Virgin Islands Department of Education

2022-2023 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Ivanna Eudora Kean High School

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022	2022-2023
ALL Students	ALL Students	99.4 169	168	30.4 51	33.9 57	25.6 43	10.1 17	N/A	21.5	35.7 60
Ethnicity	Black or African America	99.4 154	153	31.4 48	34.6 53	23.5 36	10.5 16	N/A	23.0	34.0 52
	Hispanic	100.0 9	9	33.3 3	33.3 3	22.2 2	11.1 1	N/A	0.0	33.3 3
	Other	100.0 6	6	0.0 0	16.7 1	83.3 5	0.0 0	NaN	NaN	83.3 5
Gender	Female	100.0 87	87	25.3 22	34.5 30	32.2 28	8.0 7	N/A	29.5	40.2 35
	Male	98.8 82	81	35.8 29	33.3 27	18.5 15	12.3 10	N/A	14.9	30.9 25
LEP	Limited English Proficien	100.0 12	12	41.7 5	41.7 5	8.3 1	8.3 1	N/A	0.0	16.7 2
SWD	Students with Disabiliti	100.0 9	9	77.8 7	0.0 0	22.2 2	0.0 0	N/A	0.0	22.2 2
	Tested with Accommodat	100.0 7	7	100.0 7	0.0 0	0.0 0	0.0 0	NaN	0.0	0.0 0
	Alternate Assessment	100.0 2	2	0.0 0	0.0 0	100.0 2	0.0 0	N/A	0.0	100.0 2
SWND	Students with No Disabili	99.4 160	159	27.7 44	35.8 57	25.8 41	10.7 17	N/A	24.0	36.5 58

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2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

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Saint Thomas - Saint John School District: Ivanna Eudora Kean High School

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022	2022-2023
ALL Students	ALL Students	98.8 169	167	71.3 119	20.4 34	6.6 11	1.8 3	N/A	4.6	8.4 14
Ethnicity	Black or African America	98.7 154	152	72.4 110	20.4 31	5.9 9	1.3 2	N/A	4.9	7.2 11
	Hispanic	100.0 9	9	77.8 7	11.1 1	11.1 1	0.0 0	N/A	0.0	11.1 1
	Other	100.0 6	6	33.3 2	33.3 2	16.7 1	16.7 1	NaN	NaN	33.3 2
Gender	Female	100.0 87	87	75.9 66	17.2 15	6.9 6	0.0 0	N/A	4.8	6.9 6
	Male	97.6 82	80	66.3 53	23.8 19	6.3 5	3.8 3	N/A	4.5	10.0 8
LEP	Limited English Proficien	100.0 12	12	83.3 10	8.3 1	8.3 1	0.0 0	N/A	0.0	8.3 1
SWD	Students with Disabiliti	100.0 9	9	77.8 7	0.0 0	11.1 1	11.1 1	N/A	0.0	22.2 2
	Tested with Accommodat	100.0 7	7	100.0 7	0.0 0	0.0 0	0.0 0	NaN	0.0	0.0 0
	Alternate Assessment	100.0 2	2	0.0 0	0.0 0	50.0 1	50.0 1	N/A	0.0	100.0 2
SWND	Students with No Disabili	98.8 160	158	70.9 112	21.5 34	6.3 10	1.3 2	N/A	5.1	7.6 12

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Saint Thomas - Saint John School District: Ivanna Eudora Kean High School

Student Groups		Science							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023
ALL Students	ALL Students	100.0 165	165	19.4 32	35.8 59	28.5 47	16.4 27	26.2	44.8 74
Ethnicity	Black or African America	100.0 152	152	20.4 31	34.2 52	28.9 44	16.4 25	25.4	45.4 69
	Hispanic	100.0 9	9	11.1 1	66.7 6	11.1 1	11.1 1	37.5	22.2 2
	Other	100.0 4	4	0.0 0	25.0 1	50.0 2	25.0 1	NaN	75.0 3
Gender	Female	100.0 86	86	16.3 14	38.4 33	33.7 29	11.6 10	30.6	45.3 39
	Male	100.0 79	79	22.8 18	32.9 26	22.8 18	21.5 17	22.1	44.3 35
LEP	Limited English Proficien	100.0 12	12	33.3 4	50.0 6	8.3 1	8.3 1	10.0	16.7 2
SWD	Students with Disabiliti	100.0 6	6	66.7 4	33.3 2	0.0 0	0.0 0	11.1	0.0 0
	Tested with Accommodat	100.0 6	6	66.7 4	33.3 2	0.0 0	0.0 0	12.5	0.0 0
SWND	Students with No Disabili	100.0 159	159	17.6 28	35.8 57	29.6 47	17.0 27	27.3	46.5 74

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