Virgin Islands Department of Education

2015-2016 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Charlotte Amalie High School

Student Groups		English Language Arts/Literacy							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015	2015-2016
ALL Students	ALL Students	98.0 244	239	20.9 50	36.4 87	33.9 81	8.8 21	51.9	42.7 102
Ethnicity	Black or African America	98.1 214	210	19.5 41	37.1 78	35.2 74	8.1 17	53.3	43.3 91
	Hispanic	100.0 23	23	39.1 9	26.1 6	21.7 5	13.0 3	37.5	34.8 8
	Other	85.7 7	6	0.0 0	50.0 3	33.3 2	16.7 1	55.6	50.0 3
Gender	Female	95.8 118	113	12.4 14	38.1 43	44.2 50	5.3 6	61.8	49.6 56
	Male	100.0 126	126	28.6 36	34.9 44	24.6 31	11.9 15	43.2	36.5 46
LEP	Limited English Proficien	100.0 11	11	72.7 8	27.3 3	0.0 0	0.0 0	5.3	0.0 0
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	NaN	0.0
SWD	Students with Disabiliti	100.0 10	10	80.0 8	20.0 2	0.0 0	0.0 0	27.3	0.0 0
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	NaN	0.0
	Alternate Assessment	100.0 2	2	50.0 1	50.0 1	0.0 0	0.0 0	33.3	0.0 0
SWND	Students with No Disabili	97.9 234	229	18.3 42	37.1 85	35.4 81	9.2 21	53.0	44.5 102

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2015-2016 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Charlotte Amalie High School

Student Groups		Mathematics							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015	2015-2016
ALL Students	ALL Students	98.8 254	251	64.9 163	24.7 62	8.8 22	1.6 4	22.1	10.4 26
Ethnicity	Black or African America	98.6 217	214	65.0 139	25.7 55	8.4 18	0.9 2	23.6	9.3 20
	Hispanic	100.0 30	30	73.3 22	10.0 3	13.3 4	3.3 1	4.2	16.7 5
	Other	100.0 7	7	28.6 2	57.1 4	0.0 0	14.3 1	33.3	14.3 1
Gender	Female	98.4 122	120	72.5 87	20.0 24	7.5 9	0.0 0	24.2	7.5 9
	Male	99.2 132	131	58.0 76	29.0 38	9.9 13	3.1 4	20.1	13.0 17
LEP	Limited English Proficien	100.0 18	18	94.4 17	5.6 1	0.0 0	0.0 0	0.0	0.0 0
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	NaN	0.0
SWD	Students with Disabiliti	100.0 10	10	90.0 9	10.0 1	0.0 0	0.0 0	9.1	0.0 0
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0	0.0
	Alternate Assessment	100.0 2	2	50.0 1	50.0 1	0.0 0	0.0 0	33.3	0.0 0
SWND	Students with No Disabili	98.8 244	241	63.9 154	25.3 61	9.1 22	1.7 4	22.7	10.8 26

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