Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: Pearl B. Larsen Elementary School

Student Groups		English Language Arts/Literacy						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	99.5 211	210	49.5 104	17.6 37	24.3 51	8.6 18	32.9 69
Ethnicity	Black or African America	99.2 124	123	53.7 66	16.3 20	21.1 26	8.9 11	30.1 37
	Hispanic	100.0 71	71	46.5 33	19.7 14	25.4 18	8.5 6	33.8 24
	Other	100.0 16	16	31.3 5	18.8 3	43.8 7	6.3 1	50.0 8
Gender	Female	99.0 104	103	42.7 44	16.5 17	27.2 28	13.6 14	40.8 42
	Male	100.0 107	107	56.1 60	18.7 20	21.5 23	3.7 4	25.2 27
LEP	Limited English Proficien	95.0 20	19	100.0 19	0.0 0	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	92.9 14	13	100.0 13	0.0 0	0.0 0	0.0 0	0.0 0
SWD	Students with Disabiliti	95.0 20	19	68.4 13	0.0 0	21.1 4	10.5 2	31.6 6
	Tested with Accommodat	92.9 14	13	92.3 12	0.0 0	7.7 1	0.0 0	7.7 1
	Alternate Assessment	100.0 5	5	0.0 0	0.0 0	60.0 3	40.0 2	100.0 5
SWND	Students with No Disabili	100.0 191	191	47.6 91	19.4 37	24.6 47	8.4 16	33.0 63

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: Pearl B. Larsen Elementary School

Student Groups		Mathematics						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	99.5 211	210	54.3 114	30.0 63	12.9 27	2.9 6	15.7 33
Ethnicity	Black or African America	100.0 124	124	54.8 68	31.5 39	11.3 14	2.4 3	13.7 17
	Hispanic	98.6 71	70	58.6 41	28.6 20	10.0 7	2.9 2	12.9 9
	Other	100.0 16	16	31.3 5	25.0 4	37.5 6	6.3 1	43.8 7
Gender	Female	99.0 104	103	47.6 49	34.0 35	15.5 16	2.9 3	18.4 19
	Male	100.0 107	107	60.7 65	26.2 28	10.3 11	2.8 3	13.1 14
LEP	Limited English Proficien	100.0 20	20	100.0 20	0.0 0	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	100.0 14	14	100.0 14	0.0 0	0.0 0	0.0 0	0.0 0
SWD	Students with Disabiliti	100.0 19	19	73.7 14	0.0 0	15.8 3	10.5 2	26.3 5
	Tested with Accommodat	100.0 14	14	100.0 14	0.0 0	0.0 0	0.0 0	0.0 0
	Alternate Assessment	100.0 5	5	0.0 0	0.0 0	60.0 3	40.0 2	100.0 5
SWND	Students with No Disabili	99.5 192	191	52.4 100	33.0 63	12.6 24	2.1 4	14.7 28

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