



Course Overview

High School I 9-12 | Business Financial Literacy (Financial Management & Investing) - Last Updated on March 20, 2025

DESCRIPTION

K-12 Content Area | Mission & Philosophy Statement

- Financially literate global citizens make informed personal and professional decisions, essential for navigating and succeeding in an interconnected economic environment.
- Innovative and opportunistic thinkers can initiate and manage businesses effectively by understanding market dynamics and business planning, thus enhancing their competitiveness in an entrepreneurial landscape.
- Adept technology users continuously develop their ability to seamlessly integrate tools, tackle complex business challenges, and drive innovation with a growth mindset, making them invaluable in a technology-driven global economy.
- Understanding the ethical and legal standards in business ensures that young people can lead and operate within guidelines, which is essential for maintaining trust and integrity in organizational settings.
- Refined communicators and collaborators effectively work on teams, build professional networks, and contribute to a culturally diverse workforce.

Course Description

The Business Education program at Saucon Valley School District offers the Financial Management course to provide high school students with comprehensive knowledge and practical skills in financial literacy and investment strategies. This curriculum ensures students understand and manage personal finances, investment options, and real estate, equipping them for financial independence and responsible decision-making. Major areas covered include budgeting, saving, credit management, job searching, home buying, and insurance, as well as diverse investment types such as stocks, bonds, ETFs, and real estate investments. Through hands-on activities and computer simulations, students will apply these concepts in real-world scenarios, fostering critical financial skills and investment analysis.

1/11/24: [Academic Standards for Personal Finance](#)

STANDARDS

Pennsylvania - Grade 9-12 - Business, Computer and Information Technology

15.3.12.C

15.3.12.D

15.3.12.G

15.3.12.I

15.6.12.A

15.6.12.B

15.6.12.E

15.6.12.F

15.6.12.G

15.6.12.H

15.6.12.I

15.6.12.J

15.6.12.K

15.6.12.L

15.6.12.M

15.6.12.N

15.6.12.O

15.6.12.P

15.6.12.Q

15.6.12.R

15.6.12.S



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COURSE OBJECTIVES

Specific objectives for this course are aligned to the Pennsylvania Academic Standards for Business, Computer, and Information Technology, and the Pennsylvania Core Standards for Financial Literacy.

ASSESSMENT TYPES

- Curriculum-based measures
- Benchmark Assessments
- Formative Assessments
- Summative Assessments
- Performance-Based Assessments

SUGGESTED METHODS OF INSTRUCTION

The Financial Management course utilizes a variety of instructional strategies to engage students and enhance their understanding of financial concepts. Below is a list of suggested strategies for high-quality instruction:

- Instructional components outlined in the Framework for Teaching by Charlotte Danielson
- Computer simulations
- Case studies and real-life scenario analysis
- Collaborative projects and group discussions
- Interactive lectures and guest speaker sessions

RESOURCES

District Approved Program Resources	District Approved Supplemental Resources	District Approved Technology Resources
		Microsoft Office Suite Google Suite iMac Computer Lab

Student Text Resources: Textbooks and online modules covering personal finance, investment strategies, and real estate.

Teacher Resources: Lesson plans, simulation guides, and assessment tools.

Technology: Access to financial literacy software, online investment platforms, and real estate databases.

Other Resources: Articles, market analysis reports, and real-time financial data feeds.