Virgin Islands Department of Education

2022-2023 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Addelita Cancryn School

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022	2022-2023
ALL Students	ALL Students	99.7 685	683	72.9 498	16.7 114	8.9 61	1.5 10	N/A	12.6	10.4 71
Ethnicity	Black or African America	99.6 529	527	70.8 373	17.8 94	9.9 52	1.5 8	N/A	13.5	11.4 60
	Hispanic	100.0 136	136	82.4 112	11.8 16	5.1 7	0.7 1	N/A	8.4	5.9 8
	Other	100.0 20	20	65.0 13	20.0 4	10.0 2	5.0 1	N/A	16.7	15.0 3
Gender	Female	99.4 325	323	66.9 216	21.4 69	10.2 33	1.5 5	N/A	17.0	11.8 38
	Male	100.0 360	360	78.3 282	12.5 45	7.8 28	1.4 5	N/A	8.5	9.2 33
LEP	Limited English Proficien	100.0 188	188	83.5 157	9.6 18	5.9 11	1.1 2	N/A	11.7	6.9 13
	Tested with Accommodat	100.0 7	7	85.7 6	14.3 1	0.0 0	0.0 0	NaN	0.0	0.0 0
SWD	Students with Disabiliti	100.0 43	43	81.4 35	11.6 5	4.7 2	2.3 1	N/A	6.3	7.0 3
	Tested with Accommodat	100.0 30	30	86.7 26	13.3 4	0.0 0	0.0 0	NaN	0.0	0.0 0
SWND	Students with No Disabili	99.7 642	640	72.3 463	17.0 109	9.2 59	1.4 9	N/A	13.1	10.6 68

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2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

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Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Addelita Cancryn School

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022	2022-2023
ALL Students	ALL Students	99.9 685	684	84.6 579	12.9 88	1.8 12	0.7 5	N/A	2.1	2.5 17
Ethnicity	Black or African America	99.8 529	528	84.5 446	12.9 68	2.1 11	0.6 3	N/A	2.2	2.7 14
	Hispanic	100.0 136	136	87.5 119	11.0 15	0.0 0	1.5 2	N/A	1.5	1.5 2
	Other	100.0 20	20	70.0 14	25.0 5	5.0 1	0.0 0	N/A	4.3	5.0 1
Gender	Female	99.7 325	324	83.0 269	14.8 48	1.2 4	0.9 3	N/A	2.3	2.2 7
	Male	100.0 360	360	86.1 310	11.1 40	2.2 8	0.6 2	N/A	2.0	2.8 10
LEP	Limited English Proficien	100.0 188	188	88.8 167	9.6 18	0.5 1	1.1 2	N/A	2.5	1.6 3
	Tested with Accommodat	100.0 7	7	85.7 6	14.3 1	0.0 0	0.0 0	NaN	0.0	0.0 0
SWD	Students with Disabiliti	100.0 43	43	88.4 38	9.3 4	2.3 1	0.0 0	N/A	0.0	2.3 1
	Tested with Accommodat	100.0 30	30	96.7 29	3.3 1	0.0 0	0.0 0	NaN	0.0	0.0 0
SWND	Students with No Disabili	99.8 642	641	84.4 541	13.1 84	1.7 11	0.8 5	N/A	2.3	2.5 16

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Saint Thomas - Saint John School District: Addelita Cancryn School

Student Groups		Science							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023
ALL Students	ALL Students	100.0 324	324	49.1 159	24.1 78	15.7 51	11.1 36	25.5	26.9 87
Ethnicity	Black or African America	100.0 252	252	46.0 116	25.8 65	17.9 45	10.3 26	27.6	28.2 71
	Hispanic	100.0 62	62	62.9 39	17.7 11	8.1 5	11.3 7	14.6	19.4 12
	Other	100.0 10	10	40.0 4	20.0 2	10.0 1	30.0 3	27.3	40.0 4
Gender	Female	100.0 146	146	45.2 66	27.4 40	15.1 22	12.3 18	33.3	27.4 40
	Male	100.0 178	178	52.2 93	21.3 38	16.3 29	10.1 18	18.2	26.4 47
LEP	Limited English Proficien	100.0 86	86	64.0 55	16.3 14	10.5 9	9.3 8	15.9	19.8 17
	Tested with Accommodat	100.0 3	3	66.7 2	0.0 0	0.0 0	33.3 1	50.0	33.3 1
SWD	Students with Disabiliti	100.0 24	24	62.5 15	20.8 5	4.2 1	12.5 3	13.6	16.7 4
	Tested with Accommodat	100.0 15	15	66.7 10	26.7 4	0.0 0	6.7 1	12.5	6.7 1
SWND	Students with No Disabili	100.0 300	300	48.0 144	24.3 73	16.7 50	11.0 33	26.4	27.7 83

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