Virgin Islands Department of Education

2015-2016 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Leonard Dober Elementary School

Student Groups		English Language Arts/Literacy							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015	2015-2016
ALL Students	ALL Students	99.3 138	137	72.3 99	21.2 29	5.8 8	0.7 1	10.2	6.6 9
Ethnicity	Black or African America	100.0 108	108	70.4 76	21.3 23	7.4 8	0.9 1	12.1	8.3 9
	Hispanic	96.7 30	29	79.3 23	20.7 6	0.0 0	0.0 0	3.4	0.0 0
Gender	Female	98.6 72	71	69.0 49	23.9 17	7.0 5	0.0 0	16.7	7.0 5
	Male	100.0 66	66	75.8 50	18.2 12	4.5 3	1.5 1	4.4	6.1 4
LEP	Limited English Proficien	97.6 41	40	87.5 35	12.5 5	0.0 0	0.0 0	6.1	0.0 0
SWD	Students with Disabiliti	91.7 12	11	90.9 10	9.1 1	0.0 0	0.0 0	0.0	0.0 0
SWND	Students with No Disabili	100.0 126	126	70.6 89	22.2 28	6.3 8	0.8 1	10.7	7.1 9

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2015-2016 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Leonard Dober Elementary School

Student Groups		Mathematics							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015	2015-2016
ALL Students	ALL Students	97.9 142	139	87.1 121	12.9 18	0.0 0	0.0 0	3.0	0.0 0
Ethnicity	Black or African America	98.2 110	108	86.1 93	13.9 15	0.0 0	0.0 0	2.9	0.0 0
	Hispanic	96.9 32	31	90.3 28	9.7 3	0.0 0	0.0 0	3.3	0.0 0
Gender	Female	98.6 74	73	86.3 63	13.7 10	0.0 0	0.0 0	4.7	0.0 0
	Male	97.1 68	66	87.9 58	12.1 8	0.0 0	0.0 0	1.4	0.0 0
LEP	Limited English Proficien	97.8 45	44	90.9 40	9.1 4	0.0 0	0.0 0	2.6	0.0 0
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0	0.0
SWD	Students with Disabiliti	91.7 12	11	90.9 10	9.1 1	0.0 0	0.0 0	0.0	0.0 0
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0	0.0
SWND	Students with No Disabili	98.5 130	128	86.7 111	13.3 17	0.0 0	0.0 0	3.1	0.0 0

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