPRISING ACTIVITIES | 10,000.00 | -876.25 | -15,517.02 | -5,517.02 | 155.17% |
| ;760 - OTHER REV FM LOCAL SOURCE | 100,000.00 | -611,922.00 | -845,580.97 | -745,580.97 | 845.58% |
| **'otal REVENUE-LOCAL & INTERMED** | **4,530,000.00** | **-613,328.53** | **-2,861,663.03** | **1,668,336.97** | **63.17%** |
| ;800 - STATE PROGRAM REVENUES | | | | | |
| ;810 - PER CAPITA-FOUNDATION REV | 3,100,000.00 | .00 | -2,754,247.00 | 345,753.00 | 88.85% |
| ;820 - STATE PROGRAM REVENUES | .00 | .00 | .00 | .00 | .00% |
| ;830 - TRS ON BEHALF | 250,000.00 | .00 | .00 | 250,000.00 | .00% |
| **'otal STATE PROGRAM REVENUES** | **3,350,000.00** | **.00** | **-2,754,247.00** | **595,753.00** | **82.22%** |
| ;900 - FEDERAL PROGRAM REVENUES | | | | | |
| ;930 - VOC ED NON FOUNDATION | .00 | .00 | -2,556.97 | -2,556.97 | .00% |
| **'otal FEDERAL PROGRAM REVENUES** | **.00** | **.00** | **-2,556.97** | **-2,556.97** | **.00%** |
| 000 - OTHER RESOURCES | | | | | |
| 900 - OTHER RESOURCES | | | | | |
| '910 - OBJECT GROUP DESCRIPTION | .00 | .00 | .00 | .00 | .00% |
| '940 - OBJECT GROUP DESCRIPTION | .00 | .00 | .00 | .00 | .00% |
| **'otal OTHER RESOURCES** | **.00** | **.00** | **.00** | **.00** | **.00%** |
| **'otal Revenue Local-State-Federal** | **7,880,000.00** | **-613,328.53** | **-5,618,467.00** | **2,261,533.00** | **71.30%** |

| | Budget | Encumbrance YTD | Expenditure YTD | Current Expenditure | Balance | Percent Expended |
|---|---|---|---|---|---|---|
| 6000 - EXPENDITURES | | | | | | |
| 11 - INSTRUCTION | | | | | | |
| 6100 - PAYROLL COSTS | -4,119,505.00 | .00 | 2,134,683.04 | 334,163.13 | -1,984,821.96 | 51.82% |
| 6200 - PURCHASE & CONTRACTED SVS | -193,000.00 | .00 | 130,875.63 | 7,553.13 | -62,124.37 | 67.81% |
| 6300 - SUPPLIES AND MATERIALS | -73,000.00 | 4,607.14 | 43,767.30 | 12,565.82 | -24,625.56 | 59.96% |
| 6400 - OTHER OPERATING EXPENSES | -41,000.00 | 2,903.34 | 15,946.50 | 325.00 | -22,150.16 | 38.89% |
| **Total Function11 INSTRUCTION** | **-4,426,505.00** | **7,510.48** | **2,325,272.47** | **354,607.08** | **-2,093,722.05** | **52.53%** |
| 12 - INST RESOSURCES & MEDIA SER | | | | | | |
| 6100 - PAYROLL COSTS | -62,083.00 | .00 | 11,951.05 | 1,992.16 | -50,131.95 | 19.25% |
| 6200 - PURCHASE & CONTRACTED SVS | .00 | .00 | .00 | .00 | .00 | .00% |
| 6300 - SUPPLIES AND MATERIALS | -2,100.00 | .00 | 278.91 | .00 | -1,821.09 | 13.28% |
| **Total Function12 INST RESOSURCES & MEDIA** | **-64,183.00** | **.00** | **12,229.96** | **1,992.16** | **-51,953.04** | **19.05%** |
| 13 - CURRICULUM & INST. STAFF | | | | | | |
| 6100 - PAYROLL COSTS | -79,362.74 | .00 | 40,794.53 | 6,798.91 | -38,568.21 | 51.40% |
| 6300 - SUPPLIES AND MATERIALS | -4,000.00 | 16,770.00 | .00 | .00 | 12,770.00 | -.00% |
| 6400 - OTHER OPERATING EXPENSES | -4,000.00 | .00 | 6,384.12 | 168.84 | 2,384.12 | 159.60% |
| **Total Function13 CURRICULUM & INST. STAFF** | **-87,362.74** | **16,770.00** | **47,178.65** | **6,967.75** | **-23,414.09** | **54.00%** |
| 23 - SCHOOL LEADERSHIP | | | | | | |
| 6100 - PAYROLL COSTS | -442,262.00 | .00 | 158,135.73 | 24,823.50 | -284,126.27 | 35.76% |
| 6200 - PURCHASE & CONTRACTED SVS | -2,000.00 | .00 | .00 | .00 | -2,000.00 | -.00% |
| 6300 - SUPPLIES AND MATERIALS | -2,000.00 | .00 | 183.10 | .00 | -1,816.90 | 9.15% |
| 6400 - OTHER OPERATING EXPENSES | -3,000.00 | .00 | 661.00 | 376.00 | -2,339.00 | 22.03% |
| **Total Function23 SCHOOL LEADERSHIP** | **-449,262.00** | **.00** | **158,979.83** | **25,199.50** | **-290,282.17** | **35.39%** |
| 31 - GUIDANCE AND COUNSELING SVS | | | | | | |
| 6100 - PAYROLL COSTS | -150,871.00 | .00 | 70,678.34 | 11,147.28 | -80,192.66 | 46.85% |
| 6300 - SUPPLIES AND MATERIALS | -500.00 | .00 | 158.31 | .00 | -341.69 | 31.66% |
| 6400 - OTHER OPERATING EXPENSES | -850.00 | .00 | 500.00 | .00 | -350.00 | 58.82% |
| **Total Function31 GUIDANCE AND COUNSELING** | **-152,221.00** | **.00** | **71,336.65** | **11,147.28** | **-80,884.35** | **46.86%** |
| 33 - HEALTH SERVICES | | | | | | |
| 6100 - PAYROLL COSTS | -74,945.90 | .00 | 34,182.36 | 5,441.56 | -40,763.54 | 45.61% |
| 6200 - PURCHASE & CONTRACTED SVS | -1,500.00 | .00 | .00 | .00 | -1,500.00 | -.00% |
| 6300 - SUPPLIES AND MATERIALS | -6,000.00 | .00 | 5,794.62 | .00 | -205.38 | 96.58% |
| 6400 - OTHER OPERATING EXPENSES | -300.00 | .00 | .00 | .00 | -300.00 | -.00% |
| **Total Function33 HEALTH SERVICES** | **-82,745.90** | **.00** | **39,976.98** | **5,441.56** | **-42,768.92** | **48.31%** |
| 34 - STUDENT (PUPIL) TRANSPORTATION | | | | | | |
| 6100 - PAYROLL COSTS | -181,864.96 | .00 | 101,299.75 | 16,139.83 | -80,565.21 | 55.70% |
| 6200 - PURCHASE & CONTRACTED SVS | -11,500.00 | .00 | 8,080.60 | .00 | -3,419.40 | 70.27% |
| 6300 - SUPPLIES AND MATERIALS | -125,000.00 | 963.22 | 49,254.31 | 7,824.29 | -74,782.47 | 39.40% |
| 6400 - OTHER OPERATING EXPENSES | -28,000.00 | .00 | 14,695.74 | 57.46 | -13,304.26 | 52.48% |
| 6600 - CPTL OUTLY LAND BLDG & EQUIP | -10,000.00 | .00 | 4,084.50 | 1,890.00 | -5,915.50 | 40.84% |
| **Total Function34 STUDENT (PUPIL)** | **-356,364.96** | **963.22** | **177,414.90** | **25,911.58** | **-177,986.84** | **49.78%** |
| 36 - CO-CURRICULAR ACTIVITIES | | | | | | |
| 6100 - PAYROLL COSTS | -141,046.00 | .00 | 171,662.58 | 27,924.63 | 30,616.58 | 121.71% |
| 6200 - PURCHASE & CONTRACTED SVS | -56,500.00 | .00 | 34,433.00 | 5,000.00 | -22,067.00 | 60.94% |
| 6300 - SUPPLIES AND MATERIALS | -63,700.00 | 9,969.72 | 24,959.01 | 5,051.17 | -28,771.27 | 39.18% |
| 6400 - OTHER OPERATING EXPENSES | -130,400.00 | .00 | 67,546.93 | 3,979.64 | -62,853.07 | 51.80% |
| **Total Function36 CO-CURRICULAR ACTIVITIES** | **-391,646.00** | **9,969.72** | **298,601.52** | **41,955.44** | **-83,074.76** | **76.24%** |

Fund 199 / 5 GENERAL FUND

| | Budget | Encumbrance YTD | Expenditure YTD | Current Expenditure | Balance | Percent Expended |
|---|---|---|---|---|---|---|
| 6000 - EXPENDITURES | | | | | | |
| 11 - GENERAL ADMINISTRATION | | | | | | |
| 6100 - PAYROLL COSTS | -337,415.48 | .00 | 157,324.74 | 25,416.79 | -180,090.74 | 46.63% |
| 6200 - PURCHASE & CONTRACTED SVS | -49,000.00 | .00 | 38,072.95 | 1,286.75 | -10,927.05 | 77.70% |
| 6300 - SUPPLIES AND MATERIALS | -3,500.00 | .00 | 1,258.51 | 345.33 | -2,241.49 | 35.96% |
| 6400 - OTHER OPERATING EXPENSES | -32,700.00 | .00 | 15,284.55 | 1,103.00 | -17,415.45 | 46.74% |
| **Total Function41 GENERAL ADMINISTRATION** | **-422,615.48** | **.00** | **211,940.75** | **28,151.87** | **-210,674.73** | **50.15%** |
| 51 - PLANT MAINTENANCE & OPERATION | | | | | | |
| 6100 - PAYROLL COSTS | -373,776.11 | .00 | 163,723.13 | 22,123.36 | -210,052.98 | 43.80% |
| 6200 - PURCHASE & CONTRACTED SVS | -279,000.00 | 70,397.00 | 771,057.73 | 251,916.76 | 562,454.73 | 276.36% |
| 6300 - SUPPLIES AND MATERIALS | -157,000.00 | 3,540.83 | 85,457.98 | 11,529.44 | -68,001.19 | 54.43% |
| 6400 - OTHER OPERATING EXPENSES | -83,000.00 | .00 | 92,969.00 | .00 | 9,969.00 | 112.01% |
| 6600 - CPTL OUTLY LAND BLDG & EQUIP | -7,500.00 | .00 | 1,840.00 | .00 | -5,660.00 | 24.53% |
| **Total Function51 PLANT MAINTENANCE &** | **-900,276.11** | **73,937.83** | **1,115,047.84** | **285,569.56** | **288,709.56** | **123.86%** |
| 52 - SECURITY & MONITORING SERVICES | | | | | | |
| 6100 - PAYROLL COSTS | -12,000.00 | .00 | 10,962.29 | 3,654.09 | -1,037.71 | 91.35% |
| 6200 - PURCHASE & CONTRACTED SVS | -86,400.00 | 32,285.00 | 87,885.92 | 650.00 | 33,770.92 | 101.72% |
| 6300 - SUPPLIES AND MATERIALS | .00 | .00 | 5,382.61 | .00 | 5,382.61 | .00% |
| **Total Function52 SECURITY & MONITORING** | **-98,400.00** | **32,285.00** | **104,230.82** | **4,304.09** | **38,115.82** | **105.93%** |
| 53 - DATA PROCESSING SERVICES | | | | | | |
| 6200 - PURCHASE & CONTRACTED SVS | -25,200.00 | .00 | 22,221.00 | .00 | -2,979.00 | 88.18% |
| **Total Function53 DATA PROCESSING SERVICES** | **-25,200.00** | **.00** | **22,221.00** | **.00** | **-2,979.00** | **88.18%** |
| 93 - SHARED SERVICES | | | | | | |
| 6400 - OTHER OPERATING EXPENSES | -230,346.50 | .00 | 119,902.50 | .00 | -110,444.00 | 52.05% |
| **Total Function93 SHARED SERVICES** | **-230,346.50** | **.00** | **119,902.50** | **.00** | **-110,444.00** | **52.05%** |
| 99 - OTHER GOVERNMENTAL CHARGES | | | | | | |
| 6200 - PURCHASE & CONTRACTED SVS | -184,095.00 | .00 | 100,665.20 | .00 | -83,429.80 | 54.68% |
| **Total Function99 OTHER GOVERNMENTAL** | **-184,095.00** | **.00** | **100,665.20** | **.00** | **-83,429.80** | **54.68%** |
| 8000 - OTHER USES | | | | | | |
| 00 - BALANCE SHEET | | | | | | |
| 8900 - OTHER USES | .00 | .00 | -427.36 | .00 | -427.36 | .00% |
| **Total Function00 BALANCE SHEET** | **.00** | **.00** | **-427.36** | **.00** | **-427.36** | **.00%** |
| **Total Expenditures** | **-7,871,223.69** | **141,436.25** | **4,804,571.71** | **791,247.87** | **-2,925,215.73** | **61.04%** |

:und 240 / 5 LUNCH PROGRAM

| | Estimated Revenue (Budget) | Revenue Realized Current | Revenue Realized To Date | Revenue Balance | Percent Realized |
|---|---|---|---|---|---|
| ;000 - R E C E I P T S | | | | | |
| ;700 - REVENUE-LOCAL & INTERMED | | | | | |
| ;750 - ENTERPRISING ACTIVITIES | 228,042.79 | -19,599.06 | -106,874.98 | 121,167.81 | 46.87% |
| **'otal REVENUE-LOCAL & INTERMED** | **228,042.79** | **-19,599.06** | **-106,874.98** | **121,167.81** | **46.87%** |
| ;800 - STATE PROGRAM REVENUES | | | | | |
| ;820 - STATE PROGRAM REVENUES | 1,500.00 | .00 | .00 | 1,500.00 | .00% |
| ;830 - TRS ON BEHALF | 10,000.00 | .00 | .00 | 10,000.00 | .00% |
| **'otal STATE PROGRAM REVENUES** | **11,500.00** | **.00** | **.00** | **11,500.00** | **.00%** |
| ;900 - FEDERAL PROGRAM REVENUES | | | | | |
| ;920 - FEDERALLY DISTRIBUTED REVENUES | 150,000.00 | -14,528.02 | -87,805.27 | 62,194.73 | 58.54% |
| **'otal FEDERAL PROGRAM REVENUES** | **150,000.00** | **-14,528.02** | **-87,805.27** | **62,194.73** | **58.54%** |
| '000 - OTHER RESOURCES | | | | | |
| '900 - OTHER RESOURCES | | | | | |
| '910 - OBJECT GROUP DESCRIPTION | .00 | .00 | 427.36 | 427.36 | .00% |
| **'otal OTHER RESOURCES** | **.00** | **.00** | **427.36** | **427.36** | **.00%** |
| **'otal Revenue Local-State-Federal** | **389,542.79** | **-34,127.08** | **-194,252.89** | **195,289.90** | **49.87%** |

| | Budget | Encumbrance YTD | Expenditure YTD | Current Expenditure | Balance | Percent Expended |
|---|---|---|---|---|---|---|
| 000 - EXPENDITURES | | | | | | |
| 5 - FOOD SERVICES | | | | | | |
| ;100 - PAYROLL COSTS | -184,042.79 | .00 | 99,877.04 | 14,369.13 | -84,165.75 | 54.27% |
| ;200 - PURCHASE & CONTRACTED SVS | -5,000.00 | .00 | -1,161.26 | 1,468.28 | -6,161.26 | 23.23% |
| ;300 - SUPPLIES AND MATERIALS | -200,500.00 | 7,296.00 | 117,773.23 | 16,922.40 | -75,430.77 | 58.74% |
| ;400 - OTHER OPERATING EXPENSES | .00 | 600.00 | 934.72 | .00 | 1,534.72 | .00% |
| **'otal Function35 FOOD SERVICES** | **-389,542.79** | **7,896.00** | **217,423.73** | **32,759.81** | **-164,223.06** | **55.82%** |
| **'otal Expenditures** | **-389,542.79** | **7,896.00** | **217,423.73** | **32,759.81** | **-164,223.06** | **55.82%** |

| | Estimated Revenue (Budget) | Revenue Realized Current | Revenue Realized To Date | Revenue Balance | Percent Realized |
|---|---|---|---|---|---|
| 000 - RECEIPTS | | | | | |
| 700 - REVENUE-LOCAL & INTERMED | | | | | |
| 5710 - LOCAL REAL-PROPERTY TAXES | 1,562,211.00 | .00 | -575,145.85 | 987,065.15 | 36.82% |
| 5740 - OTHER REV FROM LOCAL SOURCES | .00 | .00 | -7,226.25 | -7,226.25 | .00% |
| **'otal REVENUE-LOCAL & INTERMED** | **1,562,211.00** | **.00** | **-582,372.10** | **979,838.90** | **37.28%** |
| 800 - STATE PROGRAM REVENUES | | | | | |
| 5820 - STATE PROGRAM REVENUES | 9,000.00 | .00 | -59,753.00 | -50,753.00 | 663.92% |
| **'otal STATE PROGRAM REVENUES** | **9,000.00** | **.00** | **-59,753.00** | **-50,753.00** | **663.92%** |
| **'otal Revenue Local-State-Federal** | **1,571,211.00** | **.00** | **-642,125.10** | **929,085.90** | **40.87%** |

'und 599 / 5 DEBT SERVICE

| | Budget | Encumbrance YTD | Expenditure YTD | Current Expenditure | Balance | Percent Expended |
|---|---|---|---|---|---|---|
| 000 - EXPENDITURES | | | | | | |
| 1 - DEBT SERVICE | | | | | | |
| 500 - DEBT SERVICE | -602,350.00 | .00 | .00 | .00 | -602,350.00 | -.00% |
| **'otal Function71 DEBT SERVICE** | **-602,350.00** | **.00** | **.00** | **.00** | **-602,350.00** | **-.00%** |
| 000 - OTHER USES | | | | | | |
| 0 - BALANCE SHEET | | | | | | |
| 900 - OTHER USES | .00 | .00 | .00 | .00 | .00 | .00% |
| **'otal Function00 BALANCE SHEET** | **.00** | **.00** | **.00** | **.00** | **.00** | **.00%** |
| **'otal Expenditures** | **-602,350.00** | **.00** | **.00** | **.00** | **-602,350.00** | **-.00%** |

**Participant #:** 93903

**Lone★Star™ Investment Pool** **February 2025 Monthly Statement**

**Statement Period:** 02/01/2025 to 02/28/2025

Jan Timm
Iola ISD
PO Box 159
Iola,Texas 77861-0159

## Summary of Portfolio Holdings

| Account | Fund | Number of Shares | Price Per Share | Account Balance | % Port. |
|---|---|---|---|---|---|
| *Debt Service Fund* | Corporate Overnight Plus Fund | 2,007,701.53 | 1.00 | 2,007,701.53 | 13.06% |
| | | | **Totals:** | **2,007,701.53** | |

| Account | Fund | Number of Shares | Price Per Share | Account Balance | % Port. |
|---|---|---|---|---|---|
| *General Fund* | Corporate Overnight Plus Fund | 13,362,338.48 | 1.00 | 13,362,338.48 | 86.94% |
| | | | **Totals:** | **13,362,338.48** | |

***Totals***

| Fund | Yield | Share Quantity | Price Per Share | Fund Balance (USD) | % Port. |
|---|---|---|---|---|---|
| Corporate Overnight Fund | 0.00 % | 0.00 | 1.00 | 0.00 | 0.00 % |
| Government Overnight Fund | 0.00 % | 0.00 | 1.00 | 0.00 | 0.00 % |
| Corporate Overnight Plus Fund | 4.52 % | 15,370,040.01 | 1.00 | 15,370,040.01 | 100.00 % |
| | | | **Total Value:** | **15,370,040.01** | **100.00 %** |

## Portfolio Transactions

***Debt Service Fund - Corporate Overnight Plus Fund***

| Settle Date | Trade Type | Share Balance | Number of Shares | Price/Share | Amount (USD) |
|---|---|---|---|---|---|
| 02/01/2025 | Starting Balance | 2,340,364.38 | | | 2,340,364.38 |
| 02/03/2025 | Transfer In | 2,498,873.04 | 158,508.66 | 1.00 | 158,508.66 |
| 02/13/2025 | Withdrawal | 2,000,473.04 | -498,400.00 | 1.00 | -498,400.00 |
| 02/19/2025 | Withdrawal | 2,000,073.04 | -400.00 | 1.00 | -400.00 |
| 02/28/2025 | Interest | 2,007,701.53 | 7,628.49 | 1.00 | 7,628.49 |
| 02/28/2025 | Ending Balance | 2,007,701.53 | | | 2,007,701.53 |

***General Fund - Corporate Overnight Plus Fund***

| Settle Date | Trade Type | Share Balance | Number of Shares | Price/Share | Amount (USD) |
|---|---|---|---|---|---|
| 02/01/2025 | Starting Balance | 13,107,151.65 | | | 13,107,151.65 |
| 02/03/2025 | Transfer In | 13,644,896.77 | 537,745.12 | 1.00 | 537,745.12 |
| 02/10/2025 | Withdrawal | 13,515,950.11 | -128,946.66 | 1.00 | -128,946.66 |
| 02/13/2025 | Withdrawal | 13,215,950.11 | -300,000.00 | 1.00 | -300,000.00 |

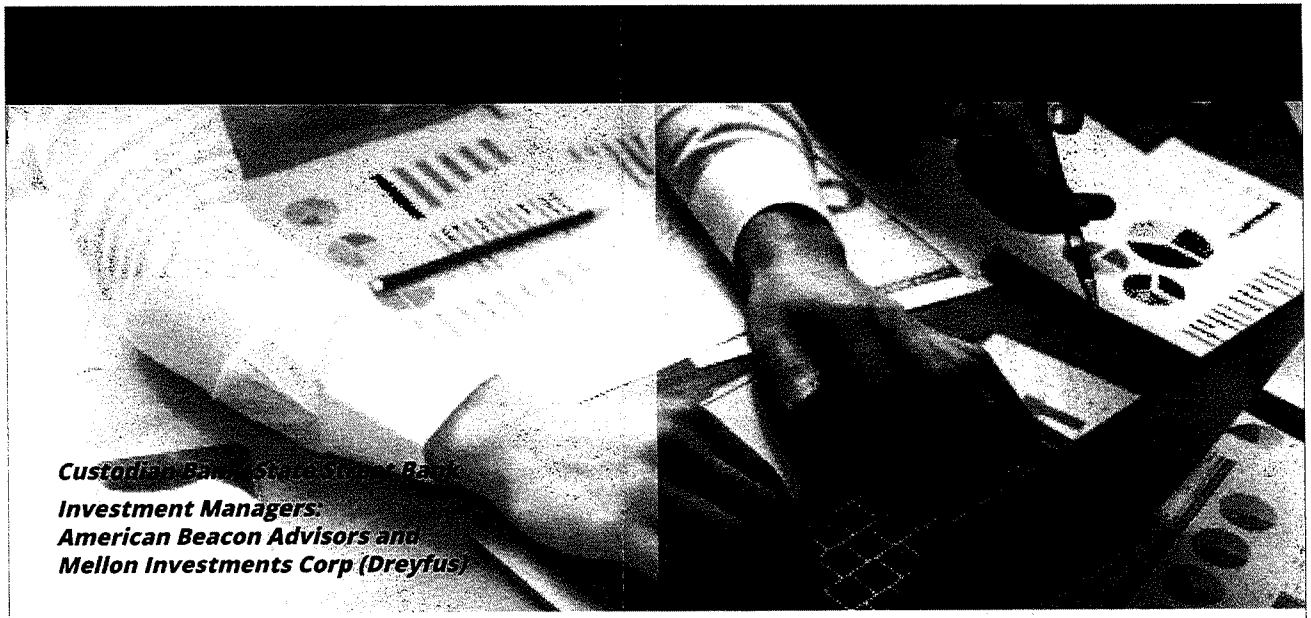
FIRST PUBLIC®
Member FINRA/SIPC

***General Fund - Corporate Overnight Plus Fund (Continued)***

| Settle Date | Trade Type | Share Balance | Number of Shares | Price/Share | Amount (USD) |
|---|---|---|---|---|---|
| 02/14/2025 | Deposit | 13,515,950.11 | 300,000.00 | 1.00 | 300,000.00 |
| 02/14/2025 | Adjustment Deduct Shares wire not rec'd by 3 pm | 13,215,950.11 | -300,000.00 | 1.00 | -300,000.00 |
| 02/19/2025 | Deposit | 13,615,950.11 | 400,000.00 | 1.00 | 400,000.00 |
| 02/20/2025 | Withdrawal | 13,315,950.11 | -300,000.00 | 1.00 | -300,000.00 |
| 02/28/2025 | Interest | 13,362,338.48 | 46,388.37 | 1.00 | 46,388.37 |
| 02/28/2025 | Ending Balance | 13,362,338.48 | | | 13,362,338.48 |

## Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.



***Custodian Bank: State Street Bank***

***Investment Managers:***
***American Beacon Advisors and***
***Mellon Investments Corp (Dreyfus)***

### *Lone Star Monthly Performance Update*

The Lone Star Information Statement should be read carefully before investing. Investors should consider the investament objectives, risks, charges, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement, contact First Public at 800.558.8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

First Public is a registered broker dealer with the Securities and Exchange Commission, the Financial Industry Regulatory Authority, and the Municipal Securities Rulemaking Board. First Public is not acting as a municipal advisor and is not providing advice or recommending any action to any municipal entity (including governmental entities under Section 15B of the U.S. Securities Exchange Act) or any of such entity's obligated persons. First Public does not assume or owe any fiduciary duty under Section 15B of the U.S. Securities Exchange Act with respect to the information contained herein. Please consult your professional and legal advisors and fiduciaries before acting on any of this information.

*A TASBO Strategic Partner*

*The Official Investment Pool of*

TASA

Check current rates at
**Lonestarinvestmentpool.com**

**First Public**
12007 Research Blvd. • Austin, Texas 78759
800-558-8875 • **firstpublic.com**

# Lone★Star™ Investment Pool

*Distributed by* FIRST PUBLIC Member FINRA/SIPC

## Performance Update

February 28, 2025

*Comments by Mellon Investment Management*

The US Treasury yield curve flattened in February as yields on longer maturing bonds fell as much as 33 basis points (bps). The equity markets traded lower during the month as the Dow Jones Industrial Average, S&P 500 and Nasdaq-100 indexes declined -1.6%, -1.4%, and -4.0%, respectively. Unemployment eased to 4.0% in January, from 4.1% the previous month. Job gains were below estimates at 143,000, slowing from an upwardly revised 307,000. Rising policy uncertainty is starting to show its toll on the economy, with US consumer confidence dropping to 98.3 in February from 104.1 in January, driven by a decline in the "expectations" component. This reflects concerns over disruptive tariff announcements and large-scale federal government job cuts. There was no Federal Open Market Committee (FOMC) meeting in February. The next meeting is scheduled for March 19.

---

**Active Participants This Month**

| | |
|---|---|
| Schools and Colleges | 599 |
| Other Governmental Entities | 93 |
| *Total* | *692* |

Lone★Star™
Investment Pool

# Government Overnight Fund

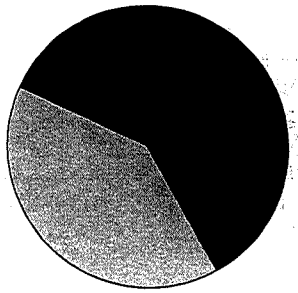
## Return Information
February 28, 2025

| | |
|---|---|
| Average Monthly Return (a) | 4.35% |
| SEC 7-day Fund Yield (b) | 4.34% |
| Weighted Average Maturity One (c) | 29 days |
| Weighted Average Maturity Two (c) | 93 days |
| Portfolio Maturing beyond One Year | 7% |
| Net Asset Value (NAV) | $1.00 |
| Annualized Expense Ratio | 0.06% |
| Standard & Poor's Rating | AAAm |

## Inventory Position

| | Book Value | Market Value |
|---|---|---|
| Cash/Repo | 3,424,903,946.87 | 3,424,903,946.87 |
| US Treasuries | 1,360,194,600.62 | 1,360,941,468.28 |
| Agencies | 3,567,533,004.73 | 3,567,840,921.59 |
| Money Market Funds | 156,349,113.44 | 156,349,113.44 |
| *Total Assets* | *8,508,980,665.66* | *8,510,035,450.18* |

## Investment Distribution



| | |
|---|---|
| Agencies | 42% |
| Cash/Repo | 40% |
| Treasuries | 16% |
| Money Market | 2% |

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

# Corporate Overnight Fund

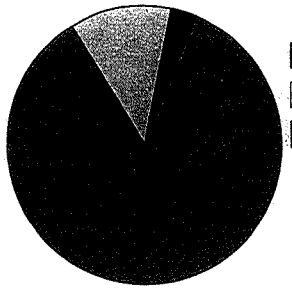
## Return Information
February 28, 2025

| | |
|---|---|
| Average Monthly Return (a) | 4.48% |
| SEC 7-day Fund Yield (b) | 4.47% |
| Weighted Average Maturity One (c) | 49 days |
| Weighted Average Maturity Two (c) | 76 days |
| Portfolio Maturing beyond One Year | 0% |
| Net Asset Value (NAV) | $1.00 |
| Annualized Expense Ratio | 0.06% |
| Standard & Poor's Rating | AAAm |

## Inventory Position

| | Book Value | Market Value |
|---|---|---|
| Cash/Repo | 528,354,542.10 | 528,354,542.10 |
| US Treasuries | - | - |
| Agencies | - | - |
| Commercial Paper | 3,647,717,408.03 | 3,647,877,630.81 |
| Money Market Funds | 133,717,523.39 | 133,717,523.39 |
| *Total Assets* | *4,309,789,473.52* | *4,309,949,696.30* |

## Investment Distribution



| | |
|---|---|
| Commerical Paper | 85% |
| Cash/Repo | 12% |
| Money Market | 3% |

(b)

SEC 7-Day Yield Calculation

$$\text{Yield} = 2\left[\left[\frac{a-b}{cd}+1\right]^{d}-1\right]$$

a - Dividend and interest income
b - Expenses accrued for the period
c - Average daily number of shares outstanding during the period that was entitled to dividends
d - Maximum offering price per share on the last day of the period

# Corporate Overnight Plus Fund

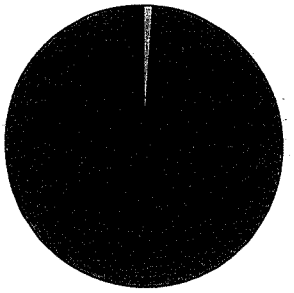
## Return Information
February 28, 2025

| | |
|---|---|
| Average Monthly Return (a) | 4.52% |
| SEC 7-day Fund Yield (b) | 4.52% |
| Weighted Average Maturity One (c) | 61 days |
| Weighted Average Maturity Two (c) | 94 days |
| Portfolio Maturing beyond One Year | 0% |
| Net Asset Value (NAV) | $1.00 |
| Annualized Expense Ratio | 0.06% |
| Standard & Poor's Rating | AAAf/S1+ |

## Inventory Position

| | Book Value | Market Value |
|---|---|---|
| Cash/Repo | 108,520,746.60 | 108,520,746.60 |
| US Treasuries | - | - |
| Agencies | - | - |
| Commercial Paper | 13,460,563,183.99 | 13,461,577,938.05 |
| Money Market Funds | 213,798,392.16 | 213,798,392.16 |
| *Total Assets* | *13,782,882,322.75* | *13,783,897,076.81* |

## Investment Distribution



| | |
|---|---|
| Commerical Paper | 98% |
| Money Market | 1% |
| Cash/Repo | 1% |

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002

TEXPOOL
AN INVESTMENT SERVICE FOR PUBLIC FUNDS

TEXAS TRUST
TEXAS TREASURY SAFEKEEPING TRUST COMPANY
COMPTROLLER GLENN HEGAR, CHAIRMAN

# Participant Statement

IOLA ISD
IOLA GENERAL FUND
ATTN JAN TIMM
PO BOX 159
IOLA TX 77861-0159

**Statement Period** 02/01/2025 - 02/28/2025



**Customer Service** 1-866-TEX-POOL
**Location ID** 000077588
**Investor ID** 000006315

## TexPool Update

Keep up to date with the latest market talk from our portfolio managers and strategists by visiting the Insights page of TexPool.com.

## TexPool Summary

| Pool Name | Beginning Balance | Total Deposits | Total Withdrawals | Total Interest | Current Balance | Average Balance |
|---|---|---|---|---|---|---|
| Texas Local Government Investment Pool | $119,030.45 | $0.00 | $0.00 | $397.72 | $119,428.17 | $119,044.65 |
| **Total Dollar Value** | **$119,030.45** | **$0.00** | **$0.00** | **$397.72** | **$119,428.17** | |

## Portfolio Value

| Pool Name | Pool/Account | Market Value (02/01/2025) | Share Price (02/28/2025) | Shares Owned (02/28/2025) | Market Value (02/28/2025) |
|---|---|---|---|---|---|
| Texas Local Government Investment Pool | 449/930100001 | $119,030.45 | $1.00 | 119,428.170 | $119,428.17 |
| **Total Dollar Value** | | **$119,030.45** | | | **$119,428.17** |

## Interest Summary

| Pool Name | Pool/Account | Month-to-Date Interest | Year-to-Date Interest |
|---|---|---|---|
| Texas Local Government Investment Pool | 449/930100001 | $397.72 | $840.07 |
| **Total** | | **$397.72** | **$840.07** |

00151791

8 7 2 1 0
TXP *87210* 0263193004 07125 07125 CNSTEX01 INVMTX TEX 000077588

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



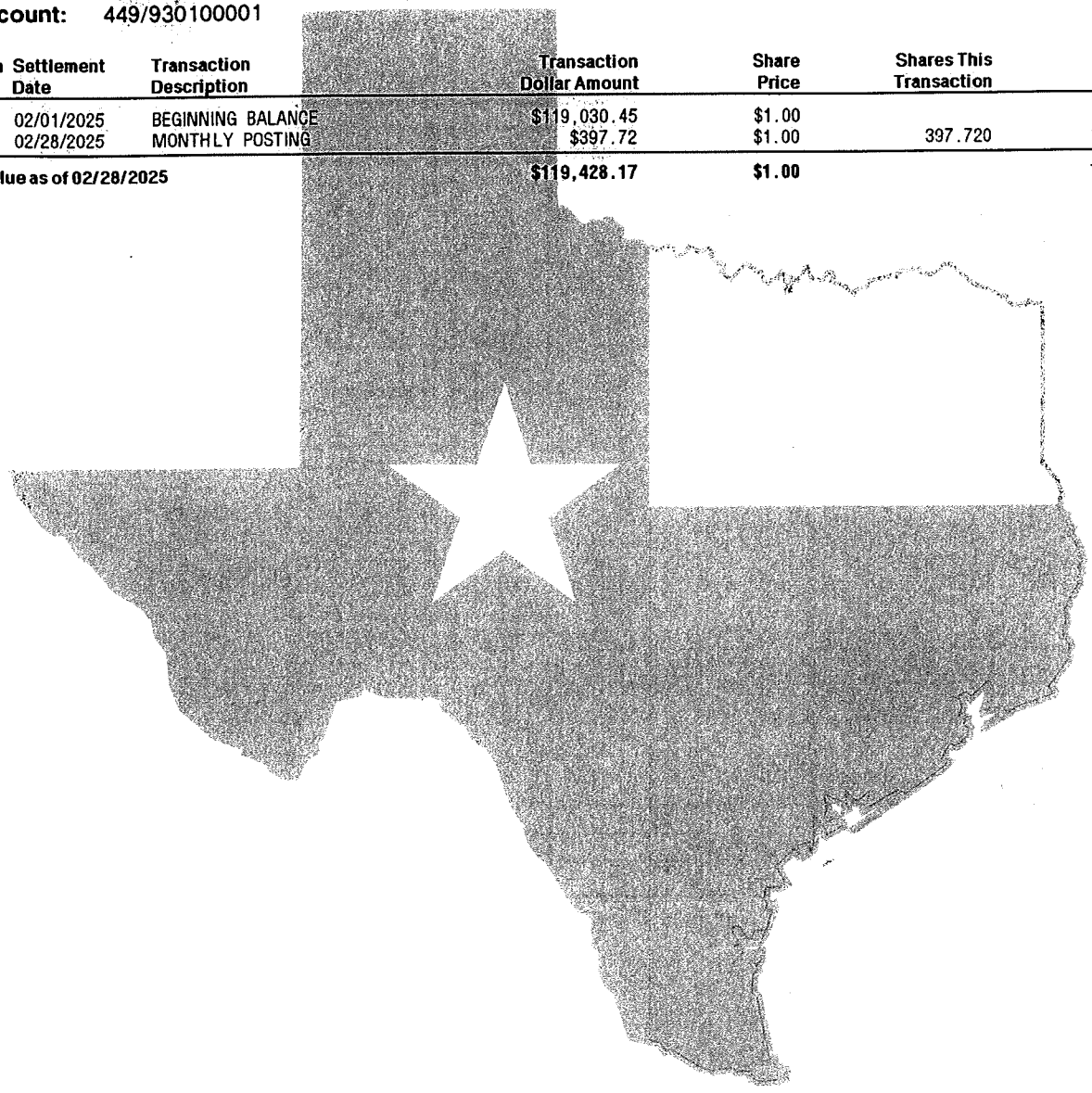
# Transaction Detail

## Texas Local Government Investment Pool

**Participant:** IOLA ISD

**Pool/Account:** 449/930100001

| Transaction Date | Settlement Date | Transaction Description | Transaction Dollar Amount | Share Price | Shares This Transaction | Shares Owned |
|---|---|---|---|---|---|---|
| 02/01/2025 | 02/01/2025 | BEGINNING BALANCE | $119,030.45 | $1.00 | | 119,030.450 |
| 02/28/2025 | 02/28/2025 | MONTHLY POSTING | $397.72 | $1.00 | 397.720 | 119,428.170 |
| **Account Value as of 02/28/2025** | | | **$119,428.17** | **$1.00** | | **119,428.170** |



**IOLA INDEPENDENT SCHOOL DISTRICT**
**IOLA, TEXAS**

**MEMORANDUM**

**TO:** Iola ISD Board of Trustees

**From:** Jeff Dyer, Superintendent

**DATE:** March 24, 2025

**SUBJECT:** Campus and Administrative report (Item 5)

a. elementary school student & campus activities
b. high school student & campus activities
c. superintendent report

**********

Respectfully submitted,

Jeff Dyer
Superintendent

**IOLA INDEPENDENT SCHOOL DISTRICT**
**IOLA, TEXAS**

**MEMORANDUM**

**TO:** Iola ISD Board of Trustees

**FROM:** Jeff Dyer, Superintendent

**DATE:** March 24, 2025

**SUBJECT:** Consideration of authorizing Superintendent to offer teacher employment contracts and professional extra duty assignments for the 2025-2026 school year from April 1, 2025 until September 18, 2025 (Item 6)

In effects to employ the best candidates possible during summer the Superintendent is usually granted this authority to help with staffing.

**********

It is recommended that the Board of Trustees approve authorizing Superintendent to offer teacher employment contracts and professional extra duty assignments for the 2025-2026 school year from April 1, 2025 until September 30, 2025

Respectfully submitted,

Jeff Dyer, Superintendent

**IOLA INDEPENDENT SCHOOL DISTRICT**
**IOLA, TEXAS**

**MEMORANDUM**

**TO:** Iola ISD Board of Trustees

**FROM:** Jeff Dyer, Superintendent

**DATE:** March 24, 2025

**SUBJECT:** Consideration of the annual Instructional Material Allotment and TEKS Certification for the 2025-2026 (Item 7)

The Instruction Material Allotment changes the way textbooks and other instructional materials are paid for. Each district is allocated funds to purchase instructional material and textbooks. Prior to purchasing textbooks and instructional material for the 2025-2026 school year, the superintendent and the board of trustees must certify the district has met certain rules (see attached certification). Mrs. Sajewski has certified to me that we have met the criteria.

**********

It is recommended that the Board of Trustees to approve Instructional Material Allotment and TEKS Certification for the 2025-2026.

Respectfully submitted,

Jeff Dyer
Superintendent

# IOLA INDEPENDENT SCHOOL DISTRICT

**P.O. Box 159**
**Iola, Texas 77861**
**(936) 394-2361**

**Jeff Dyer**
**Superintendent**

**Brian Fowler**
**Secondary Principal**

**Hollie Guilbeau**
**Elementary Principal**


March 24, 2025

## TEKS Certification and Allotment Survey Ratification

In accordance with Texas Education Code §31.04, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Kristin Sajewski

Kristin Sajewski

Director of Special Programs
Iola ISD

Texas Education Agency

# Certification of Provision of Instructional Materials Survey 2025–26

# Table of Contents


Table of Contents ..... - 2 -
Survey Pre-Work ..... - 4 -
2025–26 Certification of Provision of Instructional Materials ..... - 4 -
Instructions to Complete the Certification Process for 2025–26 ..... - 5 -
Additional Supports ..... - 5 -
Review Terminology ..... - 5 -
About the Qualtrics Survey ..... - 6 -
Certification 2025–26 Survey ..... - 7 -
Background Information ..... - 7 -
LEA Information ..... - 7 -
Reading Language Arts Certification ..... - 8 -
Scope and Sequence - All Grade Levels RLA ..... - 8 -
English Reading Language Arts K–5 TEKS Coverage Certification ..... - 8 -
English Reading Language Arts K–5 Instructional Materials ..... - 8 -
Spanish Reading Language Arts K–5 TEKS Coverage Certification ..... - 9 -
Spanish Reading Language Arts K–5 Instructional Materials ..... - 9 -
English Reading Language Arts 6–8 TEKS Coverage Certification ..... - 10 -
English Reading Language Arts 6–8 Instructional Materials ..... - 11 -
English Reading Language Arts 9–12 TEKS Coverage Certification ..... - 11 -
English Reading Language Arts 9–12 Instructional Materials ..... - 11 -
Mathematics Certification ..... - 13 -
Scope and Sequence - All Grade Levels Mathematics ..... - 13 -
Mathematics K–5 TEKS Coverage Certification ..... - 13 -
Mathematics K–5 Instructional Materials ..... - 13 -
Mathematics 6–8 TEKS Coverage Certification ..... - 14 -
Mathematics 6–8 Instructional Materials ..... - 14 -
Mathematics 9–12 TEKS Coverage Certification ..... - 15 -
Mathematics 9–12 Instructional Materials ..... - 15 -
Social Studies Certification ..... - 16 -
Scope and Sequence - All Grade Levels Social Studies ..... - 16 -
Social Studies K–5 TEKS Coverage Certification ..... - 16 -

Social Studies K–5 Instructional Materials ..... - 16 -
Social Studies 6–8 TEKS Coverage Certification ..... - 17 -
Social Studies 6–8 Instructional Materials ..... - 17 -
Social Studies 9–12 TEKS Coverage Certification ..... - 17 -
Social Studies 9–12 Instructional Materials ..... - 18 -
Science Certification ..... - 19 -
Scope and Sequence - All Grade Levels Science ..... - 19 -
Science K–5 TEKS Coverage Certification ..... - 19 -
Science K–5 Instructional Materials ..... - 19 -
Science 6–8 TEKS Coverage Certification ..... - 20 -
Science 6–8 Instructional Materials ..... - 20 -
Science 9–12 TEKS Coverage Certification ..... - 20 -
Science 9–12 Instructional Materials ..... - 21 -
Children's Internet Protection Act ..... - 22 -
The Children's Internet Protection Act ..... - 22 -
Additional Informational Questions (Optional)* ..... - 23 -
Certification 2025-26 Survey Ratification [Printed and uploaded PDF] ..... - 25 -
Other Certified Subject Areas ..... - 26 -

# Survey Pre-Work

## 2025–26 Certification of Provision of Instructional Materials

In accordance with Texas Education Code 31.1011, local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section 28.0022; (iii) Section 43.22, Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

**Certification 2025–26 Form**:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

**Certification 2025–26 Survey:**

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the Certification of Provision of Instructional Materials webpage.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

## Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form**: Print the fillable TEKS Certification 2025–26 Form found on the Certification of Provision of Instructional Materials webpage.
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form**: Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures**: Ratify the **Certification 2025–26 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey**: Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the Certification of Provision of Instructional Materials webpage.

## Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. Registration is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
    - Monday, March 31st at 11:00 a.m. CDT | Register on Zoom
    - Thursday, April 3rd, at 11:00 a.m. CDT. | Register on Zoom
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a Help Desk Ticket.
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a Help Desk Ticket.

## Review Terminology

*Additional Supports*

- **Scope and Sequence**: A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials**: SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials**: state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

## About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the Certification of Provision of Instructional Materials webpage.

# Certification 2025–26 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

KRISTIN SAJEWSKI

QUESTION 1.1: Your email address

KSAJEWSKI@IOLAISD.NET

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- ☒ Instructional Materials Coordinator
- ☒ Curriculum Director
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ☐ Other

## LEA Information

QUESTION 2.0: Region #

6

QUESTION 2.1: LEA name and number

093903

QUESTION 2.2: Superintendent's name

JEFF DYER

QUESTION 2.3: Superintendent's email address

JDYER@IOLAISD.NET

QUESTION 2.4: School board president's or governing body's name

ALEC POINTER

QUESTION 2.5: School board president's or governing body's email address

APOINTER@IOLAISD.NET

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

03/2/2025

# Reading Language Arts Certification

## Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

☒Yes
☐No

## English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒Yes
☐No

## English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA and/ or Phonics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

| |
|---|
| HMH Into Reading |
| HMH Into Writing |
| Flowcabulary |
| Heggerty Phonics supplement |
| TEKS Resource System |
| iReady |

QUESTION 5.1:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

N/A

QUESTION 5.2:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

N/A

## Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☐Yes
☒No

## Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA and/or Phonics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

N/A

QUESTION 7.1:
(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K–5) in their classroom on a regular basis?

N/A

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K–2) in their classroom on a regular basis?

N/A

## English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒Yes
☐No

## English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Into Literature

Read 180 supplemental

## English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

☒Yes
☐No

## English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s)that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Into Literature

Edmentum

# Mathematics Certification

## Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

☒Yes
☐No

## Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒Yes
☐No

## Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

| |
|---|
| HMH Texas Go Math |
| Guided Math |
| Progress Learning |
| Mentoring Minds/iReady |
| TEKSing Toward STAAR |

QUESTION 14.1:
(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

N/A

## Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒Yes
☐No

## Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Texas Go Math
All Things Algebra
Maneuvering the Middle

QUESTION 16.0B:
(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

N/A

## Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒Yes
☐No

## Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Algebra I/Algebra II/Geometry
All Things Algebra

# Social Studies Certification

## Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

☒Yes
☐No

## Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒Yes
☐No

## Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

Studies Weekly

Lowman Education

## Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒Yes
☐No

## Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Studies Weekly
Lowman Education

## Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒Yes
☐No

## Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

| |
|---|
| Lowman Education |

# Science Certification

## Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

☒Yes
☐No

## Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒Yes
☐No

## Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

K-1: Edusmart

2-5: Summit K-12 Science

## Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒Yes
☐No

## Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Summit K-12 Science

Esteem Health

## Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒Yes
☐No

## Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

Summit K-12 Science

Pearson Biology

Esteem Health

# Children's Internet Protection Act

## The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section 28.0022, Section 43.22, Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C)., Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

☒Yes
☐No

# Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR)

☒Yes
☐No

QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? *

☒English Reading Language Arts

☐Spanish Reading Language Arts

☒English Phonics

☐Spanish Phonics

☒ Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

0. ☐
1. ☐
2. ☐
3. ☐
4. ☐
5. ☐
6. ☐
7. ☐
8. ☒
9. ☐
10. ☐

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

| Product | Interim | Diagnostic | Unit/Module Formatives |
|---|---|---|---|
| Eduphoria | ☐ | ☐ | ☒ |
| DMCA | ☐ | ☐ | ☐ |
| Texas Formative Assessment Resource | ☐ | ☐ | ☐ |
| STAAR Interim | ☒ | ☐ | ☐ |
| Other: *mCLASS (K-2 Assessments)* | ☐ | ☒ | ☐ |
| Other: *Read 180 (NWEA MAP)* | ☐ | ☒ | ☒ |
| Other: | ☐ | ☐ | ☐ |

# Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with Texas Education Code §31.1011, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

## Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- ☒ Career & Technical Education
- ☒ Fine Arts
- ☒ Health
- ☒ Technology Applications
- ☒ English Language Proficiency Standards
- ☒ Languages Other Than English
- ☐ None

**District County Number (6-digit ID):**

*093903*

**District Name:**

*Iola ISD*

**Date of Ratification by Local School Board of Trustees or Governing Body:**

**Signature of the Board President and Secretary or Governing Board Officer**

_____ _____

Board President Date

_____

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.

**IOLA INDEPENDENT SCHOOL DISTRICT**
**IOLA, TEXAS**

**MEMORANDUM**

**TO:** Iola ISD Board of Trustees

**FROM:** Jeff Dyer, Superintendent

**DATE:** March 24, 2025

**SUBJECT:** Consideration of updating the procurement standards required by [(2CFR 200.318 (a)] (Item 8)

Enclosed you will find the updated procurement standards required for your review.

**********

It is recommended by the Board to approve the procurement standards required by [(2CFR 200.318 (a)]

Respectfully submitted,

Jeff Dyer
Superintendent

# Iola ISD

# Child Nutrition Food Services Department

## PROCUREMENT PROCEDURES MANUAL

**Iola ISD – Child Nutrition Food Service Department**
**Procurement Procedures Manual**

This Procurement Procedures Manual (2 CFR 200.318) has been created to ensure that all purchases made with the Child Nutrition (CN) Federal Funds are in compliance as regulated by all Federal, State, and Local written policy.

Iola **ISD uses the following resources for all procurement methods:**
Super Circular 2 CFR part 200
Texas Department of Agriculture's (TDA) "Administrative Review Manual," Section 16 and 17(including 17A), and the Education Department Guidelines and Regulations (EDGAR)

**The following standards will be applied to all procurement methods. Solicitations will...:**

1. Allow for "full and open" competition
2. Be handled with integrity and fairness to all potential bidders
3. Award responsive and responsible contractors
4. Be fully documented to allow for complete transparency and follow the 5-years record retention requirement

Iola ISD allows the Child Nutrition Department to participate in the following:

1. Agreements that identify participation level
    a. Inter-governmental agreements (operator-only/ESC)
    b. Third Party Cooperatives
    c. Agents
2. Informal Purchases
    a. Micro-Purchase: any purchase that does not exceed the State threshold of $10,000.
    b. Small Purchase Acquisition: any purchase that exceeds $10,000 but is not greater than the State threshold of $50,000.
3. Formal Purchases
    a. Competitive Bid (IFB-Invitation for Bid)
    b. Competitive Proposal (RFP-Request for Proposal)
    c. Non-Competitive Proposal. TDA "pre-award approval" required
4. Other Purchases
    a. Sole Source – as determined through a failed procurement method due to no competition. Requires TDA approval prior to awarding the vendor or purchasing from the vendor.
    b. Capital Expenditures – any single piece of equipment that exceeds $5,000 in cost must be approved by TDA prior to purchase.

**Iola ISD will use the following 4 phases of procurement:**

1. **Planning**. Below is a list of the first steps that will be taken prior to any purchase.
    a. What is needed in the way of product/products and/or services?
    b. When are the products or services needed?
    c. What is an estimated cost of the products or services needed? Multiple resources will be used to determine an "estimate" of the value or cost. The cost/price analysis will be used to determine the most appropriate procurement method.
    d. How we will pay for the products and/or services?
2. **Forecasting**. Below is a list of the resources to be used for forecasting our needs.
    a. We will review our past program to determine if the products or services were used in the previous program year.
    b. Current program needs will be assessed and product amounts and/or service needs will be determined.
    c. Upcoming program years will be considered in regard to future needs and possible renewal or extensions of contracts if necessary.
3. **Soliciting**. The following general steps will be taken to start the solicitation process. Each procurement method is more specifically outlined later in this manual.
    a. Based on the cost/price analysis in our planning phase, the most appropriate procurement method will be used.
    b. A general specification with details will be written to document the product or service needed.
    c. Terms and conditions of the contract will be outlined and reviewed to ensure the solicitation clearly describes our needs and deliverables required.
    d. Each solicitation will include the following information:
        a. Deadline (date and time) the quotes or responses are to be received.
        b. The method the quotes or responses are to be submitted and to whom.
        c. Evaluation criteria, if any is used, clearly outlined to include scoring rubric.
        d. Date and time by which the solicitation will be awarded.
        e. Term and Conditions of the contract and if any renewals or extensions will be allowed.
        f. All USDA Federal and State-required certifications and affidavits if applicable to the procurement method used.
    e. Research will be done to identify potential suppliers.
4. **Awarding**. Based on the procurement method, the following general processes will be used:
    a. A winner will be selected using the following methods.
        a. Equitable distribution for all Micro-Purchases.
        b. Low bid winner for Small Purchases and IFB's.
        c. A single winner through evaluation criteria for Small Purchases and RFP's.
        d. Pre-award approvals must be obtained from TDA for any solicitation that is deemed non-competitive or sole source.
        e. Multiple winners are selected for RFP's when a "line-item" award approach is taken to procure the best price for each product specified in the solicitation.

5. **Contract Management**. The following items will be monitored during the life of an awarded contract.
    a. Quantities specified are made available and delivered.
    b. Delivery times and schedules are being met per contract terms.
    c. Product deliveries and/or services are occurring at the correct location if multiple locations are part of the awarded contract.
    d. Products and/or services are meeting the specifications as described in the solicitation.
    e. Substitutions of products are being handled as outlined in the Terms and Conditions and are adequate to the specified product.
    f. Vendor response time to product or service issues is appropriate in regard to each situation, if any.

**Procurement Methods: Informal and Formal (2 CFR 200.320)** Iola ISD

will follow the below steps with each procurement method.

1. **Micro-Purchases.**
   **The micro-purchase method is an "Informal Procurement Method" for purchases where the aggregate value in a single transaction is at or below $10,000. This enables the District to purchase supplies or services without soliciting competitive quotes if the school considers the price reasonable. The District may purchase products and/or services that are similar or dissimilar, purchased as a single or collective unit.**
    a. All **unplanned, non-routine** purchases with an aggregate total that does not exceed the threshold of $10,000 are allowed (2 CFR 200.67) and will include:
        i. Documentation that explains the reason for the purchase and vendor name.
        ii. List of items or service purchased.
        iii. Receipt.
        iv. All documentation will be kept in a file labeled "Micro-Purchases."
    b. Types of Micro-Purchases allowed:
        i. Emergency and/or equipment repair parts
        ii. Small to medium catering events
        iii. Emergency food shortages
        iv. Staff training and travel expenses
        v. Small kitchen equipment purchases
    c. The following employee positions have permission to make a Micro-Purchase:
        i. CN Director, Associate Director
        ii. Assistant Manager or Director; Purchasing Specialist; Business Office Manager
    d. Eligible vendors.
        i. Equitable distribution of purchases will be made to all suppliers within an appropriate proximity to the district's school sites
        ii. All suppliers within the county
        iii. Only district-approved and qualified suppliers
    e. Payment for Micro-Purchases.
        i. Credit card to be picked up from the Business Office/CFO

ii. Personnel cash, credit card, or debit card to be reimbursed by the Business Office

2. **Small Purchases.**
**The small purchase method is an "Informal Procurement Method" for purchases that exceed the micro-purchase threshold but have an aggregate amount no greater than the Simplified Purchase Acquisition threshold of $50,000. The District must contact a minimum of 3 potential suppliers and attempt to get a minimum of 2 quotes.**
   a. Based on the determination through a cost/price analysis that a purchase will exceed the Micro-Purchase threshold (2 CFR 200.67) but will not exceed the State's/District's Simplified Purchase Acquisition (Small Purchase) threshold of $50,000
   b. Allowable types of Small Purchases:
      i. Single/one-time purchase with an aggregate amount between $10,000<$50,000
      ii. Multiple purchases of same or similar products and/or services from a prime vendor during the fiscal year with an aggregate amount between $10,000<$50,000
   c. Iola ISD will use the following steps to make a Small Purchase (2 CFR 200.320 [b])
      i. Identify potential suppliers; who to contact for bids; what is available on the market.
      ii. Write the product and/or service specification to include details but not restrictive as to exclude competition.
      iii. Draft the solicitation to include contract terms and conditions, invoice methods, delivery and/or service requirements, duration of contract, and evaluation criteria if any is being used with the scoring rubric.
      iv. Contact a minimum of 3 vendors (if possible) and provide each one with the same information to include all details of the solicitation. Emailed or faxed documents is the preferred method but verbal delivery of solicitation details is allowed.
      v. Document vendor responses to include:
         1. Vendor name and contact with email address and phone
         2. Contact method
         3. Price quoted to include the date received
         4. Duration of the price quote
         5. If less than 3 quotes are received, explanation of why this occurred will be included in the documentation
      vi. Award will go to the most responsive and responsible vendor with the lowest price or highest evaluation score if used. A responsive vendor is one whose response conforms to all the material terms and conditions of the solicitation. A responsible vendor is one whose financial, technical, and other resources indicate an ability to perform the services required.
      vii. All documentation will be kept in a file labeled "Small Purchase Acquisitions"
   d. The following employee positions have permission to make a Small Purchase:
      i. CN Director
      ii. Assistant Director; Purchasing Specialist; Business Office Manager
      iii. Compliance Monitor
   e. Eligible vendors.
      i. All suppliers that have been identified as potential bidders

ii. Only district-approved and qualified suppliers

f. Payment for Small Purchases.
   i. Credit card to be picked up from the Business Office/CFO
   ii. PO to be created prior to the invoice payment. This is handled through the Business Office.

3. **Capital Expenditures.**
   **Texas Department of Agriculture (TDA) requires a CE to get pre-approval on expenditures for food service equipment or alterations to equipment, only if the total equipment "per unit" cost is greater than $5,000.**
   a. Iola ISD will submit a request for approval prior to purchasing the item via email to TDA including:
      i. District Name, CE ID, and contact information (phone and email address)
      ii. Description of the equipment, including the purpose and how it supports the operation or maintenance of the District
      iii. Provide an estimated cost and whether or not we have sought bid pricing
      iv. Describe how the old equipment (if any) will be disposed of and acknowledge that any proceeds from the disposal will be used to offset the cost of the replacement
      v. Acknowledge that any equipment purchased will be used exclusively (100%) by the District

4. **Competitive Sealed Bidding (IFB – Invitation for Bid).**
   **The competitive sealed bidding method is a "Formal Procurement Method" that is used when the contract value is at or above the Small Purchase threshold, which is $50,000 in the state of Texas. The formal procurement method requires a District to post a public advertisement in a newspaper of general circulation for two consecutive weeks upon release of the solicitation. It is recommended that the District post the advertisement on their website or a trade website as well as email or make phone calls as a means of advertising to potential bidders.**
   a. Iola ISD will ensure the following conditions:
      i. A complete, adequate, and realistic specification or purchase description will be made available
      ii. The procurement lends itself to a firm fixed price contract and the selection of the successful bidder can be made principally on the basis of price
      iii. Evaluation criteria will be included in the solicitation in regard to determining a winner if the same price has been received from 2 or more different vendors
   b. Iola ISD will adhere to the following requirements:
      i. The solicitation will be publicly advertised
      ii. Provide detailed information such as response time, date and time responses are to be received, how responses must be submitted, date and time of public opening, and any other pertinent details
      iii. Provide product and/or service specifications that allow multiple responses

iv. Award the contract to the most responsive and responsible bidder. Factors such as discounts, transportation cost, and life cycle costs shall be considered in determining which bid is lowest.
v. Any or all bids may be rejected if there is a sound documented reason

c. The following employee positions will participate in the IFB Procurement Method:
   i. CN Director; Program
      1. Write product or service specifications
      2. Write the solicitation document
      3. Send the IFB to potential suppliers
      4. Participate in the opening of the submitted bid quotes and determine a winner
   ii. Assistant Director; Purchasing Specialist; Business Office Manager
      1. Write product or service specifications
      2. Write the solicitation document
      3. Send the IFB to potential suppliers
      4. Participate in the opening of the submitted bid quotes and determine a winner
   iii. Compliance Monitor
      1. Write product or service specifications
      2. Write the solicitation document
      3. Send the IFB to potential suppliers
      4. Participate in the opening of the submitted bid quotes and determine a winner

d. Eligible vendors.
   i. All suppliers that have been identified as potential bidders
   ii. Only district-approved and qualified suppliers

e. Payment for IFB Purchases.
   i. PO to be created prior to the invoice payment. This is handled through the Business Office

5. **Competitive Proposals (RFP – Request For Proposal)**
**A request for proposal is a "Formal Procurement Method" used for purchases when an IFB is not appropriate. An RFP describes in a general way what is needed and requests that vendors submit a proposal for servicing the needs of the district. RFP's can be used for either goods or services and require the prospective vendor to submit a technical proposal that explains how they will meet the objectives of the solicitation document and a cost element that identifies the costs to accomplish their proposal. Price is to remain the major consideration but can be one of many evaluation factors used to determine the most advantageous winner. The RFP also allows for negotiation as a means to obtain the best value or price.**

   a. Iola ISD will ensure the following conditions:
      i. A complete, adequate, and realistic specification or purchase description will be made available
      ii. The procurement lends itself to a firm fixed price contract or cost reimbursable price

iii. The selection of the successful bidder will be made after an evaluation of criteria with price being the "heaviest weighted factor"
iv. Negotiation of price or best value will be handled with complete fairness and integrity

b. Iola ISD will adhere to the following requirements and required documents (2 CFR 200.318 - 326):
   i. The solicitation will be publicly advertised
   ii. Solicitation document will include a cover sheet with the RFP description, contact information, issue date, closing date and opening date
   iii. Written instructions and bidder information sheet to be completed by the proposer
   iv. Clear product and/or service specifications
   v. Clear description of district demographics and product usage (as relevant)
   vi. Clearly stated evaluation criteria to include scoring rubric
   vii. Standard and/or Special Terms and Conditions of the contract
   viii. Discounts, Rebates, and/or credits provisions where applicable
   ix. Questionnaires as appropriate
   x. Reference Sheet
   xi. Certifications per ARM Section 17 and Appendix II to Part 200 of 2 CFR 200:

| | |
|---|---|
| Intangible Property | 2 CFR 200.315 |
| Procurement of Recovered Materials/Solid Waste Disposal | 2 CFR § 200.322 |
| Profit as a Separate Element of Price | 2 CFR 200.323(b) |
| Record Retention Requirements | 2 CFR § 200.333 |
| Rights to Inventions | 37 CFR §401.2 (a) |
| Anti-trust Certification | Section 2155.005 |
| Certification of Residency | Chapter 2252, Subchapter A |
| Companies Engaged in Business with Iran, Sudan, or a Foreign Terrorist Organization | Chapter 2252, Subchapter F |
| Compliance with the Energy Policy and Conservation Act | Pub.L.94-163, 89 Stat.871 |
| Compliance with Texas Family Code | Section 231.006 |
| Food/Product Recall and HACCP Procedures | |
| Form 1295 | Section 2252.908 |
| Health & Safety Certificates, Licensing and Regulation | ARM 17.62 |
| No Israel Boycott | Section 2270.002 |
| Prohibited Employment Assistance | 20 USC 7926 |
| Non-Collusion Declaration | Section 15.01 |
| Non-Collusion Affidavit | Section 15.01 |
| Signature and Declaration of Compliance | Notary of Public Required |
| Proposal Form | 200.326 Appendix I To Part 200 |
| Breach of Contract Terms, Sanctions and Penalties | 200.326 Appendix II to Part 200 (A) |
| Termination for Cause or Convenience | 200.326 Appendix II to Part 200 (B) |
| Certificate of Insurance | 2 CFR 200.447 |
| Cooperative Agreements | 2 CFR 200.24 |
| Byrd Anti-Lobbying | 2 CFR 200.450; 200.326 Appendix II Part 200 Sec. "I" |

| | |
|---|---|
| Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion for Covered Contracts | 200.326 Appendix II To Part 200 Sec H |
| Clean Air and Water Certificate | 200.326 Appendix II Part 200 Sec. "G" |
| Equal Opportunity Employment | 200.326 Appendix II Part 200 Sec. "C" |
| Contracting with Small, Minority, Women Business Enterprises, and Labor Surplus Area Firms | 2 CFR 200.321 |
| Conflict of Interest Questionnaire | 24 CFR § 3282.359 |
| Disclosure of Lobbying Activities | Appendix B To Part 418 2 CFR |
| Felony Conviction Notification (Exhibit Only) | 21 CFR 1301.90 |
| Nutrition Services Certification For "Buy American" Provision | 7 CFR 210.21 Sec. D |
| Nutrition Services "Buy American Waiver Exception List | 7 CFR 210.21 Sec. D |
| Certificate Regarding Worker's Compensation | 48 CFR 970.2803-1 |
| Certificate Regarding Drug-Free Workplace | 38 CFR § 48.635 |
| Certificate Regarding Alcoholic Beverage And Tobacco-Free Campus Policy | 21 CFR § 1140.1 |
| E-Verify | 48 CFR 52.222-54 |
| Iran Contracting | 48 CFR 25.703-3 |
| Civil Rights/Discrimination | FNS Instruction 113-1 |
| W9 | Most Current Version Required |

xii. Awarding of the contract:
   1. Evaluation will consist of product quality, services, or past performance determined by references, but not limited to, along with price as the heaviest weighted factor
   2. Cost plus percentage of cost will not be allowed as a basis for award (2 CFR 200.320)

xiii. Any or all bids may be rejected if there is a sound documented reason

c. The following employee positions will participate in the RFP Procurement Method:
   i. CN Director; Program
      1. Write product or service specifications
      2. Write the solicitation document
      3. Send the IFB to potential suppliers
      4. Participate in the opening of the submitted bid quotes and determine a winner
   ii. Assistant Director; Purchasing Specialist; Business Office Manager
      1. Write product or service specifications
      2. Write the solicitation document
      3. Send the IFB to potential suppliers
      4. Participate in the opening of the submitted bid quotes and determine a winner
   iii. Compliance Monitor
      1. Write product or service specifications
      2. Write the solicitation document

3. Send the IFB to potential suppliers
4. Participate in the opening of the submitted bid quotes and determine a winner

d. Eligible vendors.
   i. All suppliers that have been identified as potential bidders
   ii. Only district-approved and qualified suppliers
e. Payment for RFP Purchases.
   i. PO to be created prior to the invoice payment. This is handled through the Business Office

6. **Non-Competitive Negotiation and Sole Source Procurements.**
   **These types of procurement methods are used to compensate for the lack of competition. This lack of competition may result from overly restrictive solicitation documents, an inadequate number of suppliers in the area or the procurement environment may have been compromised by inappropriate supplier actions (i.e. market allocation schemes). Non-competitive negotiation occurs after the solicitation (sealed bid, competitive negotiation or small purchase) has been issued, but competition on that solicitation has been deemed inadequate.**
   a. Non-competitive negotiations or sole source procurements are restricted to specific situations and may only be used when:
      i. Inadequate competition in a formal procurement method
      ii. Public emergency exists
      iii. Goods or services are only available from on manufacturer through only one supplier
   b. Iola ISD will obtain TDA's approval prior to award and purchase of products or services. All requests for approval must be submitted through the State Agency's online system, TX-UNPS.
   c. The following employee positions will oversee the approval process for a Non-Competitive and/or Sole Source Procurement Method:
      i. CN Director; Program
      ii. Assistant Director; Purchasing Specialist; Business Office Manager
      iii. Compliance Monitor

## Bid/Proposal Questions and Protest Procedures

**An interested party may protest any of the following situations:**

- **Solicitation or other request for offers for a contract for the procurement of property or services**
- **Cancellation of a solicitation or other request**
- **Award or proposed award of a contract**
- **Termination of a contract, if the protest alleges that the termination was based on improprieties in the administration of the contract.**

Iola ISD will do the following:

1. Include clear instructions in each solicitation document about questions and protest procedures.
2. Follow all written procedures to resolve protests.
3. Ensure that all protests are resolved.
4. Retain all documentation related to a protest.
5. Notify TDA when a protest is received.

Iola ISD will address all respondent protests within 24 hours of the bid award. Iola ISD will provide evaluation scores and pricing at the request of the respondent. Violations of law should be referred to the local, state or Federal authority. (2 CFR, Section 200.318[k])

Iola ISD will allow respondents to request clarification of information prior to the close of the bid/ proposal. These requests must be received a minimum of 3 business days prior to the close of the bid/proposal. Iola ISD will address the request for additional information as an addendum to all respondents.

**Economic Price Adjustments in Vendor Contracts**

The economic price adjustments, which allow a District to adjust costs in the contract, must be tied to an appropriate standard or cost index. Relating the price adjustments in a contract to an index allows the District to ensure that increases under the contract are not without basis. For example, if fuel prices are increasing drastically, an appropriate index such as the Consumer Price Index (CPI) will reflect this change.

This index is preferred because the USDA uses this index for the National School Lunch Program (NSLP) yearly funding increases. The intention is that if the USDA increased funding by a certain percentage the District would be able to allow the increase in food cost to rise at the same percentage. Vendors will be able to bid on multi-year contracts that allow for inflation and the District will be able to maintain a consistent level of service and food cost percentage from year to year.

**Applying Geographic Preferences in Procurement**

As amended, the National School Lunch Act (NSLA) allows SFA's receiving funds through the CN Programs to apply a geographic preference when procuring unprocessed, locally grown or locally raised agricultural products. This applies to operators of all of the School Lunch Programs.

Iola ISD will apply geographic preference to the procurement of agricultural products that:

1. Are unprocessed
2. Are locally grown or locally raised
3. Have not been cooked, seasoned, frozen, canned, or combined with any other products

Because the NSLP is Federally Funded, geographic preferences cannot be restrictive to local definitions such as city, county, or state lines. Iola ISD determines local as "within the United States territory

and within the state of Texas" (mileage may vary for items dependent on bidding preference)

### Discounts, Rebates, and Credits

Iola ISD requires that all discounts, rebates, and credits accrue back to the school nutrition account. The contractor will be required to identify the amount of each discount, rebate, or other applicable credit on bills and invoices presented to the Iola ISD. Contractors will be required to identify the method by which they will report discounts, rebates, and credits. All discounts, rebates, and credits will be tracked via monthly invoices or annual velocity reports. Contractors will be required to maintain documentation of costs, discounts, rebates, and credits and make those available to Iola ISD upon request.

### Buy American Provision

Iola ISD adheres to the Buy American Provision (7 CFR 210.21) when purchasing commercial food products to be served in the district's SNP meals. This provision will be included in all solicitations for food to be used in the school nutrition programs.

Per Section 104(d) of the William F. Goodling Child Nutrition Reauthorization Act of 1998 {Public Law 105-336) added a provision, Section 12(n) to the NSLA (42 USC 1760(n)}, requiring School Food Authorities (SFA's) to purchase, to the maximum extent practicable, domestic commodity or product. Section 12(n) of the NSLA defines "domestic commodity or product" as an agricultural commodity that is produced in the United States and a food product that is processed in the United States using substantial agricultural commodities that are produced in the United States. Substantial" means that over 51 percent of the final processed product consists of agricultural commodities that were grown domestically. Products from Guan, American Samoa, Virgin Islands, Puerto Rico, and the Northern Mariana Islands are allowed under this provision as territories of the United States. The Buy American provision (7 CFR Part 210.21(d)) is one of the procurement standards SFA's must comply with when purchasing commercial food products served in the school meals programs.

Iola ISD will purchase domestic food products per the Buy American Provision unless:

1. The product needed is not produced or manufactured in the U.S. in sufficient and reasonable available quantities of a satisfactory quality; or
2. Competitive bids reveal the costs of a U.S. product are significantly higher than the non-domestic product

Iola ISD will maintain all documentation in regard to any food purchases that are deemed "non-domestic" to include cost comparisons if the product is available as a "domestic" product that is seen as unreasonable in cost; or if not available as a U.S. grown product the documentation will include the "country of origin."

### Small and Minority Businesses, Women Business Enterprises, and Labor Surplus Area Firms and/or Disabled Veteran Business Enterprise (MWDVBE)

Iola ISD will encourage open competition amongst small, minority, woman, and disabled veteran's

businesses by:

1. Reducing barriers in Formal and Informal Contract solicitations by:
    a. Allowing for businesses that may be MWDVBE to compete on an equal footing. This will be accomplished by having a qualification process where MWDVBE bids are given points equal to the requirements that may be restrictive, such as length of service in business, size of distribution facilities, etc...
    b. Allowing for extra points in the evaluation if a bidder/proposer qualifies as an MWDVBE
    c. Structuring contracts to allow "awards to more than one Proposer in the best interest of the District in order to award a portion of the agreement to MWDVBE vendor that may not be able to perform to an agreement that is too large for current financial/logistical capabilities.
2. Structuring Contracts that May allow for Cost Credit to Small, Minority and Women owned businesses:
    a. Iola ISD may structure an RFP Formal Procurement agreement to allow for price variation of not more than 5% of total cost above the lowest responsive bidder to award to a small, minority or women owned business. For example, the lowest bidder was $100 dollars, a certified small, minority or women owned enterprise bid $105, the contract may be awarded to the small, minority or women owned enterprise if it is in the best interest of the District.
3. Providing Positive Outreach
    a. Iola ISD will place qualified small, minority and women owned enterprises on solicitation lists; and
    b. Assure that small, minority and women owned enterprises are solicited whenever they are potential sources

**Local Sourced Products: Farm to School Initiative**

Iola ISD is committed to local markets and family farmers in the State of Texas. Our objective is to support the local agricultural economy and reduce the environmental impact of long distance shipping. Iola ISD defines "Local Sourced Products" as products that are grown within the State of Texas, with preference to sources located within 100 miles of the school's main campus.

When purchasing local sourced products, Iola ISD will follow the planning phase as stated earlier in this manual and do a cost/price analysis to determine the most appropriate procurement method.

In order to encourage the bidders to purchase locally sourced produce, Iola ISD may assign additional point values in the "Award of Contract" section of the solicitation that can demonstrate:

1. The bidder is purchasing produce locally by submitting a list of local farmers, their addresses, the produce that is anticipated to purchase from each farm location, and the anticipated harvest dates of the produce
2. The bidder must also agree to the ability to submit a report during the term of the contract that demonstrates continued purchases from local farms

## Use of Excess and Surplus Property

Iola ISD, to the best of the district's ability, may utilize excess and surplus property when available. The TDA allows a district to use a significant portion of our entitlement (PAL) allocation from USDA to purchase DOD fresh fruit and vegetable products. The TDA manages the solicitation and award of the DOD Produce Vendors. Contracting Entities (CE's) in the state of Texas and participating in the DOD Fresh Program can receive weekly deliveries as outlined in the awarded contract.

## Cooperative Membership and Procurement

The USDA allows for "Purchasing Goods and Services Using Cooperative Agreements, Agents, and Third-Party Services. Iola ISD may participate in a purchasing cooperative when it is determined to be in the best interest of the district. As a governmental agency, Iola ISD has the option to legally join a "governmental agency or Education Service Center (ESC) agency" purchasing cooperative through an Interlocal or Inter Agency Agreement.

If determined in the best interest to join an ESC Agency cooperative, Iola ISD will request a copy of the Interlocal or Inter Agency Agreement and complete and submit to the appropriate contact of the co-op. Iola ISD will do the following once membership in the cooperative has been confirmed:

1. Provide product estimated quantities planned for purchase for each bid selected.
2. Review that all procurement documents and cooperative processes have been conducted in accordance with applicable Federal, State and local regulations.
3. Will confirm that their addition to any contract selected does not create a material change as outlined in the contract per 2 CFE 200.318[e] that states a material change occurs when the change in scope of the contract is significant enough that potential bidders might have bid differently had they been award of the impacts from adding additional agencies.
4. Request access to all documentation related to the contract for compliance with records retention requirement to include but not limited to:
    a. Solicitation
    b. Verification of Published Advertisement
    c. Contract Terms and Conditions
    d. Evaluation Criteria, if any
    e. Responses
    f. Notification of Awarded vendor(s)
    g. Documentation of any extensions or Amendments
    h. Recall Procedures

## Unnecessary or Duplication of Goods/Services

Iola ISD will avoid acquisition of unnecessary or duplicative items/services. Purchases will be justified using the following criteria:

1. Purchaser will determine if there are like items in the District that may not be in use and consider transferring item before determining if purchase is necessary
2. The item is being considered for menus or is needed to serve, prepare, receive, transport or store an item on the menu
3. The item is replacing an obsolete, broken, damaged or outdated piece of equipment

## Recalls

Iola ISD will use the following procedures in regard to products that have been recalled, or are discovered to be defective or faulty:

1. The Food Service Director/Manager/Program Coordinator will register for email notifications of recalled products through USDA Food workand Inspection Service (usfsis@public.govdelivery.com) and/or recalls.gov or any other viable resource in regard to food and product safety and recalls
2. Vendors' Recall procedures will be requested with every Small Purchase, IFB and RFP procurement method used
3. Any notices or alerts from awarded vendors or distributors in regard to a recalled product will be handled immediately, following all instructions from the vendor or distributor in regard to the handling of the recalled product
4. Actions may include but not be limited to:
    a. Disposal of all affected product
    b. Photos of products affected, documentation of case lot numbers, distributor codes or any other pertinent information as documentation of product origin
    c. Removal of affected product to a safe area to be picked up by the vendor or distributor
    d. Credits issued for all affected product that could not be used

Sponsors are encouraged to verify State Agency and USDA requirements to ensure compliance.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
   U.S. Department of Agriculture
   Office of the Assistant Secretary for Civil Rights
   1400 Independence Avenue, SW
   Washington, D.C. 20250-9410; or
2. **fax:**
   (833) 256-1665 or (202) 690-7442; or
3. **email:**
   Program.Intake@usda.gov

**IOLA INDEPENDENT SCHOOL DISTRICT**
**IOLA, TEXAS**

**MEMORANDUM**

**TO:** Iola ISD Board of Trustees

**From:** Jeff Dyer, Superintendent

**DATE:** March 24, 2025

**SUBJECT:** Personnel (Item 9)

a. administrative contracts and salaries

Jeff Dyer (Superintendent) contract was extended 1-year in January 2025
3-year contract Current salary$ 128,000.00

Brian Fowler (High School Principal) extend contract 1-year
2-year contract Current Salary $ 92,440.00

Hollie Guilbeau (Elementary Principal) extend contract 1-year
2-year contact Current Salary $ 80,000.00

Kristin Sajewski (Director of Special Programs) extend contract 1-year
2-year contract Current Salary $ 69,430.00

Jamie McDougald (Girls Athletic Director/Assistant HS Principal) extend
contract 1-year 2-year contract Current Salary $ 91,000.00

Eric Blenden (Boys Athletic Director) extend contract 1-year
2-year contract Current Salary $ 76,500.00

a. employment: Ashley Lauren Sanders- elementary Assistant Principal
Lee Essman- Teacher/Girls Basketball Coach

b. resignation: Melissa Conner

Respectfully submitted,

Jeff Dyer
Superintendent

# IOLA INDEPENDENT SCHOOL DISTRICT

P.O. Box 159, Iola TX 77861
Phone: (936) 394-2361
Secondary Fax: (936) 394-4700
Elementary Fax: (936) 394-2051
Admin Fax: (936) 394-2132

**Jeff Dyer**
**Superintendent**

Brian Fowler
Secondary Principal

Hollie Guilbeau
Elementary Principal

March 17, 2025

Dear Mr. Dyer,

I am writing to formally request your approval, along with the School Board's, for the hiring of Ashley "Lauren" Sanders as the Assistant Principal of Iola Elementary.

After a thorough interview process and careful consideration, I am confident that Mrs. Sanders' qualifications, experience, and leadership abilities make her an excellent addition to our school community. Her strong background in education, combined with her commitment to fostering a positive and effective learning environment, aligns perfectly with our school's values and goals.

If you require any additional information or documentation regarding her candidacy, please let me know. I respectfully request that Mrs. Sanders' start date be April 1, 2025.

Thank you for your time and consideration. I look forward to your support in moving this process forward.

Sincerely,
Hollie Guilbeau

# IOLA INDEPENDENT SCHOOL DISTRICT

P.O. Box 159, Iola TX 77861
Phone: (936) 394-2361
Secondary Fax: (936) 394-4700
Elementary Fax: (936) 394-2051
Admin Fax: (936) 394-2132

Jeff Dyer
Superintendent

Brian Fowler
Secondary Principal

Hollie Guilbeau
Elementary Principal

Mr. Dyer,

I would like to recommend Lee Essman to fill our girls' basketball coaching position. Lee is originally from Iola and has expressed that he would like to finish his career here. He is certified to teach all secondary sciences, all-level P.E., Ag, and does have a CDL.

Lee attended Iola High School and then graduated from Sam Houston State University. He is coming to us from Navasota High School where he is a girl's assistant basketball and track coach. He was previously at Giddings High School where he took the girls basketball team to the state tournament.

He will be the head girls' basketball coach and an assistant track coach. He has also expressed interest in taking on a bus route.

I believe that Mr. Essman will work well with our coaching staff and will be a great hire for Iola.

I have attached his resume and two references from former employers.

Sincerely,

Jamie McDougald

Jamie McDougald

2/28/2025

Brian Fowler
Iola Secondary School

Dear Mr. Fowler,

I am writing to formally resign from my position as Spanish 1 and 2 teacher at Iola, effective 05/23/2025. This decision has not been easy, but after careful consideration, I believe it's time for a new opportunity.

I am grateful for the support and experiences I've had at Iola and am committed to helping with the transition in any way I can.

Thank you for the opportunity to be part of the Bulldog family.

Sincerely,

Melissa Conner

Melissa Conner

3/3/25

Accepted
3/3/25
11:48Am