Virgin Islands Department of Education

2015-2016 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Joseph Gomez Elementary School

Student Groups		English Language Arts/Literacy							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015	2015-2016
ALL Students	ALL Students	100.0 260	260	74.2 193	16.5 43	7.3 19	1.9 5	8.6	9.2 24
Ethnicity	Black or African America	100.0 247	247	74.9 185	16.6 41	6.9 17	1.6 4	8.6	8.5 21
	Hispanic	100.0 12	12	66.7 8	16.7 2	16.7 2	0.0 0	9.1	16.7 2
	Other	100.0 1	1	0.0 0	0.0 0	0.0 0	100.0 1	NaN	100.0 1
Gender	Female	100.0 128	128	71.1 91	14.8 19	10.9 14	3.1 4	12.0	14.1 18
	Male	100.0 132	132	77.3 102	18.2 24	3.8 5	0.8 1	5.5	4.5 6
LEP	Limited English Proficien	100.0 18	18	83.3 15	0.0 0	16.7 3	0.0 0	0.0	16.7 3
SWD	Students with Disabiliti	100.0 9	9	77.8 7	11.1 1	0.0 0	11.1 1	0.0	11.1 1
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0	0.0
SWND	Students with No Disabili	100.0 251	251	74.1 186	16.7 42	7.6 19	1.6 4	8.9	9.2 23

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.
2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2015-2016 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Joseph Gomez Elementary School

Student Groups		Mathematics							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015	2015-2016
ALL Students	ALL Students	100.0 260	260	82.7 215	15.0 39	2.3 6	0.0 0	2.9	2.3 6
Ethnicity	Black or African America	100.0 247	247	83.0 205	15.0 37	2.0 5	0.0 0	3.0	2.0 5
	Hispanic	100.0 12	12	83.3 10	8.3 1	8.3 1	0.0 0	0.0	8.3 1
	Other	100.0 1	1	0.0 0	100.0 1	0.0 0	0.0 0	NaN	0.0 0
Gender	Female	100.0 128	128	80.5 103	17.2 22	2.3 3	0.0 0	3.7	2.3 3
	Male	100.0 132	132	84.8 112	12.9 17	2.3 3	0.0 0	2.1	2.3 3
LEP	Limited English Proficien	100.0 18	18	88.9 16	5.6 1	5.6 1	0.0 0	0.0	5.6 1
SWD	Students with Disabiliti	100.0 9	9	77.8 7	22.2 2	0.0 0	0.0 0	0.0	0.0 0
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0	0.0
SWND	Students with No Disabili	100.0 251	251	82.9 208	14.7 37	2.4 6	0.0 0	2.9	2.4 6

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