

**ENGLISH LANGUAGE ARTS  
Fourth Grade  
PRIORITY STANDARDS**

**Fourth Grade Reading Foundational Skills (4.RF)**

*Print Concepts*

4.RF.1	(There is not a grade 4 standard for this concept. Please see preceding grades for more information.) If student does not demonstrate understanding of the organization and basic features of print, apply standard K.RF.1.*
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*Phonological Awareness*

4.RF.2	(There is not a grade 4 standard for this concept. Please see preceding grades for more information.) If students cannot substitute and delete parts of blends in the final position of one-syllable words, with automaticity, see standards 2.RF.2a-b.*
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*Phonics and Word Recognition*

4.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words.
4.RF.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.

*Fluency*

4.RF.4	Read with sufficient accuracy and fluency to support comprehension.
4.RF.4a	Read grade-level text with purpose and understanding.
4.RF.4b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
4.RF.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**Fourth Grade Reading Literature (4.RL)**

*Key Ideas and Details*

4.RL.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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*Craft and Structure*

4.RL.4	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in literature.*
4.RL.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

*Integration of Knowledge and Ideas*

4.RL.9	Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.*
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**Fourth Grade Reading Informational Text (4.RI)**

*Key Ideas and Details*

4.RI.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
4.RI.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
4.RI.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

*Craft and Structure*

4.RI.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
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*Integration of Knowledge and Ideas*

4.RI.9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
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**Fourth Grade Writing (4.W)**

*Text Types and Purposes*

4.W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
4.W.1a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.
4.W.1b	Provide reasons that are supported by facts and details.
4.W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
4.W.2b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
4.W.2e	Provide a concluding statement or section related to the information or explanation presented.

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4.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
4.W.3c	Use a variety of transitional words and phrases to manage the sequence of events.
4.W.3e	Provide a conclusion that follows from the narrated experiences or events.
<b><i>Production and Distribution of Writing</i></b>	
4.W.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
4.W.6	With guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.*
<b>Research to Build and Present Knowledge</b>	
4.W.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.
4.W.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
4.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
<b>Fourth Grade Speaking and Listening (4.SL)</b>	
<b><i>Comprehension and Collaboration</i></b>	
4.SL.1c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
4.SL.1d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
4.SL.2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
<b><i>Presentation of Knowledge and Ideas</i></b>	
4.SL.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
<b>Fourth Grade Language (4.L)</b>	
<b><i>Conventions of Standard English</i></b>	
4.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
4.L.1f*	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
4.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
4.L.2a	Use correct capitalization.
4.L.2b	Use commas and quotation marks to mark direct speech and quotations from a text.
4.L.2d	Spell grade-appropriate words correctly, consulting references as needed.
<b><i>Knowledge of Language</i></b>	
4.L.3a	Choose words and phrases to convey ideas precisely.
<b><i>Vocabulary Acquisition and Use</i></b>	
4.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
4.L.4a	Use context as a clue to the meaning of a word or phrase.*
4.L.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.*
* Denotes a revision has been made to the original Common Core State Standard.	