Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Ivanna Eudora Kean High School

Student Groups		English Language Arts/Literacy						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	86.7 180	156	57.7 90	23.1 36	16.0 25	3.2 5	19.2 30
Ethnicity	Black or African America	85.7 168	144	57.6 83	24.3 35	15.3 22	2.8 4	18.1 26
	Hispanic	100.0 10	10	60.0 6	10.0 1	30.0 3	0.0 0	30.0 3
	Other	100.0 2	2	50.0 1	0.0 0	0.0 0	50.0 1	50.0 1
Gender	Female	89.7 97	87	47.1 41	28.7 25	19.5 17	4.6 4	24.1 21
	Male	83.1 83	69	71.0 49	15.9 11	11.6 8	1.4 1	13.0 9
LEP	Limited English Proficien	83.3 6	5	80.0 4	0.0 0	20.0 1	0.0 0	20.0 1
SWD	Students with Disabiliti	84.6 13	11	63.6 7	27.3 3	9.1 1	0.0 0	9.1 1
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0
	Alternate Assessment	100.0 2	2	0.0 0	50.0 1	50.0 1	0.0 0	50.0 1
SWND	Students with No Disabili	86.8 167	145	57.2 83	22.8 33	16.6 24	3.4 5	20.0 29

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Ivanna Eudora Kean High School

Student Groups		Mathematics						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	97.2 177	172	87.2 150	8.7 15	2.9 5	1.2 2	4.1 7
Ethnicity	Black or African America	97.6 165	161	88.2 142	7.5 12	3.1 5	1.2 2	4.3 7
	Hispanic	90.0 10	9	77.8 7	22.2 2	0.0 0	0.0 0	0.0 0
	Other	100.0 2	2	50.0 1	50.0 1	0.0 0	0.0 0	0.0 0
Gender	Female	96.9 97	94	89.4 84	8.5 8	2.1 2	0.0 0	2.1 2
	Male	97.5 80	78	84.6 66	9.0 7	3.8 3	2.6 2	6.4 5
LEP	Limited English Proficien	100.0 6	6	83.3 5	16.7 1	0.0 0	0.0 0	0.0 0
SWD	Students with Disabiliti	92.3 13	12	83.3 10	0.0 0	8.3 1	8.3 1	16.7 2
	Tested with Accommodat	100.0 3	3	100.0 3	0.0 0	0.0 0	0.0 0	0.0 0
	Alternate Assessment	100.0 2	2	0.0 0	0.0 0	50.0 1	50.0 1	100.0 2
SWND	Students with No Disabili	97.6 164	160	87.5 140	9.4 15	2.5 4	0.6 1	3.1 5

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