Virgin Islands Department of Education

2018-2019 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Addelita Cancryn Junior High School

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2016-2017	2017-2018	2018-2019
ALL Students	ALL Students	97.5 440	429	54.3 233	28.4 122	15.6 67	1.6 7	13.3	N/A	17.2 74
Ethnicity	Black or African America	97.3 339	330	50.3 166	30.6 101	17.6 58	1.5 5	13.6	N/A	19.1 63
	Hispanic	97.8 91	89	69.7 62	22.5 20	6.7 6	1.1 1	8.3	NaN	7.9 7
	Other	100.0 10	10	50.0 5	10.0 1	30.0 3	10.0 1	33.3	NaN	40.0 4
Gender	Female	98.1 213	209	45.9 96	28.2 59	23.4 49	2.4 5	19.1	N/A	25.8 54
	Male	96.9 227	220	62.3 137	28.6 63	8.2 18	0.9 2	8.6	N/A	9.1 20
LEP	Limited English Proficien	98.9 94	93	73.1 68	19.4 18	6.5 6	1.1 1	4.7	NaN	7.5 7
SWD	Students with Disabiliti	100.0 29	29	86.2 25	10.3 3	3.4 1	0.0 0	0.0	NaN	3.4 1
	Alternate Assessment	100.0 2	2	100.0 2	0.0 0	0.0 0	0.0 0	0.0	NaN	0.0 0
SWND	Students with No Disabili	97.3 411	400	52.0 208	29.8 119	16.5 66	1.8 7	14.3	N/A	18.3 73

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2018-2019 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Addelita Cancryn Junior High School

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2016-2017	2017-2018	2018-2019
ALL Students	ALL Students	95.7 440	421	64.8 273	30.2 127	4.5 19	0.5 2	1.9	N/A	5.0 21
Ethnicity	Black or African America	95.9 339	325	63.1 205	31.4 102	5.2 17	0.3 1	1.7	N/A	5.5 18
	Hispanic	94.5 91	86	70.9 61	27.9 24	1.2 1	0.0 0	1.1	NaN	1.2 1
	Other	100.0 10	10	70.0 7	10.0 1	10.0 1	10.0 1	10.5	NaN	20.0 2
Gender	Female	96.2 213	205	60.0 123	34.6 71	4.4 9	1.0 2	2.9	N/A	5.4 11
	Male	95.2 227	216	69.4 150	25.9 56	4.6 10	0.0 0	1.0	N/A	4.6 10
LEP	Limited English Proficien	93.6 94	88	69.3 61	27.3 24	2.3 2	1.1 1	0.0	NaN	3.4 3
SWD	Students with Disabiliti	89.7 29	26	92.3 24	7.7 2	0.0 0	0.0 0	2.9	N/A	0.0 0
	Alternate Assessment	100.0 2	2	100.0 2	0.0 0	0.0 0	0.0 0	20.0	NaN	0.0 0
SWND	Students with No Disabili	96.1 411	395	63.0 249	31.6 125	4.8 19	0.5 2	1.8	N/A	5.3 21

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