Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: John H. Woodson Junior High School

Student Groups		English Language Arts/Literacy						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	97.7 311	304	46.1 140	28.9 88	22.0 67	3.0 9	25.0 76
Ethnicity	Black or African America	98.6 217	214	39.7 85	29.4 63	27.1 58	3.7 8	30.8 66
	Hispanic	95.5 89	85	63.5 54	25.9 22	9.4 8	1.2 1	10.6 9
	Other	100.0 5	5	20.0 1	60.0 3	20.0 1	0.0 0	20.0 1
Gender	Female	97.9 145	142	36.6 52	32.4 46	28.9 41	2.1 3	31.0 44
	Male	97.6 166	162	54.3 88	25.9 42	16.0 26	3.7 6	19.8 32
LEP	Limited English Proficien	95.0 20	19	78.9 15	21.1 4	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	94.1 17	16	81.3 13	18.8 3	0.0 0	0.0 0	0.0 0
SWD	Students with Disabiliti	100.0 39	39	89.7 35	2.6 1	2.6 1	5.1 2	7.7 3
	Tested with Accommodat	100.0 22	22	95.5 21	4.5 1	0.0 0	0.0 0	0.0 0
	Alternate Assessment	100.0 2	2	0.0 0	0.0 0	0.0 0	100.0 2	100.0 2
SWND	Students with No Disabili	97.4 272	265	39.6 105	32.8 87	24.9 66	2.6 7	27.5 73

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: John H. Woodson Junior High School

Student Groups		Mathematics						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	99.4 319	317	77.0 244	17.4 55	4.7 15	0.9 3	5.7 18
Ethnicity	Black or African America	99.5 219	218	71.1 155	21.6 47	6.0 13	1.4 3	7.3 16
	Hispanic	98.9 95	94	92.6 87	6.4 6	1.1 1	0.0 0	1.1 1
	Other	100.0 5	5	40.0 2	40.0 2	20.0 1	0.0 0	20.0 1
Gender	Female	98.7 151	149	71.8 107	20.8 31	6.7 10	0.7 1	7.4 11
	Male	100.0 168	168	81.5 137	14.3 24	3.0 5	1.2 2	4.2 7
LEP	Limited English Proficien	100.0 27	27	100.0 27	0.0 0	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	100.0 23	23	100.0 23	0.0 0	0.0 0	0.0 0	0.0 0
SWD	Students with Disabiliti	100.0 38	38	97.4 37	2.6 1	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	100.0 30	30	100.0 30	0.0 0	0.0 0	0.0 0	0.0 0
	Alternate Assessment	100.0 2	2	100.0 2	0.0 0	0.0 0	0.0 0	0.0 0
SWND	Students with No Disabili	99.3 281	279	74.2 207	19.4 54	5.4 15	1.1 3	6.5 18

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