Virgin Islands Department of Education

2022-2023 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: St. Croix Central High School

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022	2022-2023
ALL Students	ALL Students	91.2 147	134	47.0 63	26.9 36	20.1 27	6.0 8	N/A	27.6	26.1 35
Ethnicity	Black or African America	91.7 109	100	49.0 49	25.0 25	20.0 20	6.0 6	N/A	36.5	26.0 26
	Hispanic	88.2 34	30	46.7 14	33.3 10	16.7 5	3.3 1	N/A	9.8	20.0 6
	Other	100.0 4	4	0.0 0	25.0 1	50.0 2	25.0 1	N/A	0.0	75.0 3
Gender	Female	88.2 68	60	41.7 25	26.7 16	28.3 17	3.3 2	N/A	32.2	31.7 19
	Male	93.7 79	74	51.4 38	27.0 20	13.5 10	8.1 6	N/A	23.5	21.6 16
LEP	Limited English Proficien	71.4 7	5	100.0 5	0.0 0	0.0 0	0.0 0	N/A	0.0	0.0 0
	Tested with Accommodat	0.0 1	0	0.0 0	0.0 0	0.0 0	0.0 0	NaN	0.0	0.0 0
SWD	Students with Disabiliti	89.5 19	17	58.8 10	17.6 3	17.6 3	5.9 1	N/A	3.7	23.5 4
	Tested with Accommodat	86.7 15	13	76.9 10	15.4 2	7.7 1	0.0 0	NaN	4.2	7.7 1
	Alternate Assessment	100.0 4	4	0.0 0	25.0 1	50.0 2	25.0 1	N/A	0.0	75.0 3
SWND	Students with No Disabili	91.4 128	117	45.3 53	28.2 33	20.5 24	6.0 7	N/A	34.0	26.5 31

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2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

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Saint Croix School District: St. Croix Central High School

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022	2022-2023
ALL Students	ALL Students	95.9 146	140	88.6 124	8.6 12	1.4 2	1.4 2	N/A	3.1	2.9 4
Ethnicity	Black or African America	97.2 108	105	90.5 95	9.5 10	0.0 0	0.0 0	N/A	4.7	0.0 0
	Hispanic	91.2 34	31	90.3 28	0.0 0	6.5 2	3.2 1	N/A	0.0	9.7 3
	Other	100.0 4	4	25.0 1	50.0 2	0.0 0	25.0 1	N/A	0.0	25.0 1
Gender	Female	95.6 68	65	95.4 62	3.1 2	1.5 1	0.0 0	N/A	1.7	1.5 1
	Male	96.2 78	75	82.7 62	13.3 10	1.3 1	2.7 2	N/A	4.4	4.0 3
LEP	Limited English Proficien	100.0 7	7	100.0 7	0.0 0	0.0 0	0.0 0	N/A	0.0	0.0 0
	Tested with Accommodat	100.0 1	1	100.0 1	0.0 0	0.0 0	0.0 0	NaN	0.0	0.0 0
SWD	Students with Disabiliti	94.4 18	17	70.6 12	11.8 2	5.9 1	11.8 2	N/A	0.0	17.6 3
	Tested with Accommodat	92.9 14	13	92.3 12	7.7 1	0.0 0	0.0 0	NaN	0.0	0.0 0
	Alternate Assessment	100.0 4	4	0.0 0	25.0 1	25.0 1	50.0 2	N/A	0.0	75.0 3
SWND	Students with No Disabili	96.1 128	123	91.1 112	8.1 10	0.8 1	0.0 0	N/A	4.0	0.8 1

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Saint Croix School District: St. Croix Central High School

Student Groups		Science							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023
ALL Students	ALL Students	100.0 140	140	28.6 40	37.1 52	27.9 39	6.4 9	25.8	34.3 48
Ethnicity	Black or African America	100.0 104	104	28.8 30	33.7 35	30.8 32	6.7 7	32.2	37.5 39
	Hispanic	100.0 34	34	29.4 10	50.0 17	14.7 5	5.9 2	12.5	20.6 7
	Other	100.0 2	2	0.0 0	0.0 0	100.0 2	0.0 0	0.0	100.0 2
Gender	Female	100.0 66	66	33.3 22	39.4 26	22.7 15	4.5 3	28.8	27.3 18
	Male	100.0 74	74	24.3 18	35.1 26	32.4 24	8.1 6	23.2	40.5 30
LEP	Limited English Proficien	100.0 7	7	71.4 5	28.6 2	0.0 0	0.0 0	0.0	0.0 0
	Tested with Accommodat	100.0 1	1	100.0 1	0.0 0	0.0 0	0.0 0	0.0	0.0 0
SWD	Students with Disabiliti	100.0 16	16	50.0 8	31.3 5	18.8 3	0.0 0	3.6	18.8 3
	Tested with Accommodat	100.0 15	15	53.3 8	33.3 5	13.3 2	0.0 0	3.8	13.3 2
SWND	Students with No Disabili	100.0 124	124	25.8 32	37.9 47	29.0 36	7.3 9	32.0	36.3 45

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