Virgin Islands Department of Education

2018-2019 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Yvonne E. Milliner-Bowsky Elementary School

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2016-2017	2017-2018	2018-2019
ALL Students	ALL Students	96.4 249	240	52.9 127	28.8 69	12.5 30	5.8 14	14.3	N/A	18.3 44
Ethnicity	Black or African America	96.7 210	203	51.2 104	30.0 61	13.3 27	5.4 11	14.2	N/A	18.7 38
	Hispanic	93.3 30	28	67.9 19	25.0 7	3.6 1	3.6 1	11.1	N/A	7.1 2
	Other	100.0 9	9	44.4 4	11.1 1	22.2 2	22.2 2	22.2	N/A	44.4 4
Gender	Female	97.5 122	119	49.6 59	32.8 39	13.4 16	4.2 5	18.8	N/A	17.6 21
	Male	95.3 127	121	56.2 68	24.8 30	11.6 14	7.4 9	10.2	N/A	19.0 23
LEP	Limited English Proficien	100.0 41	41	70.7 29	22.0 9	4.9 2	2.4 1	9.1	N/A	7.3 3
SWD	Students with Disabiliti	74.2 31	23	78.3 18	13.0 3	4.3 1	4.3 1	4.2	N/A	8.7 2
	Alternate Assessment	14.3 7	1	100.0 1	0.0 0	0.0 0	0.0 0	0.0	NaN	0.0 0
SWND	Students with No Disabili	99.5 218	217	50.2 109	30.4 66	13.4 29	6.0 13	15.5	N/A	19.4 42

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2018-2019 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Yvonne E. Milliner-Bowsky Elementary School

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2016-2017	2017-2018	2018-2019
ALL Students	ALL Students	96.4 249	240	66.3 159	24.6 59	7.1 17	2.1 5	5.7	N/A	9.2 22
Ethnicity	Black or African America	96.7 210	203	65.5 133	25.1 51	6.9 14	2.5 5	5.3	N/A	9.4 19
	Hispanic	93.3 30	28	78.6 22	17.9 5	3.6 1	0.0 0	11.1	N/A	3.6 1
	Other	100.0 9	9	44.4 4	33.3 3	22.2 2	0.0 0	11.1	N/A	22.2 2
Gender	Female	97.5 122	119	71.4 85	21.0 25	5.9 7	1.7 2	6.0	N/A	7.6 9
	Male	95.3 127	121	61.2 74	28.1 34	8.3 10	2.5 3	5.5	N/A	10.7 13
LEP	Limited English Proficien	100.0 41	41	70.7 29	22.0 9	7.3 3	0.0 0	9.1	N/A	7.3 3
SWD	Students with Disabiliti	74.2 31	23	78.3 18	13.0 3	8.7 2	0.0 0	8.3	N/A	8.7 2
	Alternate Assessment	14.3 7	1	100.0 1	0.0 0	0.0 0	0.0 0	0.0	NaN	0.0 0
SWND	Students with No Disabili	99.5 218	217	65.0 141	25.8 56	6.9 15	2.3 5	5.5	N/A	9.2 20

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

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