

**SECOND GRADE
Mathematics
PRIORITY STANDARDS**

Algebraic Reasoning: Operations

2.OA.A.1	Use addition and subtraction within 100 to solve one- and two-step problems in authentic contexts by using drawings and equations with a symbol for the unknown.
2.OA.B.2	Fluently add and subtract within 20 using accurate, efficient, and flexible strategies and algorithms based on place value and properties of operations.
2.OA.C.3	Determine whether a group up to 20 objects has an odd or even number by pairing objects or counting them by 2s; record using drawings and equations including expressing an even number as a sum of two equal addends.

Numeric Reasoning: Base Ten Arithmetic

2.NBT.A.1	Understand 100 as a bundle of ten tens and that the three digits of a three-digit number represent amounts of hundreds, tens, and ones.
2.NBT.A.2	Count within 1000; skip-count by 5's, 10's, and 100's.
2.NBT.B.5	Fluently add & subtract within 100 using accurate, efficient, & flexible strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
2.NBT.B.8	Without having to count, mentally find 10 more or 10 less and 100 more or 100 less than a given three-digit number.

Geometric Reasoning and Measurement

2.GM.A.3	Partition circles and rectangles into two, three, or four equal parts. Recognize that equal parts of identical wholes need not have the same shape.
2.GM.B.4	Measure the length of an object by selecting and using appropriate measurement tools.
2.GM.B.6	Estimate lengths using units of inches, feet, yards, centimeters, and meters.
2.GM.D.10	Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
2.GM.D.11	Solve problems in authentic contexts involving dollar bills, quarters, dimes, nickels, and pennies, using \$ (dollars) and c (cents) symbols appropriately.

Data Reasoning

2.DR.A.1	Generate questions to investigate situations within the classroom. Collect or consider data that can naturally answer questions by using measurements with whole-number units.
	* Denotes a revision has been made to the original Common Core State Standard.