Virgin Islands Department of Education

2017-2018 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: All Schools

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2015-2016	2016-2017	2017-2018
ALL Students	ALL Students	96.6 2,396	2,315	40.0 927	29.3 679	22.0 509	8.6 200	24.4	24.3	30.6 709
Ethnicity	Black or African America	96.6 1,724	1,665	38.5 641	29.7 494	23.4 389	8.5 141	25.5	25.3	31.8 530
	Hispanic	96.3 620	597	45.7 273	29.6 177	17.4 104	7.2 43	20.1	20.4	24.6 147
	Other	100.0 52	52	23.1 12	15.4 8	30.8 16	30.8 16	48.1	44.8	61.5 32
Gender	Female	98.4 1,202	1,183	31.9 377	30.6 362	25.9 306	11.7 138	30.9	30.7	37.5 444
	Male	94.8 1,194	1,132	48.6 550	28.0 317	17.9 203	5.5 62	18.0	18.1	23.4 265
LEP	Limited English Proficien	98.5 130	128	73.4 94	19.5 25	6.3 8	0.8 1	3.5	3.7	7.0 9
SWD	Students with Disabiliti	86.0 172	148	83.1 123	12.8 19	2.7 4	1.4 2	9.5	10.3	4.1 6
	Alternate Assessment	NaN		0.0	0.0	0.0	0.0	52.5	55.0	0.0
SWND	Students with No Disabili	97.4 2,224	2,166	37.1 803	30.5 660	23.3 505	9.1 198	25.9	25.7	32.5 703

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2017-2018 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: All Schools

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2015-2016	2016-2017	2017-2018
ALL Students	ALL Students	95.4 2,378	2,268	68.0 1,542	23.4 530	6.6 150	2.0 46	9.3	11.4	8.6 196
Ethnicity	Black or African America	95.7 1,711	1,638	66.8 1,094	24.6 403	6.7 110	1.9 31	9.8	12.3	8.6 141
	Hispanic	94.3 615	580	74.3 431	19.7 114	4.5 26	1.6 9	6.7	7.7	6.0 35
	Other	96.2 52	50	34.0 17	26.0 13	28.0 14	12.0 6	34.6	31.6	40.0 20
Gender	Female	96.7 1,195	1,155	64.1 740	26.4 305	7.6 88	1.9 22	10.9	12.9	9.5 110
	Male	94.1 1,183	1,113	72.1 802	20.2 225	5.6 62	2.2 24	7.9	10.0	7.7 86
LEP	Limited English Proficien	95.3 128	122	84.4 103	12.3 15	3.3 4	0.0 0	0.8	1.9	3.3 4
SWD	Students with Disabiliti	90.6 171	155	97.4 151	2.6 4	0.0 0	0.0 0	8.6	9.8	0.0 0
	Alternate Assessment	NaN		0.0	0.0	0.0	0.0	53.8	55.6	0.0
SWND	Students with No Disabili	95.7 2,207	2,113	65.8 1,391	24.9 526	7.1 150	2.2 46	9.4	11.6	9.3 196

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