Virgin Islands Department of Education

2015-2016 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: All Schools

Student Groups		English Language Arts/Literacy							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015	2015-2016
ALL Students	ALL Students	98.8 3,289	3,251	49.0 1,592	26.7 867	18.4 598	6.0 194	20.0	24.4 792
Ethnicity	Black or African America	98.8 2,339	2,310	47.2 1,090	27.4 632	19.0 439	6.5 149	20.9	25.5 588
	Hispanic	99.2 894	887	54.5 483	25.5 226	16.1 143	3.9 35	16.1	20.1 178
	Other	96.4 56	54	35.2 19	16.7 9	29.6 16	18.5 10	39.1	48.1 26
Gender	Female	99.1 1,615	1,600	39.8 637	29.3 469	23.2 371	7.7 123	25.6	30.9 494
	Male	98.6 1,674	1,651	57.8 955	24.1 398	13.7 227	4.3 71	14.5	18.0 298
LEP	Limited English Proficien	100.0 114	114	83.3 95	13.2 15	2.6 3	0.9 1	2.1	3.5 4
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	2.6	0.0
SWD	Students with Disabiliti	98.1 310	304	75.7 230	14.8 45	5.6 17	3.9 12	10.9	9.5 29
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	2.6	0.0
	Alternate Assessment	95.2 42	40	22.5 9	25.0 10	25.0 10	27.5 11	55.6	52.5 21
SWND	Students with No Disabili	98.9 2,979	2,947	46.2 1,362	27.9 822	19.7 581	6.2 182	20.9	25.9 763

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2015-2016 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: All Schools

Student Groups		Mathematics							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015	2015-2016
ALL Students	ALL Students	98.1 3,281	3,220	65.3 2,103	25.3 816	7.1 230	2.2 71	8.1	9.3 301
Ethnicity	Black or African America	98.3 2,323	2,283	63.5 1,450	26.7 609	7.5 172	2.3 52	7.9	9.8 224
	Hispanic	98.0 903	885	71.6 634	21.7 192	5.3 47	1.4 12	7.0	6.7 59
	Other	94.5 55	52	36.5 19	28.8 15	21.2 11	13.5 7	33.8	34.6 18
Gender	Female	98.6 1,616	1,594	62.0 988	27.2 433	8.5 136	2.3 37	9.4	10.9 173
	Male	97.7 1,665	1,626	68.6 1,115	23.6 383	5.8 94	2.1 34	6.9	7.9 128
LEP	Limited English Proficien	99.2 124	123	91.9 113	7.3 9	0.8 1	0.0 0	1.0	0.8 1
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	1.1	0.0
SWD	Students with Disabiliti	94.5 308	291	80.1 233	11.3 33	3.8 11	4.8 14	7.8	8.6 25
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	1.5	0.0
	Alternate Assessment	92.9 42	39	17.9 7	28.2 11	17.9 7	35.9 14	47.8	53.8 21
SWND	Students with No Disabili	98.5 2,973	2,929	63.8 1,870	26.7 783	7.5 219	1.9 57	8.2	9.4 276

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.