Virgin Islands Department of Education

2020-2021 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: All Schools

Student Groups		English Language Arts/Literacy							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2018-2019	2020-2021
ALL Students	ALL Students	87.6 2,503	2,192	52.9 1,160	24.4 535	16.7 366	6.0 131	28.1	22.7 497
Ethnicity	Black or African America	87.7 1,803	1,581	52.5 830	25.4 401	16.2 256	5.9 94	29.4	22.1 350
	Hispanic	86.9 656	570	55.8 318	21.8 124	17.0 97	5.4 31	23.0	22.5 128
	Other	93.2 44	41	29.3 12	24.4 10	31.7 13	14.6 6	52.5	46.3 19
Gender	Female	88.9 1,298	1,154	45.3 523	26.4 305	21.3 246	6.9 80	34.2	28.2 326
	Male	86.1 1,205	1,038	61.4 637	22.2 230	11.6 120	4.9 51	21.9	16.5 171
LEP	Limited English Proficien	84.4 135	114	75.4 86	14.9 17	7.9 9	1.8 2	12.0	9.6 11
SWD	Students with Disabiliti	81.5 238	194	79.9 155	11.3 22	5.2 10	3.6 7	20.2	8.8 17
	Alternate Assessment	39.6 48	19	42.1 8	26.3 5	5.3 1	26.3 5	66.7	31.6 6
SWND	Students with No Disabili	88.2 2,265	1,998	50.3 1,005	25.7 513	17.8 356	6.2 124	28.8	24.0 480

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2020-2021 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: All Schools

Student Groups		Mathematics							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2018-2019	2020-2021
ALL Students	ALL Students	89.6 2,457	2,202	64.9 1,429	23.6 520	8.6 189	2.9 64	11.7	11.5 253
Ethnicity	Black or African America	89.3 1,778	1,588	65.0 1,032	24.1 383	8.2 131	2.6 42	11.8	10.9 173
	Hispanic	90.0 637	573	67.2 385	21.6 124	8.6 49	2.6 15	9.3	11.2 64
	Other	97.6 42	41	29.3 12	31.7 13	22.0 9	17.1 7	42.4	39.0 16
Gender	Female	91.3 1,285	1,173	62.7 736	25.4 298	9.5 112	2.3 27	11.9	11.8 139
	Male	87.8 1,172	1,029	67.3 693	21.6 222	7.5 77	3.6 37	11.6	11.1 114
LEP	Limited English Proficien	88.8 125	111	76.6 85	15.3 17	6.3 7	1.8 2	4.6	8.1 9
SWD	Students with Disabiliti	81.4 236	192	78.1 150	10.4 20	9.4 18	2.1 4	18.6	11.5 22
	Alternate Assessment	37.5 48	18	11.1 2	16.7 3	50.0 9	22.2 4	69.0	72.2 13
SWND	Students with No Disabili	90.5 2,221	2,010	63.6 1,279	24.9 500	8.5 171	3.0 60	11.1	11.5 231

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.