Virgin Islands Department of Education

2016-2017 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Bertha C. Boschulte Middle School

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015	2015-2016	2016-2017
ALL Students	ALL Students	98.5 530	522	67.2 351	20.5 107	11.1 58	1.1 6	10.6	10.4	12.3 64
Ethnicity	Black or African America	98.8 481	475	67.2 319	20.4 97	11.2 53	1.3 6	11.3	10.8	12.4 59
	Hispanic	97.6 42	41	68.3 28	24.4 10	7.3 3	0.0 0	0.0	6.7	7.3 3
	Other	85.7 7	6	66.7 4	0.0 0	33.3 2	0.0 0	22.2	0.0	33.3 2
Gender	Female	99.6 245	244	54.9 134	27.0 66	16.0 39	2.0 5	14.9	14.2	18.0 44
	Male	97.5 285	278	78.1 217	14.7 41	6.8 19	0.4 1	7.2	7.1	7.2 20
LEP	Limited English Proficien	94.7 57	54	85.2 46	7.4 4	7.4 4	0.0 0	0.0	0.0	7.4 4
SWD	Students with Disabiliti	95.1 41	39	97.4 38	2.6 1	0.0 0	0.0 0	5.3	3.0	0.0 0
	Alternate Assessment	100.0 5	5	100.0 5	0.0 0	0.0 0	0.0 0	25.0	0.0	0.0 0
SWND	Students with No Disabili	98.8 489	483	64.8 313	21.9 106	12.0 58	1.2 6	11.0	10.9	13.3 64

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2016-2017 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Bertha C. Boschulte Middle School

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015	2015-2016	2016-2017
ALL Students	ALL Students	98.5 529	521	76.6 399	18.2 95	4.8 25	0.4 2	3.4	4.5	5.2 27
Ethnicity	Black or African America	98.8 481	475	75.4 358	19.4 92	4.8 23	0.4 2	3.6	4.9	5.3 25
	Hispanic	97.6 42	41	92.7 38	7.3 3	0.0 0	0.0 0	2.4	0.0	0.0 0
	Other	83.3 6	5	60.0 3	0.0 0	40.0 2	0.0 0	0.0	0.0	40.0 2
Gender	Female	100.0 243	243	71.6 174	20.6 50	7.0 17	0.8 2	2.8	6.1	7.8 19
	Male	97.2 286	278	80.9 225	16.2 45	2.9 8	0.0 0	3.9	3.0	2.9 8
LEP	Limited English Proficien	96.4 56	54	96.3 52	1.9 1	1.9 1	0.0 0	0.0	0.0	1.9 1
SWD	Students with Disabiliti	92.9 42	39	84.6 33	10.3 4	5.1 2	0.0 0	10.5	18.8	5.1 2
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0	NaN	0.0
	Alternate Assessment	100.0 5	5	80.0 4	20.0 1	0.0 0	0.0 0	50.0	100.0	0.0 0
SWND	Students with No Disabili	99.0 487	482	75.9 366	18.9 91	4.8 23	0.4 2	2.9	3.6	5.2 25

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