Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: All Schools

Student Groups		English Language Arts/Literacy						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	98.4 3,444	3,389	55.7 1,887	24.3 825	15.9 540	4.0 137	20.0 677
Ethnicity	Black or African America	98.4 2,427	2,387	53.8 1,285	25.2 602	16.8 400	4.2 100	20.9 500
	Hispanic	98.4 948	933	61.8 577	22.1 206	12.9 120	3.2 30	16.1 150
	Other	100.0 69	69	36.2 25	24.6 17	29.0 20	10.1 7	39.1 27
Gender	Female	98.6 1,697	1,674	47.4 794	27.0 452	20.4 342	5.1 86	25.6 428
	Male	98.2 1,747	1,715	63.7 1,093	21.7 373	11.5 198	3.0 51	14.5 249
LEP	Limited English Proficien	97.9 96	94	90.4 85	7.4 7	2.1 2	0.0 0	2.1 2
	Tested with Accommodat	97.5 80	78	89.7 70	7.7 6	2.6 2	0.0 0	2.6 2
SWD	Students with Disabiliti	95.4 345	329	79.9 263	9.1 30	7.9 26	3.0 10	10.9 36
	Tested with Accommodat	95.7 163	156	93.6 146	3.8 6	2.6 4	0.0 0	2.6 4
	Alternate Assessment	88.2 51	45	17.8 8	26.7 12	33.3 15	22.2 10	55.6 25
SWND	Students with No Disabili	98.7 3,099	3,060	53.1 1,624	26.0 795	16.8 514	4.2 127	20.9 641

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: All Schools

Student Groups		Mathematics						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	98.5 3,446	3,393	71.4 2,424	20.4 693	6.4 217	1.7 59	8.1 276
Ethnicity	Black or African America	98.2 2,422	2,379	70.8 1,684	21.4 508	6.1 145	1.8 42	7.9 187
	Hispanic	99.0 956	946	75.3 712	17.8 168	5.7 54	1.3 12	7.0 66
	Other	100.0 68	68	41.2 28	25.0 17	26.5 18	7.4 5	33.8 23
Gender	Female	98.6 1,701	1,677	67.6 1,133	23.1 387	7.6 127	1.8 30	9.4 157
	Male	98.3 1,745	1,716	75.2 1,291	17.8 306	5.2 90	1.7 29	6.9 119
LEP	Limited English Proficien	98.1 107	105	93.3 98	5.7 6	1.0 1	0.0 0	1.0 1
	Tested with Accommodat	97.8 91	89	92.1 82	6.7 6	1.1 1	0.0 0	1.1 1
SWD	Students with Disabiliti	94.7 337	319	81.8 261	10.3 33	4.7 15	3.1 10	7.8 25
	Tested with Accommodat	95.8 215	206	90.8 187	7.8 16	1.5 3	0.0 0	1.5 3
	Alternate Assessment	90.2 51	46	26.1 12	26.1 12	26.1 12	21.7 10	47.8 22
SWND	Students with No Disabili	98.9 3,109	3,074	70.4 2,163	21.5 660	6.6 202	1.6 49	8.2 251

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