Virgin Islands Department of Education

2021-2022 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: Eulalie Rivera

Student Groups		English Language Arts/Literacy							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022
ALL Students	ALL Students	100.0 387	387	55.8 216	25.3 98	15.8 61	3.1 12	N/A	18.9 73
Ethnicity	Black or African America	100.0 322	322	53.7 173	26.4 85	16.5 53	3.4 11	N/A	19.9 64
	Hispanic	100.0 65	65	66.2 43	20.0 13	12.3 8	1.5 1	N/A	13.8 9
	Other	NaN		0.0	0.0	0.0	0.0	N/A	0.0
Gender	Female	100.0 190	190	51.1 97	26.8 51	18.4 35	3.7 7	N/A	22.1 42
	Male	100.0 197	197	60.4 119	23.9 47	13.2 26	2.5 5	N/A	15.7 31
LEP	Limited English Proficien	100.0 26	26	92.3 24	0.0 0	7.7 2	0.0 0	N/A	7.7 2
	Tested with Accommodat	100.0 4	4	100.0 4	0.0 0	0.0 0	0.0 0	NaN	0.0 0
SWD	Students with Disabiliti	100.0 33	33	75.8 25	12.1 4	9.1 3	3.0 1	N/A	12.1 4
	Tested with Accommodat	100.0 19	19	100.0 19	0.0 0	0.0 0	0.0 0	NaN	0.0 0
	Alternate Assessment	100.0 10	10	20.0 2	40.0 4	30.0 3	10.0 1	N/A	40.0 4
SWND	Students with No Disabili	100.0 354	354	54.0 191	26.6 94	16.4 58	3.1 11	N/A	19.5 69

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2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

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Saint Croix School District: Eulalie Rivera

Student Groups		Mathematics							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022
ALL Students	ALL Students	99.7 387	386	77.2 298	16.6 64	5.7 22	0.5 2	N/A	6.2 24
Ethnicity	Black or African America	100.0 322	322	76.1 245	17.7 57	5.6 18	0.6 2	N/A	6.2 20
	Hispanic	98.5 65	64	82.8 53	10.9 7	6.3 4	0.0 0	N/A	6.3 4
	Other	NaN		0.0	0.0	0.0	0.0	N/A	0.0
Gender	Female	99.5 190	189	77.8 147	18.0 34	3.7 7	0.5 1	N/A	4.2 8
	Male	100.0 197	197	76.6 151	15.2 30	7.6 15	0.5 1	N/A	8.1 16
LEP	Limited English Proficien	100.0 26	26	96.2 25	3.8 1	0.0 0	0.0 0	N/A	0.0 0
	Tested with Accommodat	100.0 4	4	100.0 4	0.0 0	0.0 0	0.0 0	NaN	0.0 0
SWD	Students with Disabiliti	100.0 33	33	75.8 25	0.0 0	21.2 7	3.0 1	N/A	24.2 8
	Tested with Accommodat	100.0 19	19	100.0 19	0.0 0	0.0 0	0.0 0	NaN	0.0 0
	Alternate Assessment	100.0 10	10	30.0 3	0.0 0	60.0 6	10.0 1	N/A	70.0 7
SWND	Students with No Disabili	99.7 354	353	77.3 273	18.1 64	4.2 15	0.3 1	N/A	4.5 16

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Saint Croix School District: Eulalie Rivera

Student Groups		Science						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022
ALL Students	ALL Students	100.0 116	116	59.5 69	16.4 19	14.7 17	9.5 11	24.1 28
Ethnicity	Black or African America	100.0 100	100	58.0 58	17.0 17	15.0 15	10.0 10	25.0 25
	Hispanic	100.0 16	16	68.8 11	12.5 2	12.5 2	6.3 1	18.8 3
Gender	Female	100.0 47	47	66.0 31	14.9 7	12.8 6	6.4 3	19.1 9
	Male	100.0 69	69	55.1 38	17.4 12	15.9 11	11.6 8	27.5 19
LEP	Limited English Proficien	100.0 6	6	83.3 5	16.7 1	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	100.0 2	2	50.0 1	50.0 1	0.0 0	0.0 0	0.0 0
SWD	Students with Disabiliti	100.0 11	11	81.8 9	18.2 2	0.0 0	0.0 0	0.0 0
	Tested with Accommodat	100.0 9	9	77.8 7	22.2 2	0.0 0	0.0 0	0.0 0
SWND	Students with No Disabili	100.0 105	105	57.1 60	16.2 17	16.2 17	10.5 11	26.7 28

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