Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: E. Benjamin Oliver Elementary School

Student Groups		English Language Arts/Literacy						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	96.4 251	242	67.4 163	19.4 47	12.0 29	1.2 3	13.2 32
Ethnicity	Black or African America	97.4 232	226	65.9 149	19.9 45	12.8 29	1.3 3	14.2 32
	Hispanic	82.4 17	14	92.9 13	7.1 1	0.0 0	0.0 0	0.0 0
	Other	100.0 2	2	50.0 1	50.0 1	0.0 0	0.0 0	0.0 0
Gender	Female	96.0 126	121	59.5 72	22.3 27	17.4 21	0.8 1	18.2 22
	Male	96.8 125	121	75.2 91	16.5 20	6.6 8	1.7 2	8.3 10
LEP	Limited English Proficien	87.2 39	34	82.4 28	8.8 3	8.8 3	0.0 0	8.8 3
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0
SWD	Students with Disabiliti	91.7 12	11	90.9 10	9.1 1	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0
SWND	Students with No Disabili	96.7 239	231	66.2 153	19.9 46	12.6 29	1.3 3	13.9 32

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: E. Benjamin Oliver Elementary School

Student Groups		Mathematics						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	99.2 257	255	79.2 202	18.8 48	2.0 5	0.0 0	2.0 5
Ethnicity	Black or African America	99.6 237	236	79.2 187	18.6 44	2.1 5	0.0 0	2.1 5
	Hispanic	94.4 18	17	82.4 14	17.6 3	0.0 0	0.0 0	0.0 0
	Other	100.0 2	2	50.0 1	50.0 1	0.0 0	0.0 0	0.0 0
Gender	Female	98.4 129	127	78.0 99	19.7 25	2.4 3	0.0 0	2.4 3
	Male	100.0 128	128	80.5 103	18.0 23	1.6 2	0.0 0	1.6 2
LEP	Limited English Proficien	97.7 43	42	90.5 38	9.5 4	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0
SWD	Students with Disabiliti	100.0 12	12	91.7 11	8.3 1	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0
SWND	Students with No Disabili	99.2 245	243	78.6 191	19.3 47	2.1 5	0.0 0	2.1 5

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