

**ENGLISH LANGUAGE ARTS
Third Grade
PRIORITY STANDARDS**

Third Grade Reading Foundational Skills (3.RF)

Print Concepts

3.RF.1	(There is not a grade 3 standard for this concept. Please see preceding grades for more information.) If student does not demonstrate understanding of the organization and basic features of print, apply standard K.RF.1.*
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Phonological Awareness

3.RF.2	(There is not a grade 3 standard for this concept. Please see preceding grades for more information.) If students cannot substitute and delete parts of blends in the final position of one-syllable words, with automaticity, see standards 2.RF.2a-b.*
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Phonics and Word Recognition

3.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words.
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3.RF.3a	Identify and know the meaning of the most common prefixes and derivational suffixes.
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3.RF.3b	Decode words with common suffixes. Read grade-appropriate irregularly spelled words.*
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3.RF.3c	Decode multisyllable words.
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Fluency

3.RF.4	Read with sufficient accuracy and fluency to support comprehension.
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3.RF.4a	Read grade-level text with purpose and understanding.
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3.RF.4b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
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3.RF.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary
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Third Grade Reading Literature (3.RL)

Key Ideas and Details

3.RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
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3.RL.2	Recount and summarize stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral, and explain how it is conveyed through key details in the text.*
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3.RL.3	Describe characters in a story and explain how their actions contribute to the sequence of events.*
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Craft and Structure

3.RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
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Third Grade Reading Informational Text (3.RI)

Key Ideas and Details

3.RI.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
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3.RI.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
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Craft and Structure

3.RI.5	Use text features and search tools to locate information relevant to a given topic efficiently.*
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Integration of Knowledge and Ideas

3.RI.7	Use information gained from illustrations and the words in a text to demonstrate understanding of the text.*
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3.RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
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Third Grade Writing (3.W)

Text Types and Purposes

3.W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
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3.W.1a	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.
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3.W.1b	Provide reasons that support the opinion.
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3.W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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3.W.2a	Introduce a topic and group related information together; include illustrations when useful in aiding comprehension.*
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3.W.2b	Develop the topic with facts, definitions, and details.
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3.W.2c	Use linking words and phrases to connect ideas within categories of information.*
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3.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
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3.W.3a	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
3.W.3b	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
<i>Production and Distribution of Writing</i>	
3.W.5	With guidance and support, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)*
Third Grade Language (3.L)	
<i>Conventions of Standard English</i>	
3.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
3.L.1a	Identify, explain, and use nouns, pronouns, verbs, adjectives, and adverbs.*
3.L.1b	Form and use regular and irregular plural nouns.
3.L.1d	Form and use regular and irregular verbs.
3.L.1i	Produce simple, compound, and complex sentences.
3.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
3.L.2a	Capitalize appropriate words in titles.
3.L.2c	Use commas and quotation marks in dialogue.
3.L.2g	Consult reference materials, including beginning dictionaries, both print and digital, as needed to check and correct spellings.*
<i>Vocabulary Acquisition and Use</i>	
3.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing from an array of strategies.
3.L.4c	Use a known root word as a clue to the meaning of an unknown word with the same root.*
Third Grade Speaking and Listening (3.SL)	
<i>Comprehension and Collaboration</i>	
3.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
3.SL.3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
<i>Presentation of Knowledge and Ideas</i>	
3.SL.4	With guidance and support, report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.*
* Denotes a revision has been made to the original Common Core State Standard.	