

**ENGLISH LANGUAGE ARTS
Sixth Grade
PRIORITY STANDARDS**

Sixth Grade Reading Literature (6.RL)

Key Ideas and Details

6.RL.1	Analyze what the text says explicitly as well as inferentially; cite textual evidence to support the analysis.*
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Craft and Structure

6.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.*
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Sixth Grade Reading Informational Text (6.RI)

Key Ideas and Details

6.RI.1	Analyze what the text says explicitly as well as inferentially; cite textual evidence to support the analysis.*
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6.RI.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.*
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Craft and Structure

6.RI.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
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6.RI.6	Determine an author's perspective and/or purpose in a text and explain how it is conveyed in the text.*
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Integration of Knowledge and Ideas

6.RI.7	Integrate information presented in different media or formats as well as in words to develop a coherent understanding of a topic or issue.*
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6.RI.8	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
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6.RI.9	Compare and contrast one author's presentation of events with that of another.*
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Sixth Grade Writing (6.W)

Text Types and Purposes

6.W.1	Write arguments to support claims with clear reasons and relevant evidence.
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6.W.1a	Introduce claim(s) and organize the reasons and evidence clearly.
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6.W.1b	Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
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6.W.1e	Provide a concluding statement or section that follows from the argument presented.
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6.W.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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6.W.2a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful in comprehension.*
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6.W.2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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6.W.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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6.W.2e	Establish and maintain an appropriate style for content, purpose, and audience.*
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6.W.2f	Provide a concluding statement or section that follows from the information or explanation presented.
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Production and Distribution of Writing

6.W.4	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
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6.W.5	With guidance and support, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.)*
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6.W.6	With guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.*
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Research to Build and Present Knowledge

6.W.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
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6.W.9	Draw and cite evidence from literary or informational texts to support analysis, reflection, and research.
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Sixth Grade Language (6.L)

Conventions of Standard English

6.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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6.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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Knowledge of Language

6.L.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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6.L.3a*	Vary sentence patterns for meaning, reader/listener interest, and style.
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Vocabulary Acquisition and Use

6L.4a	Use context as a clue to the meaning of a word or phrase.*
6.L.4c	Consult dictionaries, glossaries, thesauruses, and other reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.*
6.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Sixth Grade Speaking and Listening (6.SL)

Comprehension and Collaboration	
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6.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
6.SL.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
6.SL.1c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
6.SL.1d	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
6.SL.3	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

	Presentation of Knowledge and Ideas
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6.SL.4	Present claims and/or findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.*
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* Denotes a revision has been made to the original Common Core State Standard.

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