Virgin Islands Department of Education

2017-2018 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: All Schools

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2015-2016	2016-2017	2017-2018
ALL Students	ALL Students	94.6 2,028	1,918	46.9 899	29.3 562	18.5 354	5.4 103	15.1	17.1	23.8 457
Ethnicity	Black or African America	95.0 1,729	1,643	45.3 744	30.6 502	18.8 309	5.4 88	15.5	17.3	24.2 397
	Hispanic	91.7 253	232	62.1 144	21.6 50	12.9 30	3.4 8	10.5	11.9	16.4 38
	Other	93.5 46	43	25.6 11	23.3 10	34.9 15	16.3 7	25.3	35.1	51.2 22
Gender	Female	95.2 1,019	970	39.7 385	31.1 302	22.2 215	7.0 68	20.0	21.4	29.2 283
	Male	94.0 1,009	948	54.2 514	27.4 260	14.7 139	3.7 35	10.7	12.9	18.4 174
LEP	Limited English Proficien	94.1 303	285	64.9 185	23.5 67	8.8 25	2.8 8	4.0	7.2	11.6 33
SWD	Students with Disabiliti	87.1 116	101	75.2 76	14.9 15	6.9 7	3.0 3	3.3	4.8	9.9 10
	Alternate Assessment	NaN		0.0	0.0	0.0	0.0	11.1	13.6	0.0
SWND	Students with No Disabili	95.0 1,912	1,817	45.3 823	30.1 547	19.1 347	5.5 100	16.0	17.9	24.6 447

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2017-2018 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: All Schools

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2015-2016	2016-2017	2017-2018
ALL Students	ALL Students	95.3 2,023	1,927	69.6 1,342	22.8 440	6.0 115	1.6 30	4.5	6.0	7.5 145
Ethnicity	Black or African America	95.5 1,726	1,649	69.9 1,153	22.6 373	5.9 97	1.6 26	4.4	5.8	7.5 123
	Hispanic	93.6 251	235	73.2 172	20.9 49	5.1 12	0.9 2	3.4	3.3	6.0 14
	Other	93.5 46	43	39.5 17	41.9 18	14.0 6	4.7 2	11.8	25.8	18.6 8
Gender	Female	96.5 1,016	980	67.2 659	24.0 235	6.6 65	2.1 21	5.3	6.2	8.8 86
	Male	93.9 1,007	946	72.1 682	21.7 205	5.3 50	1.0 9	3.7	5.8	6.2 59
LEP	Limited English Proficien	95.7 303	290	80.3 233	17.9 52	1.4 4	0.3 1	1.8	1.5	1.7 5
SWD	Students with Disabiliti	91.5 118	108	86.1 93	13.0 14	0.9 1	0.0 0	7.1	4.3	0.9 1
	Alternate Assessment	NaN		0.0	0.0	0.0	0.0	44.4	13.6	0.0
SWND	Students with No Disabili	95.4 1,905	1,818	68.6 1,248	23.4 426	6.3 114	1.7 30	4.3	6.1	7.9 144

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