Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Joseph Gomez Elementary School

Student Groups		English Language Arts/Literacy						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	98.6 282	278	71.6 199	19.8 55	6.5 18	2.2 6	8.6 24
Ethnicity	Black or African America	98.9 270	267	71.5 191	19.9 53	6.4 17	2.2 6	8.6 23
	Hispanic	91.7 12	11	72.7 8	18.2 2	9.1 1	0.0 0	9.1 1
	Other	NaN		0.0	0.0	0.0	0.0	0.0
Gender	Female	99.3 134	133	66.2 88	21.8 29	8.3 11	3.8 5	12.0 16
	Male	98.0 148	145	76.6 111	17.9 26	4.8 7	0.7 1	5.5 8
LEP	Limited English Proficien	100.0 14	14	92.9 13	7.1 1	0.0 0	0.0 0	0.0 0
SWD	Students with Disabiliti	77.8 9	7	85.7 6	14.3 1	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	100.0 1	1	100.0 1	0.0 0	0.0 0	0.0 0	0.0 0
SWND	Students with No Disabili	99.3 273	271	71.2 193	19.9 54	6.6 18	2.2 6	8.9 24

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Joseph Gomez Elementary School

Student Groups		Mathematics						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	99.3 281	279	83.5 233	13.6 38	2.5 7	0.4 1	2.9 8
Ethnicity	Black or African America	99.6 269	268	83.6 224	13.4 36	2.6 7	0.4 1	3.0 8
	Hispanic	91.7 12	11	81.8 9	18.2 2	0.0 0	0.0 0	0.0 0
	Other	NaN		0.0	0.0	0.0	0.0	0.0
Gender	Female	100.0 134	134	79.9 107	16.4 22	3.0 4	0.7 1	3.7 5
	Male	98.6 147	145	86.9 126	11.0 16	2.1 3	0.0 0	2.1 3
LEP	Limited English Proficien	100.0 14	14	92.9 13	7.1 1	0.0 0	0.0 0	0.0 0
SWD	Students with Disabiliti	75.0 8	6	100.0 6	0.0 0	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	100.0 1	1	100.0 1	0.0 0	0.0 0	0.0 0	0.0 0
SWND	Students with No Disabili	100.0 273	273	83.2 227	13.9 38	2.6 7	0.4 1	2.9 8

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