Virgin Islands Department of Education

2022-2023 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: Pearl B. Larsen

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022	2022-2023
ALL Students	ALL Students	97.9 289	283	66.4 188	20.5 58	9.5 27	3.5 10	N/A	22.0	13.1 37
Ethnicity	Black or African America	98.8 170	168	66.7 112	22.0 37	9.5 16	1.8 3	N/A	22.1	11.3 19
	Hispanic	98.0 98	96	72.9 70	14.6 14	7.3 7	5.2 5	N/A	21.8	12.5 12
	Other	90.5 21	19	31.6 6	36.8 7	21.1 4	10.5 2	N/A	22.2	31.6 6
Gender	Female	97.6 127	124	59.7 74	22.6 28	12.9 16	4.8 6	N/A	27.3	17.7 22
	Male	98.1 162	159	71.7 114	18.9 30	6.9 11	2.5 4	N/A	17.5	9.4 15
LEP	Limited English Proficien	100.0 49	49	85.7 42	8.2 4	6.1 3	0.0 0	N/A	13.5	6.1 3
	Tested with Accommodat	100.0 4	4	100.0 4	0.0 0	0.0 0	0.0 0	NaN	0.0	0.0 0
SWD	Students with Disabiliti	92.1 38	35	88.6 31	5.7 2	5.7 2	0.0 0	N/A	8.1	5.7 2
	Tested with Accommodat	100.0 22	22	100.0 22	0.0 0	0.0 0	0.0 0	NaN	0.0	0.0 0
	Alternate Assessment	76.9 13	10	60.0 6	20.0 2	20.0 2	0.0 0	N/A	33.3	20.0 2
SWND	Students with No Disabili	98.8 251	248	63.3 157	22.6 56	10.1 25	4.0 10	N/A	24.1	14.1 35

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2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

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Saint Croix School District: Pearl B. Larsen

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022	2022-2023
ALL Students	ALL Students	99.0 289	286	70.6 202	22.4 64	6.3 18	0.7 2	N/A	10.0	7.0 20
Ethnicity	Black or African America	100.0 170	170	74.7 127	19.4 33	5.3 9	0.6 1	N/A	8.8	5.9 10
	Hispanic	99.0 98	97	71.1 69	24.7 24	4.1 4	0.0 0	N/A	11.1	4.1 4
	Other	90.5 21	19	31.6 6	36.8 7	26.3 5	5.3 1	N/A	22.2	31.6 6
Gender	Female	99.2 127	126	75.4 95	18.3 23	5.6 7	0.8 1	N/A	9.4	6.3 8
	Male	98.8 162	160	66.9 107	25.6 41	6.9 11	0.6 1	N/A	10.6	7.5 12
LEP	Limited English Proficien	100.0 49	49	81.6 40	12.2 6	6.1 3	0.0 0	N/A	0.0	6.1 3
	Tested with Accommodat	100.0 4	4	100.0 4	0.0 0	0.0 0	0.0 0	NaN	0.0	0.0 0
SWD	Students with Disabiliti	92.1 38	35	74.3 26	17.1 6	8.6 3	0.0 0	N/A	16.2	8.6 3
	Tested with Accommodat	100.0 22	22	95.5 21	4.5 1	0.0 0	0.0 0	NaN	0.0	0.0 0
	Alternate Assessment	76.9 13	10	20.0 2	50.0 5	30.0 3	0.0 0	N/A	44.4	30.0 3
SWND	Students with No Disabili	100.0 251	251	70.1 176	23.1 58	6.0 15	0.8 2	N/A	9.1	6.8 17

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Saint Croix School District: Pearl B. Larsen

Student Groups		Science							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023
ALL Students	ALL Students	100.0 99	99	45.5 45	27.3 27	16.2 16	11.1 11	27.9	27.3 27
Ethnicity	Black or African America	100.0 72	72	44.4 32	25.0 18	19.4 14	11.1 8	26.8	30.6 22
	Hispanic	100.0 25	25	52.0 13	28.0 7	8.0 2	12.0 3	29.6	20.0 5
	Other	100.0 2	2	0.0 0	100.0 2	0.0 0	0.0 0	33.3	0.0 0
Gender	Female	100.0 50	50	34.0 17	32.0 16	22.0 11	12.0 6	28.2	34.0 17
	Male	100.0 49	49	57.1 28	22.4 11	10.2 5	10.2 5	27.7	20.4 10
LEP	Limited English Proficien	100.0 12	12	66.7 8	25.0 3	8.3 1	0.0 0	16.7	8.3 1
	Tested with Accommodat	100.0 1	1	100.0 1	0.0 0	0.0 0	0.0 0	0.0	0.0 0
SWD	Students with Disabiliti	100.0 8	8	75.0 6	25.0 2	0.0 0	0.0 0	10.0	0.0 0
	Tested with Accommodat	100.0 6	6	66.7 4	33.3 2	0.0 0	0.0 0	11.1	0.0 0
SWND	Students with No Disabili	100.0 91	91	42.9 39	27.5 25	17.6 16	12.1 11	30.3	29.7 27

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