Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Addelita Cancryn Junior High School

Student Groups		English Language Arts/Literacy						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	100.0 574	574	65.7 377	23.0 132	10.6 61	0.7 4	11.3 65
Ethnicity	Black or African America	100.0 468	468	63.7 298	24.8 116	10.9 51	0.6 3	11.5 54
	Hispanic	100.0 95	95	75.8 72	13.7 13	9.5 9	1.1 1	10.5 10
	Other	100.0 11	11	63.6 7	27.3 3	9.1 1	0.0 0	9.1 1
Gender	Female	100.0 270	270	55.2 149	27.8 75	15.9 43	1.1 3	17.0 46
	Male	100.0 304	304	75.0 228	18.8 57	5.9 18	0.3 1	6.3 19
LEP	Limited English Proficien	100.0 57	57	93.0 53	7.0 4	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0
SWD	Students with Disabiliti	100.0 45	45	91.1 41	8.9 4	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0
	Alternate Assessment	100.0 4	4	50.0 2	50.0 2	0.0 0	0.0 0	0.0 0
SWND	Students with No Disabili	100.0 529	529	63.5 336	24.2 128	11.5 61	0.8 4	12.3 65

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Addelita Cancryn Junior High School

Student Groups		Mathematics						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	99.5 579	576	73.1 421	23.1 133	3.6 21	0.2 1	3.8 22
Ethnicity	Black or African America	99.4 472	469	71.6 336	24.3 114	3.8 18	0.2 1	4.1 19
	Hispanic	100.0 96	96	81.3 78	15.6 15	3.1 3	0.0 0	3.1 3
	Other	100.0 11	11	63.6 7	36.4 4	0.0 0	0.0 0	0.0 0
Gender	Female	100.0 273	273	69.6 190	26.7 73	3.3 9	0.4 1	3.7 10
	Male	99.0 306	303	76.2 231	19.8 60	4.0 12	0.0 0	4.0 12
LEP	Limited English Proficien	100.0 57	57	98.2 56	0.0 0	1.8 1	0.0 0	1.8 1
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0
SWD	Students with Disabiliti	97.9 48	47	91.5 43	6.4 3	2.1 1	0.0 0	2.1 1
	Tested with Accommodat	87.5 8	7	100.0 7	0.0 0	0.0 0	0.0 0	0.0 0
	Alternate Assessment	100.0 4	4	0.0 0	75.0 3	25.0 1	0.0 0	25.0 1
SWND	Students with No Disabili	99.6 531	529	71.5 378	24.6 130	3.8 20	0.2 1	4.0 21

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