Virgin Islands Department of Education

2021-2022 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: John H. Woodson Junior High School

Student Groups		English Language Arts/Literacy							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022
ALL Students	ALL Students	96.2 531	511	56.0 286	25.4 130	15.3 78	3.3 17	N/A	18.6 95
Ethnicity	Black or African America	96.1 381	366	54.9 201	26.2 96	15.0 55	3.8 14	N/A	18.9 69
	Hispanic	96.6 145	140	60.0 84	23.6 33	15.0 21	1.4 2	N/A	16.4 23
	Other	100.0 5	5	20.0 1	20.0 1	40.0 2	20.0 1	N/A	60.0 3
Gender	Female	96.8 281	272	48.2 131	28.3 77	19.5 53	4.0 11	N/A	23.5 64
	Male	95.6 250	239	64.9 155	22.2 53	10.5 25	2.5 6	N/A	13.0 31
LEP	Limited English Proficien	97.4 38	37	86.5 32	8.1 3	5.4 2	0.0 0	N/A	5.4 2
	Tested with Accommodat	100.0 7	7	100.0 7	0.0 0	0.0 0	0.0 0	NaN	0.0 0
SWD	Students with Disabiliti	95.8 48	46	97.8 45	0.0 0	2.2 1	0.0 0	N/A	2.2 1
	Tested with Accommodat	95.7 46	44	100.0 44	0.0 0	0.0 0	0.0 0	NaN	0.0 0
	Alternate Assessment	NaN		0.0	0.0	0.0	0.0	N/A	0.0
SWND	Students with No Disabili	96.3 483	465	51.8 241	28.0 130	16.6 77	3.7 17	N/A	20.2 94

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2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

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Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: John H. Woodson Junior High School

Student Groups		Mathematics							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022
ALL Students	ALL Students	96.4 531	512	75.4 386	18.9 97	4.3 22	1.4 7	N/A	5.7 29
Ethnicity	Black or African America	96.3 381	367	73.8 271	20.4 75	4.9 18	0.8 3	N/A	5.7 21
	Hispanic	96.6 145	140	81.4 114	14.3 20	2.9 4	1.4 2	N/A	4.3 6
	Other	100.0 5	5	20.0 1	40.0 2	0.0 0	40.0 2	N/A	40.0 2
Gender	Female	96.4 280	270	73.0 197	21.5 58	5.2 14	0.4 1	N/A	5.6 15
	Male	96.4 251	242	78.1 189	16.1 39	3.3 8	2.5 6	N/A	5.8 14
LEP	Limited English Proficien	97.4 38	37	94.6 35	5.4 2	0.0 0	0.0 0	N/A	0.0 0
	Tested with Accommodat	100.0 7	7	100.0 7	0.0 0	0.0 0	0.0 0	NaN	0.0 0
SWD	Students with Disabiliti	100.0 48	48	100.0 48	0.0 0	0.0 0	0.0 0	N/A	0.0 0
	Tested with Accommodat	100.0 46	46	100.0 46	0.0 0	0.0 0	0.0 0	NaN	0.0 0
	Alternate Assessment	NaN		0.0	0.0	0.0	0.0	N/A	0.0
SWND	Students with No Disabili	96.1 483	464	72.8 338	20.9 97	4.7 22	1.5 7	N/A	6.3 29

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Saint Croix School District: John H. Woodson Junior High School

Student Groups		Science						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022
ALL Students	ALL Students	100.0 230	230	60.4 139	17.0 39	12.2 28	10.4 24	22.6 52
Ethnicity	Black or African America	100.0 165	165	58.8 97	18.2 30	12.7 21	10.3 17	23.0 38
	Hispanic	100.0 61	61	67.2 41	14.8 9	9.8 6	8.2 5	18.0 11
	Other	100.0 4	4	25.0 1	0.0 0	25.0 1	50.0 2	75.0 3
Gender	Female	100.0 125	125	55.2 69	16.8 21	16.0 20	12.0 15	28.0 35
	Male	100.0 105	105	66.7 70	17.1 18	7.6 8	8.6 9	16.2 17
LEP	Limited English Proficien	100.0 16	16	100.0 16	0.0 0	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	100.0 3	3	100.0 3	0.0 0	0.0 0	0.0 0	0.0 0
SWD	Students with Disabiliti	100.0 22	22	100.0 22	0.0 0	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	100.0 20	20	100.0 20	0.0 0	0.0 0	0.0 0	0.0 0
SWND	Students with No Disabili	100.0 208	208	56.3 117	18.8 39	13.5 28	11.5 24	25.0 52

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