

Enroll Your Student Today!

LAUNCH ENROLLMENT FORM 2025-2026

I. Student Bio Student Name Preferred Name MTDDI E NAME Street Address Apartment/Unit State Zip Code Gender Non-Binary Date of Birth Female Birth Place **Grade Entering** 8th 9th Race Background Ethnic Background Black or African American Hispanic or Latino/a Asian Hispanic \square White \square Not Hispanic or Latino/a Pacific Islander American Indian 🔲 Not Specified II. Student Residency Form This questionnaire is intended to address the McKinney-Vento Act 42 U.S.C. 11435 and must be completed for each student. The information you provide is confidential. Your child will not be discriminated against based upon the information provided. Please complete the following questions regarding the student's housing in order to help determine services the student may be eligible to receive. Please identify the student's current living arrangements. Please check ONE box. Permanent Housing – Student lives in a fixed, regular, and adequate housing situation Shelter – Emergency or transitional shelter Doubled Up – With another family/person due to loss of housing or economic hardship Hotel/Motel – Not an emergency or transitional shelter an involves payment Other Temporary living situation - Car park, abandoned building, street, campground, other inadequate living space, etc. Presenting a false record or falsifying records is an offense under Section 37.10, Penal Code, and enrollment of the child under false documents subjects the person to liability for tuition or other costs. TEC Sec. 25.002 (3)(d). Parent/Guardian Name Parent/Guardian Signature Date MM DD YYYY

Website: www.LaunchSchool.org

Email: admissions@LaunchSchool.org

Telephone: 718-715-1166

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IlI. Home Language Survey

ALL newly registering students regardless of race, nationality, or language origin MUST complete this form. We are requesting this information in accordance with the Commissioner's Regulation Part 154 (CR Part 154) which establishes the legal requirements for the education of English Language Learners (ELLs) in New York State (NYS).

Is a language other th	nan English spoken in the c	hild's home?	V	N. 🗆
If YES, answer the rema	aining questions in this section	n. If NO, proceed to Se	Yes Laction IV.	No 🗀
What other language is	used?			
Would you prefer to rec	Yes	No \square		
Does your child commu	Yes	No 🗌		
Would you benefit from	Yes	No 🗌		
IV. Parent / Gu Parent / Guardian 1	ardian Informatior		n student 🔲 Check i	f primary contact
Full Name ————	FIRST NAME	LAST NAME	— Relationship to Stu	dent —
Address —	————— Apt/Unit —	City	State _	Zip
Home #	Mobile #	— Work # —	Email —	
Parent / Guardian 2		Lives with	n student 🗌 Check i	f primary contact
Full Name ————	FIRST NAME	LAST NAME	— Relationship to Stu	dent ———
Address —	————— Apt/Unit —	City	State _	Zip
Home #	— Mobile # —	Work #	Email	
	our partners. There are many ether you have a lot of time to			
	ed in being a part of the Pare effort to participate or send a		No, I am unable to partic I will inform you if my sit	

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V. Emergency Contact Information

	e are other family members act Guardians 1 and 2.	or friends who can pick up	the student in the event of	an emergency after	we attempt to
Nam	e	— Relationship —	——— Home # ———	Cell #	
Nam	ne	— Relationship —	Home #	Cell #	
Nam	ne	Relationship	Home #	Cell #	
The f	ollowing person may NOT re	emove my child from the sch	nool. (Custody Papers must	be on file.)	
Nam	e	— Relationship —	Custody papers of	on file? Yes \Box	No \square
Nam	e	— Relationship —	Custody papers o	n file? Yes	No 🗌
	English Language	J	t Launch. It will allow Laund	ch to serve your chil	d more effectively
	your child receive ELL servi		If YES, provide your child's		
Does y	mation provided will NOT ta our child have an Individual ed setting by your child's IE	lized Education Plan? Y	′es ☐ No ☐ <i>If YES, p</i>	provide a copy of you	
VIl	I. Media Release				
_	e permission for my child to media only, including, but no		- · · · · · · · · · · · · · · · · · · ·		•
	Yes, I give my permission.	☐ I request that yo	ou DO NOT use photograph	s of my child.	
Neig	hborhood Walk Release				
_	e permission for my child to ing distance of the school w		•	_	hat are within
	Yes, I give my permission.	☐ No, I DO NOT gi	ve my permission.		
Pare	nt/Guardian Name ———		Parent/Guardian Signature		
Date	//				

IX. Medical Information & Release Form

If your child has asthma, allergies, diabetes, or takes medication on a regular basis, you must have a complete Medical Administration Form filled out by your doctor. We have copies available in our Main Office.

Medical History				
☐ Allergies (food/oth	er) 🗌 Convulsive Disord	der 🗌 Hearing Impairme	ent 🗌 Mumps	☐ Tuberculosis (TB)
Asthma	Diabetes	☐ Heart Condition	Physical Handica	Vision Impairment
Chicken Pox	Ear Infection	Measles	Scoliosis	None of the above
Is your child taking an	y medications? Yes	No If YES, p	lease list medication(s) ar	nd condition(s) below.
Medication ———		Condition _		
Medication —		Condition _		,
Medication		Condition _		
Is your child presently	under treatment for any	y physical problem? If yes	s, please explain	
Is your child allergic to occurs?	any foods or other subs	stances? Which ones? Ple	ase explain the procedure	e to follow if a reaction
Is there any physical c	ondition that we should	be aware of, and what pr	ecautions or procedures s	should be taken?
First Aid Emergency	Release			
administer first aid an the event of an eme attention for my child,	d/or CPR to my child wl rgency requiring medic if I cannot be reached c	hen appropriate. I unders al attention for my chilo	stand that every effort wi d. In the event of an en s that delay would be dar	pasics of first aid and CPR to Il be made to contact me in nergency requiring medical gerous to my child's health, child.
Parent/Guardian Name	e ———	Parent/Gua	rdian Signature ———	
Date///	Y			
X. Signature o	f Parent / Guar	dian		_
	e foregoing information in the my child, my child, my child, se	s accurate to the best of reat may be revoked.	ny knowledge. I understa	nd that if I deliberately
Parent/Guardian Name	e	Parent/Gua	rdian Signature ———	<u> </u>
Date///	Y			