Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Charlotte Amalie High School

Student Groups		English Language Arts/Literacy						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	97.4 269	262	17.2 45	30.9 81	37.0 97	14.9 39	51.9 136
Ethnicity	Black or African America	98.7 232	229	17.0 39	29.7 68	38.9 89	14.4 33	53.3 122
	Hispanic	85.7 28	24	25.0 6	37.5 9	25.0 6	12.5 3	37.5 9
	Other	100.0 9	9	0.0 0	44.4 4	22.2 2	33.3 3	55.6 5
Gender	Female	96.1 128	123	14.6 18	23.6 29	42.3 52	19.5 24	61.8 76
	Male	98.6 141	139	19.4 27	37.4 52	32.4 45	10.8 15	43.2 60
LEP	Limited English Proficien	86.4 22	19	68.4 13	26.3 5	5.3 1	0.0 0	5.3 1
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0
SWD	Students with Disabiliti	91.7 12	11	54.5 6	18.2 2	27.3 3	0.0 0	27.3 3
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0
	Alternate Assessment	75.0 4	3	33.3 1	33.3 1	33.3 1	0.0 0	33.3 1
SWND	Students with No Disabili	97.7 257	251	15.5 39	31.5 79	37.5 94	15.5 39	53.0 133

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Charlotte Amalie High School

Student Groups		Mathematics						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	96.6 267	258	51.9 134	26.0 67	16.3 42	5.8 15	22.1 57
Ethnicity	Black or African America	97.0 232	225	52.9 119	23.6 53	18.2 41	5.3 12	23.6 53
	Hispanic	92.3 26	24	58.3 14	37.5 9	4.2 1	0.0 0	4.2 1
	Other	100.0 9	9	11.1 1	55.6 5	0.0 0	33.3 3	33.3 3
Gender	Female	98.4 126	124	50.0 62	25.8 32	15.3 19	8.9 11	24.2 30
	Male	95.0 141	134	53.7 72	26.1 35	17.2 23	3.0 4	20.1 27
LEP	Limited English Proficien	100.0 21	21	81.0 17	19.0 4	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0
SWD	Students with Disabiliti	91.7 12	11	81.8 9	9.1 1	0.0 0	9.1 1	9.1 1
	Tested with Accommodat	100.0 3	3	100.0 3	0.0 0	0.0 0	0.0 0	0.0 0
	Alternate Assessment	75.0 4	3	33.3 1	33.3 1	0.0 0	33.3 1	33.3 1
SWND	Students with No Disabili	96.9 255	247	50.6 125	26.7 66	17.0 42	5.7 14	22.7 56

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.