Virgin Islands Department of Education

2018-2019 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Joseph Sibilly Elementary School

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2016-2017	2017-2018	2018-2019
ALL Students	ALL Students	99.3 137	136	27.2 37	31.6 43	25.7 35	15.4 21	35.4	N/A	41.2 56
Ethnicity	Black or African America	100.0 111	111	30.6 34	32.4 36	27.9 31	9.0 10	32.7	N/A	36.9 41
	Hispanic	100.0 4	4	25.0 1	25.0 1	0.0 0	50.0 2	75.0	N/A	50.0 2
	Other	95.5 22	21	9.5 2	28.6 6	19.0 4	42.9 9	38.5	N/A	61.9 13
Gender	Female	100.0 56	56	21.4 12	30.4 17	21.4 12	26.8 15	38.7	N/A	48.2 27
	Male	98.8 81	80	31.3 25	32.5 26	28.8 23	7.5 6	32.9	N/A	36.3 29
LEP	Limited English Proficien	100.0 3	3	33.3 1	33.3 1	0.0 0	33.3 1	50.0	N/A	33.3 1
SWD	Students with Disabiliti	100.0 3	3	0.0 0	33.3 1	66.7 2	0.0 0	0.0	N/A	66.7 2
SWND	Students with No Disabili	99.3 134	133	27.8 37	31.6 42	24.8 33	15.8 21	36.9	N/A	40.6 54

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2018-2019 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Joseph Sibilly Elementary School

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2016-2017	2017-2018	2018-2019
ALL Students	ALL Students	99.3 137	136	41.2 56	33.8 46	18.4 25	6.6 9	29.3	N/A	25.0 34
Ethnicity	Black or African America	100.0 111	111	45.9 51	33.3 37	17.1 19	3.6 4	25.0	N/A	20.7 23
	Hispanic	100.0 4	4	25.0 1	25.0 1	25.0 1	25.0 1	50.0	N/A	50.0 2
	Other	95.5 22	21	19.0 4	38.1 8	23.8 5	19.0 4	38.5	N/A	42.9 9
Gender	Female	100.0 56	56	39.3 22	32.1 18	16.1 9	12.5 7	27.4	N/A	28.6 16
	Male	98.8 81	80	42.5 34	35.0 28	20.0 16	2.5 2	30.6	N/A	22.5 18
LEP	Limited English Proficien	100.0 3	3	33.3 1	33.3 1	33.3 1	0.0 0	0.0	N/A	33.3 1
SWD	Students with Disabiliti	100.0 3	3	0.0 0	66.7 2	33.3 1	0.0 0	0.0	N/A	33.3 1
SWND	Students with No Disabili	99.3 134	133	42.1 56	33.1 44	18.0 24	6.8 9	30.5	N/A	24.8 33

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

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