# Chaals Take





## Thank you, voters!

▶ Bond reaches supermajority, validation (pg. 1)

## School Year 2025-26

▶ It's time to register your kindergartner (pg. 5)



## YOUR SCHOOLS, YOUR BOND

## *WHAT'S NEXT?*



Thanks to our incredible community, our school construction bond was approved in the February election! With 61.71% voter support, this investment in our schools will bring much-needed improvements, new learning spaces, and enhanced safety across the district.

Over the coming months and years, you'll see exciting progress on these projects. Here's what's happening now and what's next:

#### Building for the future

To ensure projects are completed efficiently and cost-effectively, the district is selecting General Contractor/Construction Managers (GC/CM) for our new and modernized school facility projects. This approach—successfully used in the 2016 bond for Lake Stevens High School—allows the contractor to work closely with architects from the start, helping to shape designs, plan construction phases, and control costs.

#### Stay involved!

We'll keep our community updated as these projects move forward. You can follow progress on our district website and social media, where we'll share updates, construction photos, and opportunities for community input.

This bond is more than just buildings—it's an investment in the success, safety, and future of our students. Thank you for your support!



## Elementary #8 & Glenwood Elementary Modernization and Expansion

- ► Early design and permitting underway
  - Gathering input from staff, students and facility users
- ► GC/CM selection this spring
- ► Construction starts: Spring 2026





#### Skyline Elementary & Lake Stevens Middle School Modernizations and Expansions

- ► Early design and permitting underway
  - Gathering input from staff, students and facility users
- ► GC/CM selection this spring
- ► Construction starts: Spring 2026



#### Mt. Pilchuck Site: Secondary Innovative Learning Center, Central Kitchen & New Gym

- ► Programming in development, then early design & permitting begins
- ► GC/CM selection this summer
- ► Construction starts: Fall 2026

## PROJECT TIMELINE

#### START

SUMMER 2025

 New special education spaces at Highland Elementary, Hillcrest Elementary, Mt. Pilchuck Elementary, North Lake Middle School, Cavelero Mid High School – SUMMER 2026

- Secure receptions **SUMMER 2026**
- Secure perimeters **SUMMER 2030**
- Secure portables FALL 2025

FALL 2025

Athletic improvements at North Lake Middle School, Cavelero Mid High School **– WINTER 25/26** 

SPRING 2026

New elementary school #8 – FALL 2027

SUMMER 2026

- Gym at Mt. Pilchuck Elementary FALL 2027
- Growth and modernization at Skyline Elementary FALL 2027

FALL 2026

- New district meal production kitchen WINTER 27/28
- Secondary Innovative Learning Center WINTER 27/28

**SPRING 2027** 

- Growth and modernization at Glenwood Elementary FALL 2028
- Athletic improvements, growth and modernization at Lake Stevens Middle School – FALL 2029



Gym at Hillcrest Elementary – FALL 2028



#### Safety & Program Improvements: Secure entries, Special Education spaces, Hillcrest Gym

- ► Early design & permitting underway
  - Gathering input from staff, students and facility users
- ► GC/CM selection this spring
- ► Construction starts: Fall 2025



#### Secure Portables

- ► Bidding begins this spring
- ► Construction starts: Summer 2025



#### Athletic Field Lighting at North Lake Middle School & Cavelero Mid High School

- ► Design and permitting underway
- ▶ Bidding begins late spring
- ► Construction starts: Fall 2025



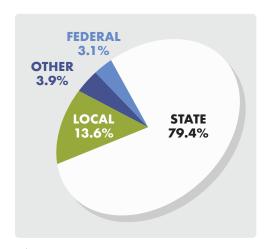
#### Secure Perimeters

- Early design is in progress
- ► Bidding and construction timeline are still being determined

## How are our schools funded?

#### Understanding where the money comes from and how it's used

ur schools are the heart of our community, and it's important to know how our school district gets the money it needs to operate, and to help students learn and grow. School districts throughout Washington receive funding through four main sources: the federal government, the state government, local funding measures, and other sources such as grants and fees.



79.4% The state government

Local funding measures (levies, grants, school meal sales, gifts/donations and fees)

Other sources such as out-of-district 3.9% cooperatives, ECEAP and long-term financing



3.1% The federal government

#### Federal and state funding

The federal government provides financial support for schools that serve students experiencing poverty, and those who require additional resources in order to learn. Federal dollars pay for a portion of programs including Career and Technical Education, Special Education, Multilingual Learners, and Food & Nutrition Services. Additionally, special grants are also occasionally available.

The State of Washington contributes funds based on the prototypical funding model that supports a portion of employee salaries, benefits, educational materials, supplies and operating costs. Extra services are also partially funded through state and federal formulas that account for students who need additional support.

#### Local funding measures

Local funding is generated through levies and bonds approved by the voters. Both are based upon local property valuations—property owners pay a set amount for each \$1,000 of property value. Once approved, bond and levy amounts cannot increase with property values. When property values increase in a community, the

#### **LEVIES FUND:**







Learning

50%+1 **APPROVAL** 



**REQUIRED** TO PASS

#### Levies

the district's Educational Programs and Operations Levy (EP&O) and the district's technology levy. Levies are voted on every four years, and support student educational programs and offerings that are not fully funded by the state. These include:

- Student programs
- Teacher pay and for additional teachers above the minimum number set by the
- and learning
- Nurses, librarians and student mental health support specialists
- Special Education services
- Arts, music and athletics

- Chromebooks, computers and educational technology
- LSSD Pool

amount paid per \$1,000 decreases. The amount per \$1,000 may also change depending on the number of taxpayers in our community. Senior citizens and low income property owners may apply for an exemption from bond and levy taxes.

#### Facts about local funding measures

Bonds and levies must be approved by our community. For a bond to pass, it needs 60 percent approval. For a levy to pass, it needs 50 percent approval plus one vote.

- ▶ Bonds and levies are the only taxes that stay in our community to support our students
- ▶ Funding from bonds and levies can only be used for specific things:
  - EP&O levy funding can only be used to bridge the gap for basic educationemployee salaries, programs and student supports
  - Bond funding can only be used for real property acquisition, major school repairs and construction projects

#### Other sources of funding

Revenue is also generated from school meal sales, gifts, donations, fees and interest income. These sources, while smaller, cover gaps not met by primary funding sources.

#### **BONDS** FUND:







60% **APPROVAL** 



**REQUIRED** TO PASS

#### **Bonds**

Bonds fund significant capital projects like acquisitions. These projects are determined with the help of our Facilities Needs Advisory Committee—made up of families,

the maintenance and/or rebuilding of our

#### **Budgeting**

Our school district is committed to financial stability, and we are always looking for ways to manage costs effectively. Thanks to our proactive and conservative budgeting approach, we've consistently been able to adjust to changes in funding with minimal impact. These adjustments often result in savings, which allow us to continue prioritizing student learning.

Our cost-saving measures include staffing adjustments through attrition, where positions are not replaced when staff resign or retire. Additionally, we work to reduce overtime expenditures and carefully manage building-level allocations for supplies and materials, ensuring that our resources are focused on what matters most-providing the best learning environment for students.

We believe in transparency and encourage community involvement in the budgeting process. Our budget decisions are presented in open public meetings held by our Board of Directors, providing opportunities for the community to engage and contribute to the future direction of our schools.

Learn more **ABOUT SCHOOL FUNDING ON OUR WEBSITE:** 



www.lkstevens.wednet.edu/funding

## Making the switch to Skyward Qmlativ this April

Our district is preparing for a major upgrade to our information system, transitioning from Skyward SMS 2.0 to Skyward Qmlativ (Q) this April. This new system will provide enhanced functionality for student information, payroll, finance, and human resources—improving efficiency and accessibility for families and employees.

The current Skyward system will be locked at 2 p.m. on April 2 with an anticipated Q launch date of April 14. During this time you won't be able to use Family Access and you will not receive absence notifications or low balance alerts from Nutrition Services.

#### What this means for families

If you currently use Skyward Family Access to check grades, attendance, or other student information, you'll soon be using Qmlativ. While the core functions will remain, Qmlativ offers a more user-friendly interface and improved tools to support your engagement with your student's education.

If you already have the Skyward app installed on your mobile device, you'll need to configure it for Q. Visit our website to get started: **www.lkstevens.wednet.edu/q**. There, you'll find how-to guides and informative videos.

#### How we're preparing

Since March 2024, our district teams—including Information Technology, Human Resources, and the Business Office—have been working behind the scenes to ensure a seamless migration. Staff members are receiving specialized training to navigate Qmlativ, and careful planning is underway to refine data, enhance security, and configure training tools.

#### What's next?

We appreciate your patience and flexibility as we work through this transition. You can review more details and training resources on our Qmlativ Migration webpage. This upgrade is an important step in improving our technology systems, and we're excited about the benefits it will bring to our school community!



Omlativ Parent Power-Up: Downloading the App



Omlativ Teacher Power-Up: What Parents See

Check out these videos to help you navigate the transition to Q.

### LSSD 4 Qmlativ Migration Timeline | April 2025 Launch

## MARCH 2024

## ACCESS: Business & Student Migration Team

- LSSD Submitted SMS-to-Qmlativ Migration Onboarding Form to NWRDC.
- This is an assessment of our current Skyward SMS system usage across the district and used to define the Qmlativ migration scope.

#### **APRIL 2024 TO JUNE 2025**

### ACCESS: Business & Student Migration Team

- Migration Team meetings begin.
- NWRDC provides the comprehensive data cleanup task list. Tasks associated with this milestone will extend beyond migration.
- 80% Clean up tasks completed.

#### **APRIL 2025**

- April 3, 2 p.m.; Skyward SMS goes Dark.
- April 3-11; No access to Qmlativ, troubleshoot and perform necessary system issues, data validation, post migration tasks.
- April 14; Qmlativ is live to all users.
- Users welcome to explore higher level training modules.

#### **AUG. TO SEPT. 2025**

**Qmlativ** 

- Fresh start to the 2025-26 school year.
- Users welcome to explore higher-level training modules.



## ACCESS: Business & Student Migration Team

- Ongoing district and entity level data cleanup.
- Attend Business & Student migration meetings with NWRDC.
- Determine years of history to migrate.
- Security & training configurations begin in October and are ongoing.
- Full SMS security group audit & scrub complete.
- Security changes applied for Qmlativ compliance.
- Training modules are available and assigned to specific groups based on user roles.
- Training access is based on a predetermined rollout schedule.

## Dec. 2024

## WHO

of Students

Jan. to March 2025 Registrars, Office Professionals, Nurses, HRAs, Select Student Services/Teaching & Learning staff, Counselors, Transportation and Food Service Office staff, SSO/SRO

Feb. 2025

Select Special Services Staff, Specialists (Multi-Lingual, Reading, MTSS, HiCap, FESSS), Library/Media Specialists, Certificated Elementary and Secondary teachers

District Administrators, Principals, Associate Principals, Dean

March 2025

All Employee Access users, Families



2















#### SPREADING THE LOVE: Highlights from the "I Love Lake Stevens Schools" campaign

The "I Love Lake Stevens Schools" campaign was a huge success, and we're excited to share some of the best moments with you! From students and staff to community members, animals, and even a surprise appearance by Chris Pratt, this campaign showed just how much love there is for our schools. Check out these heartwarming photos that capture the









### **NOW ENROLLING:**

## Kindergartners for the 2025-26 school year ■

indergarten enrollment for next school year is on now! Enrollment packets are available on the school district website and at all elementary schools and at the Educational Services Center.



Children must be five-years-old by Aug. 31, 2025 to enroll in kindergarten for the 2025-26 school year. When enrolling your child, please bring the completed enrollment packet, an official copy of the child's birth certificate, proof of immunization,

and proof of residence in Lake Stevens School District. Enrollment is limited to those students who live within school district boundaries.











Aug. 18 to 20, 2025

ave the dates! Aug. 18 to 20 is our annual three-day Ready for Kindergarten event at each elementary school. Ready for Kindergarten offers a safe and welcoming introduction to elementary school for families and students, relieving many first-day anxieties (for students and their caregivers!). Children must be enrolled in kindergarten in Lake Stevens School District to participate. More information will be shared later this spring.









## Message from Your Superintendent

s we transition into spring, I want to take a moment to express my deepest gratitude to our incredible Lake Stevens community. This February, you supported our school construction bond, ensuring that our students will have safe, modern, and well-equipped learning spaces for years to come. Your investment in our schools is an investment in the future of our children, and for that, I sincerely thank you.

I encourage you to stay engaged in the next steps of our bond work. We'll be regularly updating our website, www.lkstevens.wednet.edu/bond and sharing information in this publication and through our other communication channels.

I also want to acknowledge the outpouring of love and appreciation shown during our "I Love Lake Stevens Schools" campaign. Whether through kind words, acts of generosity, or simply showing up for our students and staff, your support reinforces the strong bond between our schools and the community. It is truly inspiring to see how much you care for our students and their success.

Spring is always a time of excitement and transformation in our schools. Our students are deeply engaged in learning, preparing for assessments, and working on meaningful projects. We also have much to celebrate—our seniors are preparing for graduation, younger students are transitioning to new schools, and our staff is hard at work ensuring every child is ready for their next step. This is a season of growth, achievement, and new beginnings.

As we embrace this busy and exciting time, I encourage you to stay involved in our schools. Whether you have a few hours to spare or are looking for a more regular commitment, there are many ways to make a difference in the lives of our students. Please consider volunteering by visiting www.lkstevens.wednet.edu/volunteer. Even a small amount of your time can make a meaningful difference for our students.

Lake Stevens truly is a special place, and I am honored to serve as your superintendent. Thank you for your continued partnership in creating outstanding educational opportunities for every child.



With gratitude,

May Senflit

Dr. Mary Templeton Superintendent - LAKE STEVENS SCHOOL DISTRICT -----

# ANNUAL REPORT TO THE COMMUNITY

2024-25





## Golden Viking card offers free admission for senior citizens

enior citizens are invited to participate in Lake Stevens School District's Golden Viking Program. The program is a partnership opportunity for seniors living in Lake Stevens School District's boundaries to participate in high school athletic events and high school drama productions at no charge.

The Golden Viking Card admits one senior citizen (65 years of age or older) to regular season high school sporting events and drama productions where admission is charged. This does not include playoff games.

Golden Viking applications are available online and at the Educational Services Center, 12309 22nd St NE. You may also call 425-335-1500.

We hope you'll join us by participating in the amazing experiences that our students bring to our community through education and activities.



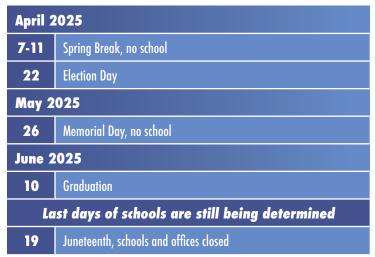
#### LAKE STEVENS SCHOOL DISTRICT

12309 22nd St NE Lake Stevens, WA 98258 | www.lkstevens.wednet.edu | (425) 335-1500

NON-PROFIT ORG US POSTAGE PAID LAKE STEVENS, WA PERMIT NO. 39

**EDDM** 













A re you a registered voter? Have you moved or changed your name?

Registering to vote, or updating your registration, is quick and easy!

Visit vote.wa.gov to get started. Paper registration forms are available at the Educational Services Center or your neighborhood school.

**SUPERINTENDENT** Mary Templeton, Ed.D.

**EDITOR** 

Jayme Taylor

Jonathan Sulzbach

**DESIGN** 

**BOARD OF DIRECTORS** 

Mari Taylor, President • David Iseminger, Vice President • Paul Lund, Director • Dr. Nina Kim Hanson & Vildan Kirby, Co-Legislative Representatives

In accordance with RCW 49.60, the Lake Stevens School District does not discriminate in employment and schools. The Lake Stevens School District provides Equal Educational and Employment Opportunity without regard to race, creed, color, national origin, sex, handicap/disability, sexual orientation including gender expression or identity, creed, religion, age, veteran or military status, use of a trained dog to guide or service animal by a person with a disability, and provides equal access to the Boy Scouts and designated youth groups. The district complies with all applicable state and federal laws and regulations to include, but not limited to, Title IX, Title VI of the Civil Rights Acts, Section 504 of the Rehabilitation Act, RCW 49.60 "The Law Against Discrimination," and RCW 28A.640 "Sex Equity," and covers, but is not limited to, all district programs, courses, activities, including extracurricular activities, services, access to facilities, etc. Inquiries regarding compliance procedures should be directed to Lake Stevens School District, 12309 22nd St. NE, Lake Stevens, WA 98258, Attention: Title IX and Civil Rights Coordinator, John Balmer, (425) 335-1500, John\_Balmer@lkstevens.wednet.edu or ADA Compliance Coordinator and Section 504 Compliance Coordinator, Miriam Tencate, (425) 335-1500, Miriam\_Tencate@lkstevens.wednet.edu.