Virgin Islands Department of Education

2021-2022 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: All Schools

Student Groups		English Language Arts/Literacy							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022
ALL Students	ALL Students	93.5 2,518	2,355	64.2 1,513	20.6 486	11.3 267	3.8 89	18.4	15.1 356
Ethnicity	Black or African America	93.0 2,101	1,954	63.1 1,232	21.0 411	12.2 238	3.7 73	18.4	15.9 311
	Hispanic	96.0 351	337	73.6 248	17.2 58	6.2 21	3.0 10	16.3	9.2 31
	Other	97.0 66	64	51.6 33	26.6 17	12.5 8	9.4 6	28.0	21.9 14
Gender	Female	94.2 1,225	1,154	56.7 654	23.2 268	15.5 179	4.6 53	21.6	20.1 232
	Male	92.9 1,293	1,201	71.5 859	18.2 218	7.3 88	3.0 36	15.1	10.3 124
LEP	Limited English Proficien	96.0 448	430	76.3 328	13.5 58	7.9 34	2.3 10	12.1	10.2 44
	Tested with Accommodat	100.0 14	14	85.7 12	14.3 2	0.0 0	0.0 0	NaN	0.0 0
SWD	Students with Disabiliti	90.8 195	177	89.3 158	6.2 11	4.0 7	0.6 1	8.3	4.5 8
	Tested with Accommodat	96.5 114	110	95.5 105	4.5 5	0.0 0	0.0 0	NaN	0.0 0
	Alternate Assessment	56.3 16	9	55.6 5	11.1 1	33.3 3	0.0 0	0.0	33.3 3
SWND	Students with No Disabili	93.8 2,323	2,178	62.2 1,355	21.8 475	11.9 260	4.0 88	19.1	16.0 348

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2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.
2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

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Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: All Schools

Student Groups		Mathematics							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2020-2021	2021-2022
ALL Students	ALL Students	95.5 2,490	2,377	79.2 1,882	15.6 370	4.1 98	1.1 27	11.0	5.3 125
Ethnicity	Black or African America	95.1 2,074	1,973	79.4 1,566	15.6 307	4.1 80	1.0 20	11.1	5.1 100
	Hispanic	97.4 348	339	81.1 275	14.5 49	2.9 10	1.5 5	7.7	4.4 15
	Other	95.6 68	65	63.1 41	21.5 14	12.3 8	3.1 2	24.0	15.4 10
Gender	Female	95.6 1,215	1,161	78.0 906	16.8 195	4.1 48	1.0 12	11.5	5.2 60
	Male	95.4 1,275	1,216	80.3 976	14.4 175	4.1 50	1.2 15	10.6	5.3 65
LEP	Limited English Proficien	96.4 450	434	84.3 366	11.5 50	3.2 14	0.9 4	5.1	4.1 18
	Tested with Accommodat	100.0 14	14	92.9 13	0.0 0	0.0 0	7.1 1	NaN	7.1 1
SWD	Students with Disabiliti	92.7 191	177	89.8 159	6.2 11	2.3 4	1.7 3	5.3	4.0 7
	Tested with Accommodat	97.3 113	110	95.5 105	4.5 5	0.0 0	0.0 0	NaN	0.0 0
	Alternate Assessment	56.3 16	9	44.4 4	0.0 0	22.2 2	33.3 3	25.0	55.6 5
SWND	Students with No Disabili	95.7 2,299	2,200	78.3 1,723	16.3 359	4.3 94	1.1 24	11.4	5.4 118

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Saint Thomas - Saint John School District: All Schools

Student Groups		Science						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022
ALL Students	ALL Students	100.0 1,012	1,012	44.1 446	28.6 289	17.7 179	9.7 98	27.4 277
Ethnicity	Black or African America	100.0 857	857	42.2 362	29.4 252	18.3 157	10.0 86	28.4 243
	Hispanic	100.0 133	133	57.9 77	21.1 28	15.0 20	6.0 8	21.1 28
	Other	100.0 22	22	31.8 7	40.9 9	9.1 2	18.2 4	27.3 6
Gender	Female	100.0 509	509	39.9 203	27.9 142	20.0 102	12.2 62	32.2 164
	Male	100.0 503	503	48.3 243	29.2 147	15.3 77	7.2 36	22.5 113
LEP	Limited English Proficien	100.0 165	165	63.0 104	21.8 36	9.7 16	5.5 9	15.2 25
	Tested with Accommodat	100.0 8	8	75.0 6	12.5 1	12.5 1	0.0 0	12.5 1
SWD	Students with Disabiliti	100.0 67	67	73.1 49	19.4 13	4.5 3	3.0 2	7.5 5
	Tested with Accommodat	100.0 54	54	77.8 42	14.8 8	5.6 3	1.9 1	7.4 4
SWND	Students with No Disabili	100.0 945	945	42.0 397	29.2 276	18.6 176	10.2 96	28.8 272

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