Virgin Islands Department of Education

2021-2022 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Yvonne E. Milliner-Bowsky Elementary School

Student Groups		English Language Arts/Literacy							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022
ALL Students	ALL Students	99.5 185	184	75.5 139	13.6 25	7.1 13	3.8 7	N/A	10.9 20
Ethnicity	Black or African America	99.3 151	150	74.7 112	13.3 20	8.0 12	4.0 6	N/A	12.0 18
	Hispanic	100.0 30	30	80.0 24	13.3 4	3.3 1	3.3 1	N/A	6.7 2
	Other	100.0 4	4	75.0 3	25.0 1	0.0 0	0.0 0	N/A	0.0 0
Gender	Female	100.0 74	74	68.9 51	16.2 12	10.8 8	4.1 3	N/A	14.9 11
	Male	99.1 111	110	80.0 88	11.8 13	4.5 5	3.6 4	N/A	8.2 9
LEP	Limited English Proficien	100.0 42	42	88.1 37	4.8 2	4.8 2	2.4 1	N/A	7.1 3
	Tested with Accommodat	100.0 4	4	100.0 4	0.0 0	0.0 0	0.0 0	NaN	0.0 0
SWD	Students with Disabiliti	96.8 31	30	96.7 29	0.0 0	3.3 1	0.0 0	N/A	3.3 1
	Tested with Accommodat	100.0 20	20	100.0 20	0.0 0	0.0 0	0.0 0	NaN	0.0 0
	Alternate Assessment	100.0 3	3	100.0 3	0.0 0	0.0 0	0.0 0	N/A	0.0 0
SWND	Students with No Disabili	100.0 154	154	71.4 110	16.2 25	7.8 12	4.5 7	N/A	12.3 19

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2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.
2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

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Saint Thomas - Saint John School District: Yvonne E. Milliner-Bowsky Elementary School

Student Groups		Mathematics							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022
ALL Students	ALL Students	98.9 184	182	82.4 150	12.1 22	4.9 9	0.5 1	N/A	5.5 10
Ethnicity	Black or African America	98.7 150	148	82.4 122	11.5 17	5.4 8	0.7 1	N/A	6.1 9
	Hispanic	100.0 30	30	80.0 24	16.7 5	3.3 1	0.0 0	N/A	3.3 1
	Other	100.0 4	4	100.0 4	0.0 0	0.0 0	0.0 0	N/A	0.0 0
Gender	Female	98.6 73	72	84.7 61	11.1 8	2.8 2	1.4 1	N/A	4.2 3
	Male	99.1 111	110	80.9 89	12.7 14	6.4 7	0.0 0	N/A	6.4 7
LEP	Limited English Proficien	100.0 42	42	90.5 38	7.1 3	2.4 1	0.0 0	N/A	2.4 1
	Tested with Accommodat	100.0 4	4	100.0 4	0.0 0	0.0 0	0.0 0	NaN	0.0 0
SWD	Students with Disabiliti	96.8 31	30	90.0 27	0.0 0	10.0 3	0.0 0	N/A	10.0 3
	Tested with Accommodat	100.0 20	20	100.0 20	0.0 0	0.0 0	0.0 0	NaN	0.0 0
	Alternate Assessment	100.0 3	3	33.3 1	0.0 0	66.7 2	0.0 0	N/A	66.7 2
SWND	Students with No Disabili	99.3 153	152	80.9 123	14.5 22	3.9 6	0.7 1	N/A	4.6 7

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Saint Thomas - Saint John School District: Yvonne E. Milliner-Bowsky Elementary School

Student Groups		Science						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022
ALL Students	ALL Students	100.0 54	54	53.7 29	24.1 13	16.7 9	5.6 3	22.2 12
Ethnicity	Black or African America	100.0 43	43	55.8 24	23.3 10	14.0 6	7.0 3	20.9 9
	Hispanic	100.0 11	11	45.5 5	27.3 3	27.3 3	0.0 0	27.3 3
Gender	Female	100.0 22	22	63.6 14	9.1 2	27.3 6	0.0 0	27.3 6
	Male	100.0 32	32	46.9 15	34.4 11	9.4 3	9.4 3	18.8 6
LEP	Limited English Proficien	100.0 13	13	69.2 9	15.4 2	15.4 2	0.0 0	15.4 2
	Tested with Accommodat	100.0 3	3	100.0 3	0.0 0	0.0 0	0.0 0	0.0 0
SWD	Students with Disabiliti	100.0 12	12	83.3 10	16.7 2	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	100.0 10	10	80.0 8	20.0 2	0.0 0	0.0 0	0.0 0
SWND	Students with No Disabili	100.0 42	42	45.2 19	26.2 11	21.4 9	7.1 3	28.6 12

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