Virgin Islands Department of Education

2022-2023 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Bertha C. Boschulte Middle School

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022	2022-2023
ALL Students	ALL Students	98.7 522	515	69.3 357	16.9 87	11.5 59	2.3 12	N/A	15.7	13.8 71
Ethnicity	Black or African America	98.9 455	450	70.0 315	16.7 75	11.1 50	2.2 10	N/A	17.2	13.3 60
	Hispanic	98.1 53	52	76.9 40	17.3 9	5.8 3	0.0 0	N/A	0.0	5.8 3
	Other	92.9 14	13	15.4 2	23.1 3	46.2 6	15.4 2	N/A	0.0	61.5 8
Gender	Female	98.7 233	230	58.3 134	21.3 49	16.5 38	3.9 9	N/A	15.5	20.4 47
	Male	98.6 289	285	78.2 223	13.3 38	7.4 21	1.1 3	N/A	15.9	8.4 24
LEP	Limited English Proficien	99.1 114	113	90.3 102	7.1 8	2.7 3	0.0 0	N/A	2.6	2.7 3
	Tested with Accommodat	100.0 4	4	100.0 4	0.0 0	0.0 0	0.0 0	NaN	NaN	0.0 0
SWD	Students with Disabiliti	93.5 62	58	79.3 46	8.6 5	12.1 7	0.0 0	N/A	0.0	12.1 7
	Tested with Accommodat	93.6 47	44	93.2 41	4.5 2	2.3 1	0.0 0	NaN	0.0	2.3 1
	Alternate Assessment	90.9 11	10	10.0 1	30.0 3	60.0 6	0.0 0	N/A	NaN	60.0 6
SWND	Students with No Disabili	99.3 460	457	68.1 311	17.9 82	11.4 52	2.6 12	N/A	16.2	14.0 64

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2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

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Saint Thomas - Saint John School District: Bertha C. Boschulte Middle School

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022	2022-2023
ALL Students	ALL Students	99.2 520	516	83.1 429	12.4 64	2.7 14	1.7 9	N/A	8.6	4.5 23
Ethnicity	Black or African America	99.3 453	450	84.7 381	11.6 52	2.7 12	1.1 5	N/A	9.1	3.8 17
	Hispanic	100.0 53	53	86.8 46	11.3 6	0.0 0	1.9 1	N/A	5.0	1.9 1
	Other	92.9 14	13	15.4 2	46.2 6	15.4 2	23.1 3	N/A	0.0	38.5 5
Gender	Female	100.0 232	232	81.5 189	13.8 32	3.4 8	1.3 3	N/A	7.0	4.7 11
	Male	98.6 288	284	84.5 240	11.3 32	2.1 6	2.1 6	N/A	10.3	4.2 12
LEP	Limited English Proficien	97.4 114	111	91.9 102	8.1 9	0.0 0	0.0 0	N/A	6.7	0.0 0
	Tested with Accommodat	100.0 4	4	100.0 4	0.0 0	0.0 0	0.0 0	NaN	NaN	0.0 0
SWD	Students with Disabiliti	98.4 61	60	83.3 50	10.0 6	1.7 1	5.0 3	N/A	0.0	6.7 4
	Tested with Accommodat	100.0 46	46	100.0 46	0.0 0	0.0 0	0.0 0	NaN	0.0	0.0 0
	Alternate Assessment	90.9 11	10	0.0 0	60.0 6	10.0 1	30.0 3	N/A	NaN	40.0 4
SWND	Students with No Disabili	99.3 459	456	83.1 379	12.7 58	2.9 13	1.3 6	N/A	8.9	4.2 19

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Saint Thomas - Saint John School District: Bertha C. Boschulte Middle School

Student Groups		Science							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023
ALL Students	ALL Students	100.0 189	189	51.3 97	24.9 47	12.2 23	11.6 22	25.9	23.8 45
Ethnicity	Black or African America	100.0 170	170	51.2 87	24.7 42	12.4 21	11.8 20	26.3	24.1 41
	Hispanic	100.0 16	16	56.3 9	31.3 5	12.5 2	0.0 0	22.2	12.5 2
	Other	100.0 3	3	33.3 1	0.0 0	0.0 0	66.7 2	NaN	66.7 2
Gender	Female	100.0 93	93	47.3 44	23.7 22	17.2 16	11.8 11	21.4	29.0 27
	Male	100.0 96	96	55.2 53	26.0 25	7.3 7	11.5 11	30.8	18.8 18
LEP	Limited English Proficien	100.0 41	41	75.6 31	22.0 9	2.4 1	0.0 0	11.8	2.4 1
	Tested with Accommodat	100.0 1	1	100.0 1	0.0 0	0.0 0	0.0 0	NaN	0.0 0
SWD	Students with Disabiliti	100.0 17	17	70.6 12	17.6 3	5.9 1	5.9 1	33.3	11.8 2
	Tested with Accommodat	100.0 15	15	66.7 10	20.0 3	6.7 1	6.7 1	33.3	13.3 2
SWND	Students with No Disabili	100.0 172	172	49.4 85	25.6 44	12.8 22	12.2 21	25.7	25.0 43

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