Virgin Islands Department of Education

2022-2023 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: Eulalie Rivera

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022	2022-2023
ALL Students	ALL Students	99.3 412	409	58.7 240	21.0 86	15.2 62	5.1 21	N/A	18.9	20.3 83
Ethnicity	Black or African America	99.7 336	335	58.5 196	21.2 71	15.5 52	4.8 16	N/A	19.9	20.3 68
	Hispanic	97.1 70	68	64.7 44	22.1 15	11.8 8	1.5 1	N/A	13.8	13.2 9
	Other	100.0 6	6	0.0 0	0.0 0	33.3 2	66.7 4	N/A	NaN	100.0 6
Gender	Female	100.0 207	207	55.1 114	23.7 49	15.9 33	5.3 11	N/A	22.1	21.3 44
	Male	98.5 205	202	62.4 126	18.3 37	14.4 29	5.0 10	N/A	15.7	19.3 39
LEP	Limited English Proficien	100.0 18	18	77.8 14	22.2 4	0.0 0	0.0 0	N/A	7.7	0.0 0
	Tested with Accommodat	100.0 1	1	100.0 1	0.0 0	0.0 0	0.0 0	NaN	0.0	0.0 0
SWD	Students with Disabiliti	93.1 29	27	66.7 18	3.7 1	11.1 3	18.5 5	N/A	12.1	29.6 8
	Tested with Accommodat	100.0 14	14	85.7 12	7.1 1	7.1 1	0.0 0	NaN	0.0	7.1 1
	Alternate Assessment	77.8 9	7	0.0 0	0.0 0	28.6 2	71.4 5	N/A	40.0	100.0 7
SWND	Students with No Disabili	99.7 383	382	58.1 222	22.3 85	15.4 59	4.2 16	N/A	19.5	19.6 75

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2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.
2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

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2022-2023 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: Eulalie Rivera

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022	2022-2023
ALL Students	ALL Students	98.5 413	407	73.7 300	18.4 75	6.1 25	1.7 7	N/A	6.2	7.9 32
Ethnicity	Black or African America	99.1 336	333	72.7 242	20.7 69	6.0 20	0.6 2	N/A	6.2	6.6 22
	Hispanic	95.8 71	68	85.3 58	8.8 6	4.4 3	1.5 1	N/A	6.3	5.9 4
	Other	100.0 6	6	0.0 0	0.0 0	33.3 2	66.7 4	N/A	NaN	100.0 6
Gender	Female	100.0 207	207	75.8 157	21.3 44	2.4 5	0.5 1	N/A	4.2	2.9 6
	Male	97.1 206	200	71.5 143	15.5 31	10.0 20	3.0 6	N/A	8.1	13.0 26
LEP	Limited English Proficien	94.7 19	18	88.9 16	11.1 2	0.0 0	0.0 0	N/A	0.0	0.0 0
	Tested with Accommodat	100.0 1	1	100.0 1	0.0 0	0.0 0	0.0 0	NaN	0.0	0.0 0
SWD	Students with Disabiliti	93.1 29	27	66.7 18	7.4 2	7.4 2	18.5 5	N/A	24.2	25.9 7
	Tested with Accommodat	100.0 14	14	85.7 12	14.3 2	0.0 0	0.0 0	NaN	0.0	0.0 0
	Alternate Assessment	77.8 9	7	0.0 0	0.0 0	28.6 2	71.4 5	N/A	70.0	100.0 7
SWND	Students with No Disabili	99.0 384	380	74.2 282	19.2 73	6.1 23	0.5 2	N/A	4.5	6.6 25

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Saint Croix School District: Eulalie Rivera

Student Groups		Science							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023
ALL Students	ALL Students	100.0 123	123	43.9 54	22.0 27	13.0 16	21.1 26	24.1	34.1 42
Ethnicity	Black or African America	100.0 103	103	41.7 43	24.3 25	12.6 13	21.4 22	25.0	34.0 35
	Hispanic	100.0 20	20	55.0 11	10.0 2	15.0 3	20.0 4	18.8	35.0 7
Gender	Female	100.0 74	74	41.9 31	25.7 19	13.5 10	18.9 14	19.1	32.4 24
	Male	100.0 49	49	46.9 23	16.3 8	12.2 6	24.5 12	27.5	36.7 18
LEP	Limited English Proficien	100.0 10	10	50.0 5	30.0 3	10.0 1	10.0 1	0.0	20.0 2
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0	0.0
SWD	Students with Disabiliti	100.0 6	6	83.3 5	16.7 1	0.0 0	0.0 0	0.0	0.0 0
	Tested with Accommodat	100.0 6	6	83.3 5	16.7 1	0.0 0	0.0 0	0.0	0.0 0
SWND	Students with No Disabili	100.0 117	117	41.9 49	22.2 26	13.7 16	22.2 26	26.7	35.9 42

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