Virgin Islands Department of Education

2020-2021 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: All Schools

Student Groups		English Language Arts/Literacy							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2018-2019	2020-2021
ALL Students	ALL Students	88.9 2,182	1,939	58.0 1,124	23.6 458	14.7 286	3.7 71	21.4	18.4 357
Ethnicity	Black or African America	89.1 1,851	1,649	57.4 946	24.2 399	15.0 248	3.4 56	22.3	18.4 304
	Hispanic	87.0 276	240	66.7 160	17.1 41	12.1 29	4.2 10	12.7	16.3 39
	Other	90.9 55	50	36.0 18	36.0 18	18.0 9	10.0 5	40.0	28.0 14
Gender	Female	90.8 1,088	988	53.2 526	25.2 249	17.3 171	4.3 42	26.6	21.6 213
	Male	86.9 1,094	951	62.9 598	22.0 209	12.1 115	3.0 29	16.3	15.1 144
LEP	Limited English Proficien	88.5 355	314	73.2 230	14.6 46	10.2 32	1.9 6	11.9	12.1 38
SWD	Students with Disabiliti	78.4 153	120	84.2 101	7.5 9	4.2 5	4.2 5	10.8	8.3 10
	Alternate Assessment	21.1 19	4	75.0 3	25.0 1	0.0 0	0.0 0	15.8	0.0 0
SWND	Students with No Disabili	89.7 2,029	1,819	56.2 1,023	24.7 449	15.4 281	3.6 66	22.1	19.1 347

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2020-2021 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: All Schools

Student Groups		Mathematics							
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard	
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2018-2019	2020-2021
ALL Students	ALL Students	91.4 2,163	1,977	67.6 1,336	21.4 423	8.4 166	2.6 52	8.3	11.0 218
Ethnicity	Black or African America	91.7 1,831	1,679	67.7 1,137	21.1 355	8.6 144	2.6 43	8.3	11.1 187
	Hispanic	89.5 277	248	71.8 178	20.6 51	5.2 13	2.4 6	5.9	7.7 19
	Other	90.9 55	50	42.0 21	34.0 17	18.0 9	6.0 3	23.2	24.0 12
Gender	Female	93.0 1,087	1,011	65.9 666	22.7 229	8.9 90	2.6 26	9.0	11.5 116
	Male	89.8 1,076	966	69.4 670	20.1 194	7.9 76	2.7 26	7.7	10.6 102
LEP	Limited English Proficien	89.7 351	315	78.1 246	16.8 53	3.8 12	1.3 4	4.2	5.1 16
SWD	Students with Disabiliti	84.0 156	131	86.3 113	8.4 11	3.1 4	2.3 3	7.2	5.3 7
	Alternate Assessment	21.1 19	4	50.0 2	25.0 1	25.0 1	0.0 0	31.6	25.0 1
SWND	Students with No Disabili	92.0 2,007	1,846	66.3 1,223	22.3 412	8.8 162	2.7 49	8.4	11.4 211

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