Virgin Islands Department of Education

2015-2016 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Bertha C. Boschulte Middle School

Student Groups		English Language Arts/Literacy							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015	2015-2016
ALL Students	ALL Students	98.8 563	556	69.2 385	20.3 113	8.8 49	1.6 9	10.6	10.4 58
Ethnicity	Black or African America	98.8 513	507	69.0 350	20.1 102	9.3 47	1.6 8	11.3	10.8 55
	Hispanic	100.0 45	45	71.1 32	22.2 10	4.4 2	2.2 1	0.0	6.7 3
	Other	80.0 5	4	75.0 3	25.0 1	0.0 0	0.0 0	22.2	0.0 0
Gender	Female	99.6 262	261	58.6 153	27.2 71	11.9 31	2.3 6	14.9	14.2 37
	Male	98.0 301	295	78.6 232	14.2 42	6.1 18	1.0 3	7.2	7.1 21
LEP	Limited English Proficien	100.0 43	43	95.3 41	4.7 2	0.0 0	0.0 0	0.0	0.0 0
SWD	Students with Disabiliti	89.2 37	33	81.8 27	15.2 5	3.0 1	0.0 0	5.3	3.0 1
	Alternate Assessment	100.0 5	5	60.0 3	40.0 2	0.0 0	0.0 0	25.0	0.0 0
SWND	Students with No Disabili	99.4 526	523	68.5 358	20.7 108	9.2 48	1.7 9	11.0	10.9 57

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2015-2016 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Bertha C. Boschulte Middle School

Student Groups		Mathematics							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015	2015-2016
ALL Students	ALL Students	99.3 561	557	81.9 456	13.6 76	4.3 24	0.2 1	3.4	4.5 25
Ethnicity	Black or African America	99.4 511	508	81.5 414	13.6 69	4.7 24	0.2 1	3.6	4.9 25
	Hispanic	100.0 45	45	86.7 39	13.3 6	0.0 0	0.0 0	2.4	0.0 0
	Other	80.0 5	4	75.0 3	25.0 1	0.0 0	0.0 0	0.0	0.0 0
Gender	Female	99.6 262	261	76.6 200	17.2 45	5.7 15	0.4 1	2.8	6.1 16
	Male	99.0 299	296	86.5 256	10.5 31	3.0 9	0.0 0	3.9	3.0 9
LEP	Limited English Proficien	100.0 43	43	93.0 40	7.0 3	0.0 0	0.0 0	0.0	0.0 0
SWD	Students with Disabiliti	91.4 35	32	75.0 24	6.3 2	18.8 6	0.0 0	10.5	18.8 6
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0	0.0
	Alternate Assessment	100.0 5	5	0.0 0	0.0 0	100.0 5	0.0 0	50.0	100.0 5
SWND	Students with No Disabili	99.8 526	525	82.3 432	14.1 74	3.4 18	0.2 1	2.9	3.6 19

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