| KINDERGARTEN |
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| Mathematics |
| PRIORITY STANDARDS |
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| PRIORITY STANDARDS Algebraic Reasoning: Operations | |
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| K.OA.A.5 | Fluently add and subtract within 5 with accurate, efficient, and flexible strategies. |
| Numeric Red | asoning: Counting and Cardinality |
| K.NCC.A.1 | Orally count to 100 by ones and by tens in sequential order. |
| K.NCC.A.3 | Identify number names, write numbers, and the count sequence from 0-20. Represent a number of objects with a written number 0-20. |
| K.NCC.B.4 | Understand the relationship between numbers and quantities; connect counting to cardinality. |
| K.NCC.C.6 | Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group. |
| Geometric R | easoning and Measurement |
| K.GM.A.1 | Describe objects in the environment using names of shapes and describe the relative positions of these objects in their environment. |
| K.GM.A.2 | Correctly name common two-dimensional and three-dimensional geometric shapes regardless of their orientations or overall size. |
| K.GM.A.3 | Identify shapes as two-dimensional or three-dimensional. |
| K.GM.C.7 | Describe several measurable attributes of a single object using measurable terms, such as length or weight |
| Data Reasor | ning |
| K.DR.B.2 | Analyze data sets by counting the number of objects in each category and interpret results by classifying and sorting objects by count. |
| | * Denotes a revision has been made to the original Common Core State Standard. |