Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Julius E. Sprauve School

Student Groups		English Language Arts/Literacy						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	89.6 211	189	73.0 138	18.5 35	7.9 15	0.5 1	8.5 16
Ethnicity	Black or African America	90.2 174	157	72.0 113	19.1 30	8.3 13	0.6 1	8.9 14
	Hispanic	86.1 36	31	80.6 25	16.1 5	3.2 1	0.0 0	3.2 1
	Other	100.0 1	1	0.0 0	0.0 0	100.0 1	0.0 0	100.0 1
Gender	Female	93.9 99	93	64.5 60	22.6 21	11.8 11	1.1 1	12.9 12
	Male	85.7 112	96	81.3 78	14.6 14	4.2 4	0.0 0	4.2 4
LEP	Limited English Proficien	89.7 39	35	82.9 29	14.3 5	2.9 1	0.0 0	2.9 1
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0
SWD	Students with Disabiliti	61.1 18	11	90.9 10	9.1 1	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	0.0 1	0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0
	Alternate Assessment	0.0 2	0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0
SWND	Students with No Disabili	92.2 193	178	71.9 128	19.1 34	8.4 15	0.6 1	9.0 16

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Julius E. Sprauve School

Student Groups		Mathematics						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	92.9 210	195	79.0 154	20.0 39	1.0 2	0.0 0	1.0 2
Ethnicity	Black or African America	93.1 173	161	77.0 124	22.4 36	0.6 1	0.0 0	0.6 1
	Hispanic	91.7 36	33	90.9 30	9.1 3	0.0 0	0.0 0	0.0 0
	Other	100.0 1	1	0.0 0	0.0 0	100.0 1	0.0 0	100.0 1
Gender	Female	97.0 99	96	77.1 74	22.9 22	0.0 0	0.0 0	0.0 0
	Male	89.2 111	99	80.8 80	17.2 17	2.0 2	0.0 0	2.0 2
LEP	Limited English Proficien	89.7 39	35	94.3 33	5.7 2	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0
SWD	Students with Disabiliti	61.1 18	11	100.0 11	0.0 0	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	80.0 5	4	100.0 4	0.0 0	0.0 0	0.0 0	0.0 0
	Alternate Assessment	0.0 2	0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0
SWND	Students with No Disabili	95.8 192	184	77.7 143	21.2 39	1.1 2	0.0 0	1.1 2

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