Virgin Islands Department of Education

2022-2023 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: John H. Woodson Junior High School

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022	2022-2023
ALL Students	ALL Students	98.0 497	487	71.0 346	17.5 85	10.1 49	1.4 7	N/A	18.6	11.5 56
Ethnicity	Black or African America	97.6 330	322	70.5 227	18.6 60	9.6 31	1.2 4	N/A	18.9	10.9 35
	Hispanic	98.8 163	161	73.3 118	15.5 25	9.3 15	1.9 3	N/A	16.4	11.2 18
	Other	100.0 4	4	25.0 1	0.0 0	75.0 3	0.0 0	N/A	60.0	75.0 3
Gender	Female	99.2 257	255	66.3 169	20.4 52	11.8 30	1.6 4	N/A	23.5	13.3 34
	Male	96.7 240	232	76.3 177	14.2 33	8.2 19	1.3 3	N/A	13.0	9.5 22
LEP	Limited English Proficien	100.0 40	40	90.0 36	5.0 2	2.5 1	2.5 1	N/A	5.4	5.0 2
	Tested with Accommodat	100.0 4	4	100.0 4	0.0 0	0.0 0	0.0 0	NaN	0.0	0.0 0
SWD	Students with Disabiliti	93.2 44	41	97.6 40	0.0 0	2.4 1	0.0 0	N/A	2.2	2.4 1
	Tested with Accommodat	97.4 38	37	97.3 36	0.0 0	2.7 1	0.0 0	NaN	0.0	2.7 1
	Alternate Assessment	NaN		0.0	0.0	0.0	0.0	N/A	NaN	0.0
SWND	Students with No Disabili	98.5 453	446	68.6 306	19.1 85	10.8 48	1.6 7	N/A	20.2	12.3 55

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2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

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Saint Croix School District: John H. Woodson Junior High School

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022	2022-2023
ALL Students	ALL Students	98.6 500	493	85.0 419	11.4 56	3.0 15	0.6 3	N/A	5.7	3.7 18
Ethnicity	Black or African America	99.1 333	330	84.5 279	11.8 39	3.3 11	0.3 1	N/A	5.7	3.6 12
	Hispanic	97.5 163	159	86.2 137	10.7 17	1.9 3	1.3 2	N/A	4.3	3.1 5
	Other	100.0 4	4	75.0 3	0.0 0	25.0 1	0.0 0	N/A	40.0	25.0 1
Gender	Female	99.2 259	257	86.8 223	9.3 24	3.1 8	0.8 2	N/A	5.6	3.9 10
	Male	97.9 241	236	83.1 196	13.6 32	3.0 7	0.4 1	N/A	5.8	3.4 8
LEP	Limited English Proficien	92.7 41	38	94.7 36	5.3 2	0.0 0	0.0 0	N/A	0.0	0.0 0
	Tested with Accommodat	80.0 5	4	100.0 4	0.0 0	0.0 0	0.0 0	NaN	0.0	0.0 0
SWD	Students with Disabiliti	97.7 44	43	95.3 41	4.7 2	0.0 0	0.0 0	N/A	0.0	0.0 0
	Tested with Accommodat	97.4 39	38	97.4 37	2.6 1	0.0 0	0.0 0	NaN	0.0	0.0 0
	Alternate Assessment	NaN		0.0	0.0	0.0	0.0	N/A	NaN	0.0
SWND	Students with No Disabili	98.7 456	450	84.0 378	12.0 54	3.3 15	0.7 3	N/A	6.3	4.0 18

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Saint Croix School District: John H. Woodson Junior High School

Student Groups		Science							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023
ALL Students	ALL Students	100.0 255	255	55.3 141	20.8 53	12.2 31	11.8 30	22.6	23.9 61
Ethnicity	Black or African America	100.0 182	182	54.4 99	22.0 40	12.1 22	11.5 21	23.0	23.6 43
	Hispanic	100.0 70	70	58.6 41	17.1 12	11.4 8	12.9 9	18.0	24.3 17
	Other	100.0 3	3	33.3 1	33.3 1	33.3 1	0.0 0	75.0	33.3 1
Gender	Female	100.0 140	140	55.7 78	17.9 25	13.6 19	12.9 18	28.0	26.4 37
	Male	100.0 115	115	54.8 63	24.3 28	10.4 12	10.4 12	16.2	20.9 24
LEP	Limited English Proficien	100.0 21	21	95.2 20	4.8 1	0.0 0	0.0 0	0.0	0.0 0
	Tested with Accommodat	100.0 4	4	75.0 3	25.0 1	0.0 0	0.0 0	0.0	0.0 0
SWD	Students with Disabiliti	100.0 28	28	89.3 25	10.7 3	0.0 0	0.0 0	0.0	0.0 0
	Tested with Accommodat	100.0 26	26	88.5 23	11.5 3	0.0 0	0.0 0	0.0	0.0 0
SWND	Students with No Disabili	100.0 227	227	51.1 116	22.0 50	13.7 31	13.2 30	25.0	26.9 61

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