

**FIRST GRADE
Mathematics
PRIORITY STANDARDS**

Algebraic Reasoning: Operations

1.OA.A.1	Use addition and subtraction within 20 to solve and represent problems in authentic contexts involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all position
1.OA.B.3	Apply properties of operations as strategies to add and subtract.
1.OA.C.6	Add and subtract within 20, demonstrating fluency for addition and subtraction within 10 with accurate, efficient, and flexible strategies.
1.OA.D.8	Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.

Numeric Reasoning: Base Ten Arithmetic

1.NBT.A.1	Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral a number of objects with a written numeral.
1.NBT.B.2	Understand 10 as a bundle of ten ones and that the two digits of a two-digit number represent amounts of tens and ones.
1.NBT.C.5	Without having to count, mentally find 10 more or 10 less than a given two-digit number and explain the reasoning used.

Geometric Reasoning and Measurement

1.GM.A.1	Distinguish between defining attributes versus non-defining attributes for a wide variety of shapes. Build and draw shapes to possess defining attributes.
1.GM.A.3	Partition circles and rectangles into two and four equal shares. Describe the equal shares and understand that partitioning into more equal shares creates smaller shares.
1.GM.C.6	Tell and write time in hours and half-hours using analog and digital clocks.

Data Reasoning

1.DR.A.1	Generate questions to investigate situations within the classroom. Collect or consider data that can naturally answer questions by organizing data with visual representations.
----------	---

* Denotes a revision has been made to the original Common Core State Standard.