

Pratt Elementary

State of the School Meeting

October 10, 2024

Agenda

01 Meeting Purpose

02 Mission and Vision

03 Building Strengths & Areas for Growth

04 School Improvement Plan


- Goals & Strategies
- Sharing Student Progress

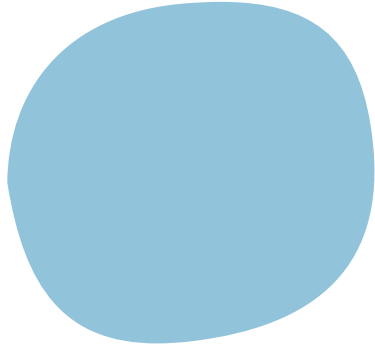
05 Caregiver Hopes & Dreams

06 Title I

- Overview of Title I
- How we are using funding

Purpose of the State of the School Meeting

- Provide information about the current state of the school
 - Provide an update on the School Improvement Plan
 - Share priorities, goals and strategies for improvement
 - Get input from families and community.
- Provide ways in which families can be engaged throughout the year.
 - Clarify the purpose of Title I
 - Outline the communication parents/guardians can expect to receive regarding their child's progress.
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Who We Are



PRATT
COMMUNITY SCHOOL



School Demographics:

Pratt Community School has student body that is approximately 60% Black, 15% Hispanic/Latino, 13% White, 4% American Indian, 4 % Asian/Pacific Islander, and 5 % Two or More Races.

Vision:

The Pratt community will foster inquiry, curiosity and high expectations so that every student can become their best selves in our rapidly changing world.

Mission:

Pratt Elementary School exists to create a joyful community where identity is honored and genius is cultivated.

Our Current Reality

Our Strengths:

- ❖ By being a small community school we are able to offer individualized and active learning experiences where each child is known intimately and appreciated for their unique talents and contributions by both teachers and staff.
- ❖ We have strong family engagement and involvement for the experience and education of our students.

Areas of Growth:

- ❖ We have a significant gap in proficiency between students who qualify for educational benefits and those who do not. This gap exists in both reading and math.

Pratt Elementary School Improvement Plan

What's a School Improvement Plan?

Our school improvement plan:

- Sets the **goals** that our school community is working to achieve
- Identifies the **strategies** that will help us reach those goals together

Every Minneapolis Public School is required to develop, implement, and monitor a school improvement plan.





Due to our Minnesota Comprehensive Assessment (MCA) results for our students identified as eligible for Free and Reduced Lunch (FRL), Pratt Elementary School has been designated as an ESSA Targeted Support and Improvement School.

This is Year 3 in the ESSA cycle.

What does this mean?

- We have completed a targeted needs assessment looking at why we were identified.
- We have developed a plan addressing the root causes behind the reasons identified in our needs assessment.
- We have identified plans to continue implementing and monitoring the improvement plans.

Our School Improvement Plan



Academic Goals:

- **Reading:** By Spring 2025, the percentage of students who qualify for educational benefits who are proficient on FAST aReading will increase from 31% to 40%.
- **Math:** By Spring 2025, the percentage of students who qualify for educational benefits who are proficient on FAST aMath will increase from 29% to 37%.

Strategies to achieve our goals:

- Data Driven School-wide PLC Collaboration with District Approved Curricula (Bridges, Functional Phonics, and Benchmark Literacy)
- Research-Based Core Literacy Instruction

Our School Improvement Plan



Student Well-Being Goal:

- The percentage of African American students who feel other students care about them will increase from a baseline of 71% in Spring of 2024 to 90% in Spring of 2025, as measured by the SEL Screener administered to grades 2-5.

Strategy to achieve our goal:

- Implement strategies from Responsive Classroom and Wayfinder Curriculum
 - morning meetings schoolwide
 - classroom rules and management strategies
 - problem solving strategies
 - restorative practices

Our School Improvement Plan



Effective Staff Goal:

- The percentage of K-5 general education, Special Education, and EL teachers complete the LETRS course will increase from 87% to 90% by the Spring of 2024.

Strategy to achieve our goal:

- Building Wide LETRS (Science of Reading) Training Opportunities
 - high quality training from University of Minnesota
 - teaching kids to read in systematic and most effective ways based on science of reading

Our School Improvement Plan



School Climate Goal:

- At least 95% of Pratt families will engage in at least one parent/caregiver school-sponsored session by Spring 2025.

Strategy to achieve our goal:

- Increase Opportunities for Family Engagement
 - monthly newsletters
 - communication via seesaw and school messenger

What Now?

SIP team will meet and develop new goals

- Goals will be communicated by November

Continue to progress through the ESSA (Every Student Succeeds Act) cycle -
Last Year (3 yrs)

- + Embrace the opportunity
- + Empower our staff (increased collaboration)
- + Protect and support our most vulnerable students
- + Laser focused on the big picture (close achievement/opportunity gap)

The goal is to have ALL students succeed academically!

How We Measure Student Progress



We want to make sure our students are learning as much as possible, so we use state and district assessments to determine their strengths and areas for growth. The results of these assessments help us figure out how we can better support our students in the classroom.

Assessments help us answer questions such as:

Are we teaching what we think we are teaching?

Are students learning what we intend for them to be learning?

Are all students improving and being appropriately challenged?

Some of the assessments our students will take this year are:

Reading: FastBridge Learning

Kindergarten: earlyReading (1 on 1)

Grade 1: earlyReading (1 on 1)

Grades 2-5: aReading (computer)

Grades 2-5: CBM (Curriculum based Measurement-Fluency)

Mathematics

Kindergarten: earlyMath (1 on 1)

Grade 1: earlyMath (1 on 1)

Grades 2-5: FastBridge Learning: aMath (computer)

*In Spring students in grades 3-5 take the Minnesota Comprehensive Assessment (MCA) in reading and math. 5th graders also take it in science.

How We'll Share Student Progress with You

Throughout the year, we'll share information with you about how your student is doing in the classroom.

We'll do it in the following ways:

Parent-Teacher conferences (Oct. 15 & 16)
15 – (3:00–7:00 p) and 16 – (8:00 am – 3:00 pm)


Quarterly report cards will be sent home in backpacks.

Teachers will also communicate through SeeSaw Family.





Title I



Title I is a federal program which provides **money to schools and districts** to help them ensure all children have an **equal opportunity to get a high-quality education** and achieve proficiency on our state's academic standards and assessments.



Title I supports our School Improvement Plan, and the funding we receive helps us reach our goals.

Pratt Community School is a schoolwide Title I program, which means all our students are able to benefit from the services we provide with our Title I funding.

For the 2023-2024 school year, we received **\$205,819** in Title I funding, which makes up ~**20%** of our school budget.

We are required to use Title I funding to improve the academic achievement of all students and engage YOU, our families, in that process!

How We're Using our Title I Funding



Curriculum and Instruction Support

Licensed staff to provide direct instruction to students and plan for interventions led by support staff

Support staff to provide small group instruction

Family and Community Liaison to connect families with resources to help their students be successful in school

School social worker to help implement social emotional strategies

Family Engagement

Parent meetings following Breakfast and Books events.

Connecting Parents to Educational Opportunities (CPEO) Dates TBD

<https://engagement.mpls.k12.mn.us/cpeo>

Elem-High families 3-8 wk classes 1x wk

Shakur Ali

CPEO Coordinator

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As a family member in a Title I School, you have the right to...



- **Request information from the district** about whether your student's teacher meets State licensing approval for the grade and subject being taught, is teaching with a waiver, and/or has certification for the field being taught
- Request information about the qualifications of any paraprofessional providing instruction
- Know how your child's **school is rated** on its state test scores
- Expect **regular communication** with your school in a language that you can understand
- Work with other families and staff to develop a **compact** between our school and our families
- Help plan how **money for family involvement** should be spent
- Work with teachers, other families, and the school principal to develop a **family engagement plan**
- **Ask for a meeting** with your school principal or your child's teacher at any time

Opportunities for Families to be Involved!



We want your input on our:

School Improvement Plan goals and strategies

Family Engagement Plan

School–Family Compact

You can find all these documents on our school website!

- **Participate in Site Council!**

- https://pratt.mpls.k12.mn.us/Site_Council

- **Visit** your child’s classroom or **volunteer** at our school!

- Talk to your child’s teacher about events and issues that may affect your child’s work or behavior.

We’d love to see you at the following school events:

Parent–Teacher Conferences on Oct 15 and 16

Breakfast and Books: 7:50–8:30 a.m.

November 22

January 30

February 27

March 21

April 24

May 23

Caregiver Meeting²¹ Following Breakfast and Books (topics vary each time): 8:30–9:30 a.m.

School Staff Information



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Please share your Hopes & Dreams for your child(dren) and for our school community.





**We Appreciate
You!!**



PRATT
COMMUNITY SCHOOL



Thanks for Coming!